February 2, 2018

Dear HMS Family,

We are proud to announce Hamilton Middle School will once again be offering STREAM School to next year’s 6th, 7th , and 8th grade students. STREAM School is our way to teaching grade level content standards in a nature-rich setting. The block of time for STREAM addresses their core classes, while also teaching Skills for Success in an elective block.

Grounded in project-based learning, STREAM School’s nature-rich education combines classroom learning and regular field experiences to build a sustainable future. Our core values include:

* Regular, direct contact with the natural world
* Place- and project-based learning
* Deep learning both in and outside the classroom

Additional program information can be found at: <http://www.hamiltonschools.us/schools/hamilton-middle/>.

We recognize that “one size does not fit all” in education, and a wide variety of students can thrive in STREAM School. Students who enroll in STREAM School should expect to be challenged academically and socially. Applicants must possess developing skills or the desire to grow in the following areas:

* Ability to be highly responsible for their clothing, classroom materials, and field equipment
* Ability to be self-reflective and learn more about who she or he is as a person
* Ability to work both independently and also collaboratively
* Ability to develop a personal accountability mindset and strategies for personalized learning

All application are reviewed using a scoring system in order to create the final class rosters. Spots are limited. **Complete applications (student and parent sections) are due Friday, February 23.** Students will be notified by the end of March.

We look forward to partnering with you in this adventure!

Sincerely,

Rick Frens

Principal

rfrens@hamiltonschools.us

(269)751-4436

**2017-2018 STREAM School Application**

STUDENT/PARENT AGREEMENT FORM

Acceptance into STREAM School brings certain responsibilities for the student and parent/guardian.

General Program Requirements:

* Adhere to the HMS student handbook
* Adhere to proper dress code
* Attendance & participation
* Professional behavior
* All regular school work is maintained
* Positive behavior

\*\*\*If these responsibilities are not met, program membership will be terminated.\*\*\*

**Student Statement of Commitment:**

I have reviewed with my parent(s)/guardian the STREAM School expectations and responsibilities as listed above.  I accept them as a condition of participation in the STREAM School.

Printed Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Next Year: 6 7 8

Signature of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parental/Legal Guardian Statement of Student Support:**

I hereby grant permission for my son/daughter to participate in STREAM School and agree to encourage and expedite my son/daughter’s efforts to meet the participation requirements established above.  Furthermore, I accept and understand STREAM School is a non-traditional classroom environment for grade level content.

Printed Name of Parent/Guardian: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Parent/Guardian:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**BOTH PAGES OF THIS APPLICATION DUE FRIDAY, FEBRUARY 23 AT 3:00 PM**

**To Be Completed By The Student:**

1. Tell us why you want to participate in the STREAM School (use only the space below).

2. Tell about a time when you had to be responsible for something or someone.

3. Tell about a time you had to work hard to succeed at something.

**To Be Completed by the Parent:**

1. What does your child enjoy doing during her/his time outside of school? (hobbies, sports, scouts, etc.)

2. What are some of your child’s strengths?

3. What are some desired growth areas for your child?

4. Imagine that your child is now eighteen and everything in his / her social and academic development has turned out just as you had hoped. Who has she or he become? What characteristics, skills, and values has she or he developed?

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