Chapter 1: Understanding Addition and Subtraction:

Lesson 1-1 I can join two groups together to find how many in all.

Lesson 1-2 I can join two groups together and write an addition sentence.

Lesson 1-3 I can solve an addition story problem.

Lesson 1-4 I can use objects to find how many are left.

Lesson 1-5 I can use objects to compare how many more or fewer.

Lesson 1-6 I can write a subtraction sentence to solve problems.

Lesson 1-7 I can use clue words to decide when to add or subtract.

Lesson 1-8 I can add numbers in any order.

Lesson 1-9 I can find pairs that make a ten.

Lesson 1-10 I can write a fact family when given 3 numbers.

Lesson 1-11 I can use objects to find the missing addend.

Chapter 2: Fact Strategies for Addition and Subtraction

Lesson 2-1 I can use the count on strategy to add 1,2, or 3 to another number.

Lesson 2-2 I can solve doubles.

Lesson 2-3 I can use doubles to solve doubles +1 facts

Lesson 2-4 I can add three addends.

Lesson 2-5 I can make a ten when adding 9 to another addend.

Lesson 2-6 I can make a ten when adding 7 or 8 to another addend.

Lesson 2-7 I can write number sentences to solve a problem.

Lesson 2-8 I can count back to solve a problem that takes away 1 or 2 from any number.

Lesson 2-9 I can name the missing part of a double.

Lesson 2-10 I can name and write the missing part of an addition fact to subtract.

Lesson 2-11 I can fill in the missing numbers using pictures.

Chapter 3: Place Value to 100 and Money

Lesson 3-1 I can count groups of ten to 10 tens(100). I can write my tens to 100.

Lesson 3-2 I can show groups of tens and ones using base ten blocks.

Lesson 3-3 I can read and write number words correctly.

Lesson 3-5 I can compare numbers using the greater than, less than and equal sign correctly.

Lesson 3-6 I can use a number line to find the closest ten.

Lesson 3-7 I can say and write numbers that are one before, one after or between given numbers.

Lesson 3-8 I can identify skip-counting patterns and extend the pattern.

Lesson 3-9 I can tell if a number is odd or even by looking at the ones place.

Lesson 3-12 I can count groups of pennies, nickels and dimes up to 99 cents.

Lesson 3-13 I can count a group of coins that include half-dollars, quarters, dimes, nickels and pennies.

Lesson 3-14 I can count a group of coins that include half-dollars, quarters, dimes, nickels and pennies.

Lesson 3-15 I can compare two sets of coins.

Lesson 3-16 I can show the same amount of money using different sets of coins.

Lesson 3-17 I can count on to make change.

Lesson 3-18 I can tell the difference between a dollar bill and a dollar coin.

Chapter 4- Mental Math: Addition and Subtraction

Lesson 4-1 I can add groups of 10 to a two-digit numbers using blocks or mental math.

Lesson 4-2 I can add a one-digit number to a two-digit number using blocks or mental math.

Lesson 4-3 I can add a two-digit number to a two-digit number using blocks or mental math.

Lesson 4-4 I can estimate the sum of 2 two-digit numbers

Lesson 4-5 I can subtract groups of 10 from a two-digit number using blocks or mental math.

Lesson 4-6 I can subtract a two-digit number from a two-digit number using blocks or mental math.

Lesson 4-8 I can solve a problem using the strategy of Try, Check, and Revise.

Lesson 4-10 I can find the missing part of 100.

Lesson 4-11 I can look back and check to see if I have the correct answer to the problem.

Chapter 5- Two-Digit Addition

Lesson 5-1 I can regroup 10 ones as 1 ten when adding.

Lesson 5-2 I can show how to add a one-digit number to a two-digit number in an up-and-down way.

Lesson 5-3 I can add 2 two-digit numbers with and without regrouping

Lesson 5-4 I can add 2 two-digit numbers with and without regrouping

Lesson 5-5 I can add two money amounts (less than $1.00) and add them using pencil and paper.

Lesson 5-7 I can read a table and solve a problem.

Lesson 5-10 I can solve a problem by estimating and check the answer. I try again until I get the right answer.

Chapter 6- Two-Digit Subtraction

Lesson 6-1 I can regroup 1 ten as 10 ones when subtracting.

 Lesson 6-2 I can subtract a one-digit from a two-digit number with or without regrouping.

Lesson 6-3 I can subtract a one-digit from a two-digit number with or without regrouping.

