

Student: Adams, Avalene
Teacher:
School Year: 2011-2012

Hamilton Community Schools
District Office

Evaluation Key:
 3 - Meets grade expectations
 2 - Developing; needs time
 1 - Area of concern
 3a - Meets with accommodations
 2a - Developing with accommodations

Items not graded have not yet been taught

4th Grade Progress Report

| | S1 | S2 | | S1 | S2 | | S1 | S2 |
|-------------------------------------------|----|----|------------------------------------------|----|----|------------------------------------------------------------------------------------------------------------------------------|----|----|
| Reading | | | Math | | | Social Studies | | |
| Comprehends Narrative Text | | | Math Facts (addition and subtraction) | | | Demonstrates understanding of 4th grade regional studies of the US. (Includes history, geography, economics and government.) | | |
| Comprehends Informational Text | | | Math Facts (multiplication and division) | | | | | |
| Decoding/Fluency | | | Numeration | | | Science | | |
| Writing | | | Multiplication by one digit | | | View from the Earth | | |
| Persuasive | | | Multiplication by two digits | | | Energy Transfer | | |
| Narrative | | | Division | | | States of Matter | | |
| Informational | | | Time | | | Organisms in their Environment | | |
| Poetry | | | Measurement | | | Work Habits | | |
| Grammar and Usage/ Conventions | | | Money | | | Completes assignments | | |
| Spelling | | | Fractions | | | Follows directions | | |
| Word tests | | | Geometry | | | Makes good use of time | | |
| Phonics skills tests | | | Decimals | | | Works neatly and carefully | | |
| Uses correct spelling in everyday writing | | | Problem Solving | | | Works without disturbing others | | |
| | | | Data/graphs | | | Shows responsibility | | |
| | | | | | | Participates in class discussions | | |
| | | | | | | Strives for personal best | | |

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|---------------------------------------------------|----|----|---------------------------------------------------------------|----|----|--------------------------------|----|----|
| Personal Growth | | | InfoTech | | | Physical Education | | |
| Shows respect | | | Demonstrates skills taught in class | | | Foot dribble | | |
| Does not interrupt | | | Completes work with quality and effort | | | Instep kick | | |
| Accepts responsibility for own behaviors | | | Listens and follows directions | | | Underhand strike | | |
| Vocal Music | | | Treats books, computers and materials with respect | | | Hand dribble | | |
| Participates appropriately in class | | | Displays positive attitude | | | Balance | | |
| Demonstrates progress in music | | | Spanish | | | Hand eye coordination | | |
| Art | | | Recognizes Spanish words and phrases, both written and spoken | | | Overhand throw | | |
| Applies techniques and concepts taught. | | | Correctly speaks and writes Spanish words and phrases | | | Running form | | |
| Demonstrates individual effort and participation. | | | Demonstrates positive classroom involvement | | | Demonstrates positive attitude | | |
| | | | | | | Follows directions | | |
| | | | | | | Shows best effort | | |

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4th Grade Progress Report

| Attendance | S1 | S2 |
|------------------------|-----------|-----------|
| Days Absent | 1 | |
| Times Tardy/Left Early | 0 | |
| Days in Semester | 00 | |

Semester 1 Comments:

Semester 2 Comments: