FEBRUARY 2023

DIT UPDATE



CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS



WELCOME

to the District Implementation Team Update

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings:

March 4, 2023

TEAM MEMBERS

- BRAD LUSK: SUPERINTENDENT
- MAT REHKOPF: DIRECTOR OF TEACHING AND LEARNING
- SARA MCINTYRE: DIRECTOR OF STUDENT SERVICES
- ELIZABETH BRANDONISIO: MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- ELIZABETH MOREHOUSE: MIDDLE SCHOOL PRINCIPAL
- SEAN DEITERS: MIDDLE SCHOOL ASSISTANT PRINCIPAL
- MITCH BOSCH: HIGH SCHOOL PRINCIPAL
- DAVID SHEPPARD: HIGH SCHOOL ASSISTANT PRINCIPAL
- PHIL KOOPS: HIGH SCHOOL TEACHER
- BILL MOUSEL: MIDDLE SCHOOL TEACHER
- ABBY PERDOK: MIDDLE SCHOOL TEACHER
- ANNA CASON: PBS COORDINATOR
- CHRISTINE MARTIN: ELEMENTARY PRINCIPAL
- JARED RANDALL: ELEMENTARY PRINCIPAL
- DEAN KRAMER: ELEMENTARY PRINCIPAL
- KARI HUCKABY: ELEMENTARY PRINCIPAL
- JILL JIPPING: ELEMENTARY TEACHER

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The January DIT meeting was cancelled. The meeting was scheduled for soon after Christmas Break and there were not new items to discuss. A DIT meeting was held on 2/1/23. The following agenda items were discussed:

Celebrating District Accomplishments

- Middle School
 - 84% of students have not received a behavior referral
 - MS and HS working together to update student handbook
 - o Successful benchmark meetings, developing specific vocabulary strategies and behavior goals
 - Buy in to the character trait of the month
- High School
 - 51% of students made A team or honor roll (over 400 students)
- Elementary
 - · All buildings are celebrating growth in reading, math, and behavior data
 - Bentheim: created new Arrival and Dismissal expectation videos
 - Blue Star: celebrating student growth, all school character assemblies, working with Joe
 Knapp to improve safety measures

Addressing Barriers to Successful MTSS Implementation

- Inconsistent Consequences between the Middle and High School
 - Action Steps: MS and HS staff working to create a new student handbook and present to the board for approval.
- Interventions for 3rd and 4th grade beyond Phonics
 - Action Steps: Explore other options and continue pilot of the Voyagers Passport program
- Technology on Transportation
 - Action Steps: Gather more information about handbook language and policies in other districts
- Tier 2/3 Behavior Intervention Options
 - Action Steps: Plan for future training of all teaching staff around available options for Tier
 2/3 Behavior Interventions

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Subcommittee Updates

- High School Tier 2/3: Planning to pilot Reading Intervention Program
- Math Intervention Committee: Meeting with Math Expressions representative, compiling resources for Math MTSS
- Kindergarten Committee: Planning for Kindergarten screening and information meetings
- Elementary Schedule Committee: Reconvening to review feedback on the master schedule and make adjustments
- Retention Committee: Determining district procedures for conversations around retaining students



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