

**APRIL 2022**

# DIT UPDATE



**CELEBRATING DISTRICT ACCOMPLISHMENTS & ADDRESSING BARRIERS**



## TEAM MEMBERS

- **DAVE TEBO:** SUPERINTENDENT
- **MAT REHKOPF:** DIRECTOR OF TEACHING AND LEARNING
- **SARA MCINTYRE:** DIRECTOR OF STUDENT SERVICES
- **ELIZABETH BRANDONISIO:** MTSS-COORDINATOR AND SCHOOL PSYCHOLOGIST
- **CHRISTINE MARTIN:** INSTRUCTIONAL COACH
- **ELIZABETH MOREHOUSE:** MIDDLE SCHOOL PRINCIPAL
- **SEAN DEITERS:** MIDDLE SCHOOL ASSISTANT PRINCIPAL
- **MITCH BOSCH:** HIGH SCHOOL PRINCIPAL
- **DAVID SHEPPARD:** HIGH SCHOOL ASSISTANT PRINCIPAL
- **LAUREN ROBINSON:** HIGH SCHOOL COUNSELOR
- **PHIL KOOPS:** HIGH SCHOOL TEACHER
- **BILL MOUSEL:** MIDDLE SCHOOL TEACHER
- **ABBY PERDOK:** MIDDLE SCHOOL TEACHER
- **DAN SCOVILLE:** ELEMENTARY PRINCIPAL
- **JARED RANDALL:** ELEMENTARY PRINCIPAL
- **DEAN KRAMER:** ELEMENTARY PRINCIPAL
- **JEFF ROON:** ELEMENTARY PRINCIPAL
- **JILL JIPPING:** ELEMENTARY TEACHER
- **HANNAH KOTSKO:** ELEMENTARY SOCIAL EMOTIONAL LEARNING COORDINATOR

# WELCOME

## to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

### Upcoming DIT Meetings:

May 17, 2022

# APRIL 2022

A DIT meeting was held on 4/21/21. The following agenda items were discussed:

## **Celebrating District Accomplishments**

- Getting feedback and improving systems for providing intervention at the Middle School through MTSS and Advisory Times
- Continuing to target specific behaviors under the pillars at the Middle School each month- in April they focused on during your best work during testing month
- Each Middle school grade level is planning on an end of year celebration, driven by behavior expectations
- High School has increased the number of students on A team and Honor roll by about 100 kids between trimesters 1 and 2
- High School is starting to get more reading data on students to determine what types of academic interventions students may need
- March is Reading month at the Elementary schools was a huge success
- Ability to host school events like skating parties and activities for Autism Awareness Month
- Providing some targeted support for grade levels/buildings who are struggling based on reading data reviewed in the winter

## **Addressing Barriers to Successful MTSS Implementation**

- Concerns with group sizes, spaces, staffing, resources at the Middle School during MTSS time.
  - Plan: Intervention staff meeting to determine plans for next year. Making suggestions to better utilize available staff and spaces. Gathering feedback from teachers on programs utilized during MTSS time.
- Resources to support student needs during Advisory Time
  - Plan: SLT will be working to develop a compilation of resources to help build student skills under the Middle School Pillars
- Schedule changes at the High School have reduced opportunities for teaching PBIS Expectations
  - Plan: School Leadership Team meeting to discuss options
- We need more information about our student's progress with our current curriculum
  - Plan: District leadership will engage in a deep dive into our available data
- The district does not have a consistent process for responding to requests for student retention
  - Plan: Subcommittee forming, process documents to be created

# APRIL 2022 CONT.

## Subcommittee Updates

- Student support team at the High School Planning for additional course options to support students next year
- High School Reading Intervention Committee piloting assessment to target intervention needs
- High School ELA has participating in interviews to determine implementation of Secondary Literacy Essentials and is compiling feedback
- Vocabulary Subcommittee bringing in teachers for a work day to define consistent expectations for teaching vocabulary
- Elementary Tier  $\frac{2}{3}$  Behavior expanding methods for tracking student progress in interventions and tracking our fidelity of implementing interventions
- Elementary Tier  $\frac{2}{3}$  Reading revising our processes for tracking student history of intervention and reviewing pilot programs used for 3rd and 4th grade

