

MARCH 2022

DIT UPDATE



CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS

TEAM MEMBERS



WELCOME

to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

April 21, 2022

- **DAVE TEBO:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **APRIL LOBBES:** STRATEGY AND SCHOOL IMPROVEMENT COORDINATOR
- **CHRISTINE MARTIN:** INSTRUCTIONAL COACH
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **LAUREN ROBINSON:** HIGH SCHOOL COUNSELOR
- **PHILIP KOOPS:** HIGH SCHOOL TEACHER
- **BILL MOUSEL:** MIDDLE SCHOOL TEACHER
- **ABBY PERDOK:** MIDDLE SCHOOL TEACHER
- **DAN SCOVILLE:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **JEFF ROON:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER
- **HANNAH KOTSKO:** ELEMENTARY SOCIAL EMOTIONAL LEARNING COORDINATOR

MARCH 2022

DIT meeting was held on 3/15/22. The following agenda items were discussed:

Celebrating District Accomplishments

- Donations to PBIS stores, student of the month celebrations at MS and HS
- Ability to add progress monitoring for students in 5th and 6th grade
- Use of behavior data to create action plans to support students
- Planning for Student Council and Support Classes at the High School
- March is Reading Month Activities
- Parent participation at Elementary Parent Teacher Conferences
- Improvement in Elementary reading scores from fall to winter and schoolwide efforts to support reading progress

Addressing Barriers to Successful MTSS Implementation

- Staffing and recommended group sizes are causing a subgroup of students who would benefit from intervention possibly not able to receive it at the Middle School
 - Plan: Intervention staff meeting to determine plans for next year. Regrouping initial subcommittee to problem solve around programs, group sizes, and staff
- Inconsistent tracking of parent communication
 - Plan: Explore options within our current systems to track parent communication
- Schedule changes at the High School have reduced opportunities for teaching PBIS Expectations
 - Plan: School Leadership Team meeting to discuss options
- Planning for Reading Interventions at the High School
 - Plan: Currently reviewing assessments that will provide us more information about the skills struggling high school readers need to work on
- Questions about how to adapt and differentiate within the confounds of sticking to fidelity of our core reading curriculum
 - Plan: Administrative staff engaging in listening tour to hear about teacher concerns with implementing curriculum and our schedule

MARCH 2022

Subcommittee Updates

- Student support team at the High School Planning for additional course options to support students next year
- High School Reading Intervention Committee piloting assessment to target intervention needs
- High School ELA will be participating in interviews to determine implementation of Secondary Literacy Essentials
- Vocabulary Subcommittee bringing in teachers for a work day to define consistent expectations for teaching vocabulary
- Elementary Tier 2/3 Behavior expanding methods for tracking student progress in interventions and tracking our fidelity of implementing interventions
- Elementary Tier 2/3 Reading revising our processes for tracking student history of intervention and reviewing pilot programs used for 3rd and 4th grade

