Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

==Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a==

Building: Blue Star Elementary
Date :2-14-22

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	By winter benchmark, 60% of students will be on grade level on iReady composite.
End of the Year Reading Goal	By spring benchmark, 75% of students will be on grade level on iReady composite.
Middle of the Year Mathematics Goal	By winter benchmark, 70% of students will be on grade level on Delta Math.
End of the Year Mathematics Goal	By spring benchmark, 80% of students will be on grade level on Delta Math.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	62%	63.4%	79	81%
Econ. Disadvantaged	48.7%	52.1%	64	70%

Special Education	54.5%%	41.2%	66	70%
English Learner	33.3%	33.3%	66	65%
Female	64.2%	61.7%	82	83%
Male	61.2%	64.4%	76	79%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	89%	21.3%	100	93%
1st grade	55%	91.9%	82	91%
2nd grade	33%	74.5%	57	85%
3rd grade	70%	75%	83	73%
4th grade	60%	57.8%	73	63%