

Student: Adams, Avalene
Teacher:
School Year: 2011-2012

Hamilton Community Schools
District Office

Evaluation Key:
 3 - Meets grade expectations
 2 - Developing; needs time
 1 - Area of concern
 3a - Meets with accommodations
 2a - Developing with accommodations

Items not graded have not yet been taught

1st Grade Progress Report

	S1	S2		S1	S2		S1	S2
Listening & Speaking			Reading/Decoding			Math		
Communicates experiences and ideas effectively			Reads and comprehends at grade level			Counts, writes and orders numbers		
Contributes to discussions and activities			Reads fluently			Understands place value (tens and ones)		
Listens appropriately			Knows sight words			Understands the addition process		
Writing			Uses phonics skills to sound out words			Understands subtraction process		
Ideas (shows initial ideas and details)			Science			Knows addition facts to 10		
Organization (shows order and connection)			Shows an understanding of concepts introduced			Knows subtraction facts from 10		
Voice (shows writer's personality)			Participates appropriately in activities			Measures in non-standard units		
Conventions:			Social Studies			Tells time to the hour and half hour		
Applies punctuation and capitalization rules			Shows an understanding of concepts introduced			Solves one step word problems		
Applies spelling patterns			Participates appropriately in activities			Creates and describes shapes		
Prints legibly						Creates and describes patterns		
Spelling						Understands pictographs		
Spells core words						Knows names of coins		
						Knows values of coins		
						Counts money in cents to \$1.00		

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	S1	S2		S1	S2		S1	S2
Work Habits			Vocal Music			Physical Education		
Follows directions			Participates appropriately in class			Gallop		
Independently begins and completes a task			Demonstrates progress in music			Hop		
Works cooperatively with others			InfoTech			Run		
Uses time effectively			Demonstrates skills taught in class			Underhand throw		
Works carefully			Completes work with quality and effort			Balance		
Puts forth best effort			Listens and follows directions			Overhand throw		
Home/School Work			Treats books, computers and materials with respect			Shuffle		
Completes and returns homework			Displays positive attitude			Skip		
Reads at home			Art			Demonstrates positive attitude		
Personal Growth			Applies techniques and concepts taught.			Follows directions		
Is respectful to others			Demonstrates individual effort and participation.			Shows best effort		
Accepts responsibility for own behavior						Spanish		
Follows classroom and school rules						Recognizes Spanish words and phrases, both written and spoken		
Takes care of school materials						Correctly speaks Spanish words and phrases		
Assumes responsibility for personal belongings						Demonstrates positive classroom involvement		

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Attendance	S1	S2
Days Absent	1	
Times Tardy/Left Early	0	
Days in Semester	00	

Semester 1 Comments:

Semester 2 Comments: