S1 S2 S1 S2 S1 S2 S1 S2   Reading Math Math Social Studies   Comprehends narrative text Mastered Multiplication Math Facts U.S. History   Comprehends informational text Mastered Division Math Facts Science   Uses reading strategies Place Value Objects in the Sky   Reads fluently Multiplication Forces and Motions   Word Study (Spelling) One-Digit Divisors Systems & Survival   Spelling/phonics Two-Digit Divisors Works well in science labs   Uses correct spelling in everyday writing Geometry Geometry   Writing Fraction Concepts Fraction Operations   Persuasive writing Measurement Measurement   Narrative writing Measurement Measuring Solids	<b>Student: Adams, Avalene</b> Teacher: School Year: 2011-2012 Items not graded have not yet been taught	Hamilton Community Schools District Office 5th Grade Progress Report	Evaluation Key: 3 - Meets grade expectations 2 - Developing; needs time 1 - Area of concern 3a - Meets with accommodations 2a - Developing with accommodations			
	ReadingComprehends narrative textComprehends informational textUses reading strategiesReads fluentlyWord Study (Spelling)Spelling/phonicsUses correct spelling in everyday writingUritingInformational writingPersuasive writing	S1 S2 Math Mastered Multiplication Math Facts Mastered Division Math Facts Place Value Multiplication One-Digit Divisors Two-Digit Divisors Data and Graphs Geometry Fraction Concepts Fraction Operations Measurement	Social Studies U.S. History Science Objects in the Sky Forces and Motions Systems & Survival Works well in science labs			

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Items not graded have not yet been taught			5th Grade Progress Report			2a - Developing with accommodatio	ns	
Personal Growth	S1	S2	S1 Vocal Music	S	52	Art	S1	S2
Shows respect			Participates appropriately in class			Applies techniques and concepts taught.		
Speaks when appropriate			Demonstrates progress in music			Demonstrates individual effort and		
Accepts responsibility for own behavior			InfoTech			participation.		
Work Habits			Demonstrates skills taught in class			Physical Education		
Expresses ideas orally			Completes work with quality and effort			Foot dribble		
Follows classroom rules/ directions			Listens and follows directions			Instep kick Underhand strike		
Completes assignments on time			Treats books, computers and materials with respect			Hand dribble		
Works well independently			Displays positive attitude			Balance		
Works neatly and carefully			Spanish			Hand eye coordination		
Participates in class activities			Recognizes Spanish words and phrases, both written and spoken			Overhand throw		
Puts forth effort			Correctly speaks and writes Spanish			Running form		
			words and phrases			Demonstrates positive attitude		
			Demonstrates positive classroom involvement			Follows directions		
						Shows best effort		

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		5th Grade Progress Report			
Attendance	S1 S2	Semester 1 Comments:			
Days Absent	1				
Times Tardy/Left Early	0				
Days in Semester	00				

Semester 2 Comments: