

**MARCH 2023**

# DIT UPDATE



**CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS**



## TEAM MEMBERS

- **BRAD LUSK:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **JENNA WALBECK:** OCSN COORDINATOR
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **PHIL KOOPS:** HIGH SCHOOL TEACHER
- **BILL MOUSEL:** MIDDLE SCHOOL TEACHER
- **ABBY PERDOK:** MIDDLE SCHOOL TEACHER
- **ANNA CASON:** PBS COORDINATOR
- **CHRISTINE MARTIN:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **KARI HUCKABY:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER

# WELCOME

## to the District Implementation Team Update

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

### Upcoming DIT Meetings:

April 19, 2023

# MARCH 2023

A DIT meeting was held on 3/1/23. The following agenda items were discussed:

## **Celebrating District Accomplishments**

- Middle School
  - 5th, 7th, and 8th grade met or exceeded their winter vocabulary goals
  - Starting growth monitoring through iReady
  - Character traits and SLT provided lessons are going very well
- High School
  - SLT working to restructure and establish a clear vision
- Elementary
  - Celebrating meeting building goals established at fall data review and completing action steps
  - Blue star: expanding ways to teach and practice vocabulary, great activities and website for March is reading month
  - Hamilton El: Vocabulary work, SLT building celebration
  - Sandyview: New MTSS para, starting a new "One School, One Book" book

## **Addressing Barriers to Successful MTSS Implementation**

- Writing measurable and meaningful IEP goals at the secondary level
  - Action Steps: Sara and the ISD forming a work group to address these concerns
- Managing Different Goals across the district, building, and grade level
  - Action Steps: Changing structure of school data review and district data review to build alignment
- Sharing student information while respecting confidentiality
  - Action Steps: Continued conversation at DIT and admin team around communication for "handle with care" students to create consistency across buildings and ensure all staff have access to needed information
- MTSS prep time and schedule concerns
  - Action Steps: Schedule committee reconvening to review feedback and make adjustments
- Ongoing support for Vocabulary and Positive Action Initiatives
  - Action Steps: Survey to go out soon to plan for next year's PD



# MARCH 2023 CONT.

## Subcommittee Updates

- High School Tier 2/3: Planning to pilot Reading Intervention Program, reviewing data and communicating entrance criteria for Prep to Middle school to ensure we identify the right 9th grade students
- Exploring the idea of a Tier 2/3 Academic team at the Middle School
- Kindergarten Committee: Planning for Kindergarten screening
- Tier 2/3 Elementary Behavior: Reviewing fidelity and progress data from Tier 2 and 3 behavior interventions
- Elementary Schedule Committee: Reconvening to review feedback on the master schedule and make adjustments
- Retention Committee: Determining district procedures for conversations around retaining students

