

November ELA Plans

Alphabetic Principle and Fluency	Vocabulary	Comprehension Reading Strategies: Inferring	Spelling/Writing	Dates/Notes
<p>Goals: *Increases sight words read fluently *Reads with phrasing, expression, inflection. *Reads multi - syllabic and compound words, contractions, possessives and inflectional endings. *Uses word meaning, word order, and word structure to recognize and/or decode words.</p> <p>*Independent reading- 20 minutes daily *Fluency work - 6 Min. Solution (3 lessons)</p>	<p>Goals: *Classifies and categorizes increasingly complex words into sets and groups. *Categorizes words hierarchically. *Draws and uses semantic maps and organizers to convey word relations. *Learns and uses unfamiliar words that are introduced in stories and passages. *Increases and uses new and more descriptive vocabulary from independent reading. *Determines the meaning of a word using context clues, dictionary, or knowledge of prefixes and suffixes.</p>	<p>Goals: *Answers inferential questions about main characters and plot. *Retells main ideas of stories in the correct sequence, with the correct details. *Makes comparisons across reading selections and makes predictions based on text info. *Interacts with text and informational text features to check/adjust/clarify for understanding while reading. *Follows multiple - step written instructions. *Draws conclusions/ Identifies themes from readings and examines from multiple points of view. *Uses prior knowledge to make connections from story elements to life experiences. *Identifies character's actions, motives, emotions, traits and feelings. *Distinguishes between fact/opinion.</p>	<p>Spelling Goals: *Spells previously studied contractions, possessives, compound words, and words with inflectional endings. *Organizes words in alphabetical order. (Vo Rebecca Sitton Lessons 7-8)</p> <p>Writing Traits: *Organization *Conventions</p> <p>Writing Goals: *Continue teaching cursive alphabet.</p>	
<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment: Spelling tests 7-8</p> <p>Organization Rubric</p>	
<p>GLCE's covered: R.WS.03.02 Use structural, semantic, and syntactic cues to automatically read frequently encountered words, decode unknown words, and decide meaning including multiple meaning words (Ex: letter/sound, rimes, base words, affixes)</p>	<p>GLCE's covered:</p>	<p>GLCE's covered: R.IT.03.01 Identify and describe a variety of informational genre (Ex: textbooks, encyclopedia, magazines). R.IT.03.02 Identify informational text patterns (Ex: problem/solution, sequences, compare/contrast, descriptive).</p>	<p>GLCE's covered:</p>	

