

3rd grade September ELA Plans

Alphabetic Principle and Fluency	Vocabulary	Comprehension Reading Strategies: Making Connections/Questioning	Spelling/Writing	Dates/Notes
<p>Goals: *Produces common word parts. *Increases sight words read fluently *Reads 77 wpm. *Reads with phrasing, expression, inflection.</p> <p>*Independent reading- 20 minutes daily *Fluency work - 6 Min. Solution (3 lessons)</p>	<p>Goals: *Classifies and categorizes increasingly complex words into sets and groups. *Categorizes words hierarchically. *Draws and uses semantic maps and organizers to convey word relations. *Learns and uses unfamiliar words that are introduced in stories and passages. *Increases and uses new and more descriptive vocabulary from independent reading. *Determines the meaning of a word using context clues, dictionary, or knowledge of prefixes and suffixes.</p>	<p>Goals: *Answers literal question about main characters and setting. *Retells main ideas of stories in the correct sequence, with the correct details. *Makes comparisons across reading selections. *Interacts with text and checks/adjusts/clarifies for understanding while reading. *Follows multiple - step written instructions. *Draws conclusions/ Identifies themes from readings and examines from multiple points of view. *Uses prior knowledge to make connections from story elements to life experiences.</p>	<p>Spelling Goals: *Spells phonetically regular words correctly. (Do Rebecca Sitton Lessons 1-3)</p> <p>Writing Traits: *Ideas *Conventions</p> <p>Writing Goals: *Begin teaching cursive alphabet.</p>	
<p>Assessment: Dibels - Oral Reading Fluency</p>	<p>Assessment:</p>	<p>Assessment:</p>	<p>Assessment: Spelling tests 1-3</p>	
<p>GLCE's covered: R.WS.03.01 Utilize letter and word level clues, semantic, and syntactic cues to recognize words and will be able to recognize frequently encountered words in text even when those words are encountered out of context.</p>	<p>GLCE's covered:</p>	<p>GLCE's covered</p>	<p>GLCE's covered: W.HW.03.01 Write the cursive alphabet.</p>	

