

HAMILTON COMMUNITY SCHOOLS

Parent Request for Academic and/or Behavioral Assistance

INTRODUCTION:

Sometimes, as a parents or legal guardian, you may feel like your student is struggling to achieve academic or behavioral success at school. In the majority of cases, the teachers at Hamilton Community Schools identify students struggling academically and/or behaviorally and implement interventions to support progress towards expected standards of success through a systematic process known as the Multi-Tiered System of Supports (MTSS). However, there may be instances when your input is needed.

STEP ONE:

Consider the following questions to determine if you feel like your student requires further assistance to be successful in school.

- Does your student consistently earn failing grades in one or more subjects?
- Does your student bring home or communicate failing grades on a significant number of their classwork, tests, or homework?
- Does your student become easily frustrated with most academic tasks, classwork, or homework?
- Does your student demonstrate difficulty reading grade-level or below-grade-level texts and/or solving grade-level or below-grade-level math word and/or computation problems?
- Does your student demonstrate difficulty with controlling his or her emotions or behaviors?
- Does your student regularly bring home Behavior Tracking Forms or notes in his or her agenda outlining frequent problematic behaviors?
- Does your student act out or become easily angered in certain situations?

STEP TWO:

If you answered YES to one, or all of these questions, please complete this form.