Student: Adams, Avalene

Teacher:

School Year: 2011-2012

Hamilton Community Schools
District Office

Evaluation Key:

3 - Meets grade expectations

2 - Developing; needs time

1 - Area of concern

Science

3a - Meets with accommodations

2a - Developing with accommodations

Items not graded have not yet been taught

2nd Grade Progress Report

S1 S2 S1 S2 S1 S2

Writing

Writes complete sentences

Forms letters and numerals correctly

correctly

Ideas - ability to express thoughts in

written form

Organization - sequencing/beginning, middle, end

Voice - Personality, expression,

feelings

Conventions - Uses capitalization

and punctuation

Spelling

Learns core words

Uses correct spelling in everyday

writing

Understands and applies phonics/spelling skills

Reading/Decoding

Comprehends texts

Knows basic sight words

Reads fluently

Reads at grade level

Reads accurately (word attack, rereads, self corrects)

Math

Uses strategies to add numbers to 18

Uses strategies to subtract numbers

to 18

Place value to 100

Money

Mental Math

Adds two digit numbers

Subtracts two digit numbers

Geometry

Fractions

Time

Measurement

Place value to 1000

Adds and subtracts 3-digit numbers

Multiplication

Fluently recalls addition facts to 18

Fluently recalls subtraction facts to 18

Uses problem solving skills

Completes daily work accurately

Measuring Matters

Understands basic concepts

Participates in investigations using

scientific process

Strives for personal best in

journaling

Earth's Land & Water

Understands basic concepts

Participates in investigations using

scientific process

Strives for personal best in

journaling

A Plant's Life

Understands basic concepts

Participates in investigations using

scientific process

Strives for personal best in

journaling

October 11, 2011

To view the most current grading and attendance information, visit the PowerSchool website at http://www.hamiltonschools.us

Evaluation Key: Student: Adams, Avalene **Hamilton Community Schools** 3 - Meets grade expectations Teacher: 2 - Developing; needs time **District Office** School Year: 2011-2012 1 - Area of concern 3a - Meets with accommodations 2a - Developing with accommodations Items not graded have not yet been taught 2nd Grade Progress Report S2 S1 S1 S2 S1 S2 Social Studies Vocal Music **Physical Education** Can say their home address Participates appropriately in class Foot dribble Can write their home address Demonstrates progress in music Instep kick Shows an understanding of concepts InfoTech Underhand strike (geography, history, economics and Demonstrates skills taught in class civics) Hand dribble Work Habits/Personal Growth Completes work with quality and **Balance** effort Hand eye coordination Follows directions Listens and follows directions Independently begins and completes Overhand throw a task Treats books, computers and materials with respect **Running form** Works cooperatively in a group Displays positive attitude Demonstrates positive attitude Uses time effectively Art Follows directions Produces quality work Applies techniques and concepts Shows best effort Is attentive in class taught. **Spanish** Puts forth best effort Demonstrates individual effort and participation. Recognizes Spanish words and phrases, both written and spoken Contributes to group discussions **Exhibits organizational skills** Correctly speaks Spanish words and phrases Accepts responsibility for own behavior Demonstrates positive classroom involvement Follows classroom and school rules Assumes responsibility for personal belongings Is respectful of adults in school Is respectful of classmates October 11, 2011 To view the most current grading and attendance information, visit the PowerSchool website at http://www.hamiltonschools.us

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Teacher:

School Year: 2011-2012

Hamilton Community Schools
District Office

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- 3a Meets with accommodations

2a - Developing with accommodations

Items not graded have not yet been taught

2nd Grade Progress Report

Attendance S1 S2 Semester 1 Comments:

Days Absent 1
Times Tardy/Left Early 0
Days in Semester 00

Semester 2 Comments: