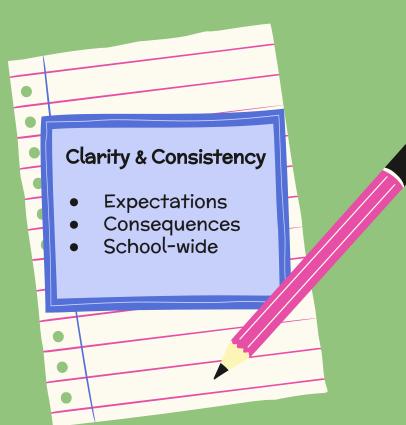


Sandyview

At Sandyview, we will positively invest in students' social, emotional, and academic growth to help them THRIVE for life-long success!





Students who SOAR are:
Safe,
On task,
Always Respectful, and
Responsible
in everything they do!

SOAR Tickets

- Handed out as acknowledgement of SOARing behavior.
 - "I saw that you..."
- Students put their earned tickets into a container in their classroom.
- A student from each class will earn a SOAR prize each Friday.





| Time: | | |
|---------------------------|---|--|
| | | |
| 1 2 3 | 1 | |
| | | |
| Inappropriate Language | Technology Violation | |
| Physical Contact | Property Misuse | |
| Lying/Cheating | Theft | |
| | | |
| Classroom | MTSS Space | |
| Hallway | Cafeteria | |
| | | |
| | Inappropriate Language Physical Contact Lying/Cheating Classroom | |

Minor Behavior Documentation AKA "Green Notes"

- Given as a reminder to always be SOARing with behavior
- Students are given an explanation as to why they are receiving a note
- Classroom teacher collects all green notes and issues an office discipline referral (purple note) when a student has received 3 green notes for the same problem behavior within "a reasonable amount of time".
- Not communicated with parent every time, unless deemed necessary.

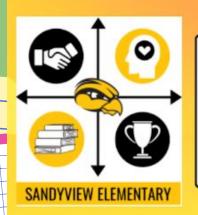


Major vs. Minor Behaviors

Some behaviors are considered minor and are discussed with student as a reminder. Other behaviors are considered major and will be discussed with principal and/or parents.

| | Minor: Staff Managed | Major: Staff Managed | Major- Office Managed | |
|---|---|--|--|-----|
| Behavior | Staff will fill out a "green note" for behaviors listed in this column. Green notes are warnings/reminders and aren't necessarily communicated with parents every time. | Staff will fill out a "purple note" for bet notes are also known as Office Discipli of communication between students, si | ne Referrals, and are meant to be a form | |
| Physical Contact or Aggression (fouching with hands, feet, body, or object) | beggerepristle) busping into another person. Big hitting horseplay. touching | Reckless or aggressive physical behavior. Continuation of 'mirec' inappropriate physical contact after 2 contact after 2 contact after 2. Touching inappropriately. Poking geneone elso. Puthing/shoving. Tripping. Posching. | Physical assault - biting, purching, hitting Shovey and hinder to instigate Touching private parts Touching private parts behaviors that cause body horn | |
| Property Missus or Derege (activity that results in loss, destruction, disfigurement) | Misses of playground equipment. Bringing or playing with tops without permission. Physical insuse of technology. (Automatic Majors Office Manages) | Continuation of "ninor" properly relocardamage after 2 warnings/green notes. Meuwe of playground equipment that may cause harm to self or others. Alone vanishanger of playgraffit (e.g. writing on deska). Any technology physical abuse is automatic office managed. | excessive or permanent defacing of peer heacher/school, or peer heacher/school, vandation breaking eindows, etc.) defacing school property pushing over/throwing furniture | • |
| Technology Violation (Insppropriate use of device or computer) | Personal device on during class without permission. Playing garnes without permission (recess included). Off-task computer/lpad behavior. | Continuation of "minor" technology violations after 2 warrings/green notes. Being on an "off limit" website. Ary misor technology code violations. | Access of inappropriate websites on any device at school. Bullying harassing type nessages sent or displayed electronically. | • • |
| Theft (taking what is not yours) | Borrowing or using something that's not yours without permission. | Continuation of "minor" theft as listed under after 2 warrings/green notes. Trading involving larger monetary value. | Taking objects of significant recretary value. | |
| Other | | | Bomb threat Arson Possession of weapons Alochol/drug/tobacco. Possession of control (lighters, match bullets) | |

Find this banner on our website to share your thoughts!



Feedback Behavior Expectations



