

OCTOBER 2022

DIT UPDATE



CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS



TEAM MEMBERS

- **BRAD LUSK:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **PHIL KOOPS:** HIGH SCHOOL TEACHER
- **BILL MOUSEL:** MIDDLE SCHOOL TEACHER
- **ABBY PERDOK:** MIDDLE SCHOOL TEACHER
- **CHRISTINE MARTIN:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **KARI HUCKABY:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER

WELCOME

to the District Implementation Team Update

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

Nov 2, 2022

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A DIT meeting was held on 10/5/22. We continued to work on the District Capacity Assessment, a procedure similar to a TFI, that allows us to self-assess our team's functioning. The following agenda items were also discussed:

Celebrating District Accomplishments

- High School
 - Student accomplishments from Trimester 3 were celebrated. Over 400 students received recognition for their work last year. The principals award has allowed us to celebrate students who have not received an academic acknowledgment in the past
 - Student of the Month, DAR, and SAT awards were handed out to 4 students
- Middle School
 - Be the Good Store is stocked with items that students are excited about
 - Book vending machine has been a big success
 - Star students, student of the month, honoring students recognized by their classmates
 - 50% reduction in behavior data compared to last fall
 - Advisories, MTSS, and Vocabulary Instruction up and running
- Elementary
 - Bentheim: New behavior expectation videos, implementing i-Ready progress monitoring
 - Blue Star: Hired new Reading interventionist, Character Counts Program
 - Hamilton El: Focus on Respect through specific teaching moment each week
 - Sandyview: Started a Think Tank problem solving meeting, successfully launched One School, One Book program and Vocabulary Word of the Week

Addressing Barriers to Successful MTSS Implementation

- Secondary
 - SWIS vs. PowerSchool Data Entry
 - Action Steps: Continue to enter all behavior concerns into SWIS. because it allows more opportunities for digging into the data and looking at problems from a building perspective. Suspensions and Expulsions also have to be entered into PowerSchool for state reporting
 - Progression of Consequences
 - Action Steps: Admin from the Middle and High School will meet to ensure our processes around consequences are consistent
- Elementary
 - Home/School Literacy Connection
 - Action Steps: Subcommittee forming to plan for ways to partner with families to encourage literacy at home

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- Some concerns with the schedule impacting learning
 - Action Steps: Feedback from Grade Level chairs to make adjustments to schedule
- Lack of subs and open job postings
 - Action Steps: Looking into new ways to communicate district job openings

Subcommittee Updates: Coming this year

- Continued work to support Tier 2 and 3 academic and behavioral needs at the secondary level
- Math Intervention planning
- Kindergarten Screening and Retention
- Home/School Literacy Connections
- Recommendations for benchmark groups
- District Testing Guidelines