Lesson 6-4 I can subtract a one-digit from a two-digit number with or without regrouping.

Lesson 6-5 I can solve problems by writing number sentences.

Lesson 6-6 I can subtract amounts of money less than $1.00 with and without regrouping.

Lesson 6-7 I can check my subtraction by adding.

Lesson 6-10 I can solve problems with addition and subtraction

Chapter 7-Geometry and Fractions

Lesson 7-1 I can identify solid figures (3-d figures) and count their flat surfaces, vertices, and edges.

Lesson 7-2 I can match a geometric solid(3-d shape) to an outline of its flat surfaces and match that flat surface to a plane shape (2-d shape).

Lesson 7-5 I can find and make congruent shapes.

Lesson 7-6 I can perform a slide, flip, or turn of an object.

Lesson 7-7 I can name and create symmetrical shapes.

Lesson 7-8 I can problem-solve.

Lesson 7-9 I can decide if a shape has been divided into equal or unequal parts.

 I can identify halves, thirds and fourths.

Lesson 7-10 I can identify a fraction.

Lesson 7-11 I can identify a fraction.

Chapter 8- Time, Data, and Graphs

Lesson 8-1 I can tell time to five-minutes

Lesson 8-2 I can tell how many minutes it is after the hour.

Lesson 8-3 I can tell how many minutes it is before the next hour.

Lesson 8-4 I can estimate if an activity takes minutes, hours, or days.

Lesson 8-5 I can tell the amount of time that passes between the start of an event and the end of an event.

 I can find the ending time when given the elapsed time.

Lesson 8-6 I can tell if events happen in the A.M. or P.M.

Lesson 8-9 I can solve a problem by making a table.

Lesson 8-12 I can make a pictograph.

 I can read a pictograph using the (key, scale, symbol.)

Lesson 8-15 I can locate and name points on a coordinate grid/graph.

Lesson 8-16 I can solve problems using a pictograph and bar graph.

Chapter 9- Measurement and Probability

Lesson 9-2 I can estimate and measure the length or height of an object in inches or feet.

Lesson 9-3 I can estimate and measure the length or height of an object in inches, feet, or yards.

Lesson 9-4 I can estimate and measure the length of height of an object in centimeters and meters.

Lesson 9-5 I can find the perimeter of a shape.

 I can find the area of a shape.

Lesson 9-13 I can read the temperature on a thermometer.

Lesson 9-16 I can solve problems with addition and subtraction that have more than one step.

Chapter 10-Numbers to 1,000

Lesson 10-1 I can count by hundreds to 1,000.

Lesson 10-2 I can count sets grouped in hundreds, tens, and ones.

Lesson 10-3 I can read and write three-digit numbers using expanded form, standard form, and number words.

Lesson 10-4 I can add and subtract multiples of 10 or 100 from a three-digit number without regrouping.

Lesson 10-5 I can compare three-digit numbers using the symbols <,>, and =.

Lesson 10-6 I can use counting on to find the missing number to 1.000.

 I can estimate the sum of two numbers with three-digits.

Lesson 10-8 I can identify numbers, that are before, after, or between given numbers.

Lesson 10-9 I can order three-digit numbers from greatest to least and least to greatest and use the <, > symbols.

Lesson 10-10 I can continue number patterns using three-digit numbers and skip count by different amounts.

Chapter 11- Addition and Subtraction of Three-digit Numbers

Lesson 11-2 I can decide whether the sum of 2 three-digit numbers is more of less than a given number.

Lesson 11-4 I can use paper and pencil to add 2 three-digit numbers.

Lesson 11-7 I can find a missing part of a math problem.

Lesson 11-10 I can subtract three-digit numbers with regrouping.

Chapter 12- Understanding Multiplication and Division

Lesson 12-1 I can make equal groups of objects and then find the total number of objects in those groups.

Lesson 12-2 I can write repeated-addition and multiplication sentences*.*

Lesson 12-3 I can build an array to show a multiplication situation*.*

Lesson 12-4 I can multiply numbers in any order to get the same product.

Lesson 12-5 I can multiply numbers written in a vertical form*.*

Lesson 12-6 I can solve a problem by drawing a picture, using words, objects, or symbols.

Lesson 12-7 I can divide a set of objects into a given number of equal groups.

 I can show that division “undoes” multiplication.

Lesson 12-8 I can write a division sentence to represent a sharing situation.

Lesson 12-9 I can choose a number sentence to represent a problem situation.