



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a**

**Building: Hamilton Elementary**

**Date: 6-12-23**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By winter benchmark, 60% will score at or above benchmark level on the iReady composite
End of the Year Reading Goal	By spring benchmark, 75% will score at or above benchmark level on the iReady composite
Middle of the Year Mathematics Goal	By winter benchmark, 60% will score at or above benchmark level on the iReady composite
End of the Year Mathematics Goal	By spring benchmark, 75% will score at or above benchmark level on the iReady composite

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	77%	51%	87	77
Econ. Disadvantaged	60	45	80	70

Special Education	60	35	70	50
English Learner	71%	42	94	57
Female	76%	50%	84	73
Male	78%	52%	91	79

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	91%	61%	98	89
1st grade	66%	34%	88	62
2nd grade	85%	47%	93	82
3rd grade	82%	60%	90	83
4th grade	60%	54%	71	70