

April ELA Plans

Alphabetic Principle and Fluency	Vocabulary	Comprehension Reading Strategies: Synthesize	Spelling/Writing	Dates/Notes
<p>Goals: *Increases sight words read fluently</p> <p>*Independent reading- 30 minutes daily *Fluency work - 6 Min. Solution (3 lessons)</p>	<p>Goals: *Classifies and categorizes increasingly complex words into sets and groups. *Categorizes words hierarchically. *Draws and uses semantic maps and organizers to convey word relations. *Learns and uses unfamiliar words that are introduced in stories and passages. *Increases and uses new and more descriptive vocabulary from independent reading. *Determines the meaning of a word using context clues, dictionary, or knowledge of prefixes and suffixes.</p>	<p>Goals: *Answers questions about main characters, setting, theme, and plot. *Retells main ideas of stories in the correct sequence, with the correct details. *Makes comparisons across reading selections and makes predictions based on text info. *Interacts with text to check/adjust/clarify for understanding while reading. *Follows multiple - step written instructions. *Identifies themes from readings and examines from multiple points of view. *Uses prior knowledge to make connections from story elements to life experiences. *Identifies character's actions, motives, emotions, traits and feelings. *Distinguishes idea/details, fact/opinion, cause/effect.</p>	<p>Spelling Goals: *Practice all skills. (Do Rebecca Sitton Lessons 19-21)</p> <p>Writing Traits: *Review all</p> <p>Writing Goals: *Continue teaching cursive alphabet.</p>	
<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment: Spelling Test 19-21</p>	
<p>GLCE's covered:</p>	<p>GLCE's covered:</p>	<p>GLCE's covered: R.CM.03.04 Apply significant knowledge from what is read in grade level appropriate science and social studies text.</p>	<p>GLCE's covered:</p>	

