

December ELA Plans

Alphabetic Principle and Fluency	Vocabulary	Comprehension Reading Strategies: Inferring	Spelling/Writing	Dates/Notes
<p>Goals: *Increases sight words read fluently *Reads multi - syllabic and compound words, contractions, possessives and inflectional endings. *Uses word meaning, word order, and word structure to recognize and/or decode words.</p> <p>*Independent reading- 20 minutes daily *Fluency work - 6 Min. Solution (3 lessons)</p>	<p>Goals: *Classifies and categorizes increasingly complex words into sets and groups. *Categorizes words hierachically. *Draws and uses semantic maps and organizers to convey word relations. *Learns and uses unfamiliar words that are introduced in stories and passages. *Increases and uses new and more descriptive vocabulary from independent reading. *Determines the meaning of a word using context clues, dictionary, or knowledge of prefixes and suffixes.</p>	<p>Goals: *Answers inferential questions about main characters and plot. *Retells main ideas of stories in the correct sequence, with the correct details. *Makes comparisons across reading selections and makes predictions based on text info. *Interacts with text and informational text features to check/adjust/clarify for understanding while reading. *Follows multiple - step written instructions. *Draws generalizations/ Identifies themes from readings and examines from multiple points of view. *Uses prior knowledge to make connections from story elements to life experiences. *Identifies character's actions, motives, emotions, traits and feelings. *Distinguishes between fact/opinion.</p>	<p>Spelling Goals: *Spells previously studied contractions, possessives, compound words, and words with inflectional endings. *Organizes words in alphabetical order. (Vo Rebecca Sitton Lessons 9-10)</p> <p>Writing Traits: *Voice *Word Choice *Conventions</p> <p>Writing Goals: *Continue teaching cursive alphabet.</p>	
<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment: Spelling tests 9-10</p>	
<p>GLCE's covered: R.WS.03.03 Know the meanings of words encountered frequently in grade level reading and oral language contexts.</p>	<p>GLCE's covered:</p>	<p>GLCE's covered: R.MT.03.01 Self-monitor comprehension when reading or listening to texts by automatically using strategies used by mature readers to increase comprehension. R.MT.03.02 Plan, monitor, regulate, and evaluate skills, strategies, and processes to construct and convey meaning.</p>	<p>GLCE's covered:</p>	

