

Unit & approx. month	GLEC Objectives	Activities, Projects, Eval. & Assessment	Resources
Primetime Reading (1 <sup>st</sup> 12 weeks)	R.WS.06.03 R.WS.06.01 R.WS.06.05 R.WS.06.04 R.WS.06.06 R.NT.06.04 R.IT.06.01 R.CM.06.02 R.CM.06.03 S.DS.06.03	The study of learning and the brain's ability to organize information, Short Stories, Novels, Skills (i.e. summarizing, questioning, predicting, clarifying, characterization, foreshadowing, fact and opinion, stereotyping, inferences, vocabulary, compare and contrast, mood, tone, author's purpose, sequence, following directions	Short Stories and Articles, Various Novel Books, Worksheets and activities on focused skills and comprehension for each book or story,
6 + 1 Traits of Writing: Trait review/intro. (Throughout year)	R.CS.06.01 W.PR.06.01 W.PR.06.02 W.PR.06.04 W.PR.06.05 W.GR.06.01 W.SP.06.01 W.HW.06.01 S.DS.06.02 L.CN.06.01	6 + 1 Trait focus, descriptive details, show v. tell, logical sequencing, revision and edit strategies, punctuation, capitalization, audience, purpose, dead words/phrases	6 + 1 Traits books and materials, dictionary, thesaurus, English Writing Handbook

<p>Theme: Bullying (end Sept./Oct.)</p>	<p>R.NT.06.01 R.IT.06.02 R.IT.06.03 R.CM.06.02 R.CM.06.03 W.GN.06.03 W.AT.06.01 S.DS.06.02</p>	<p>Fiction and Expository reading, RAFT writing (Traits focus, i.e. voice, audience), vocab and word study, charting reading-pulling out important info., Venn Diagrams, compare and contrast, peer response, friendly letters, paragraph writing, "Teaching Others" Assessment Mini-Document Based Question Writing</p>	<p><u>Short Stories:</u> -The Loser -Tuesday of the Other June -Smelly Feat</p> <p><u>Expository</u> -Bully Info Sheets -Bullies Beware -Cyber Bullying -Rachel's Story -Confessions of a Teenage Bully</p> <p><u>Video</u> -Bullies are a Pain in the Brain</p> <p>-Articles for mini mini DBQ</p>
<p>Cross-curricular writing: Mini DBQ - Aztecs (Approx. Spring-Apr.)</p>	<p>W.PR.06.01 W.PR.06.02 W.PR.06.04 W.PR.06.03 W.AT.06.01 W.GN.06.02 R.CM.06.04 R.MT.06.02 S.DS.06.02</p>	<p>Analytical Reading Taking a Stand and Pulling from documents to support Writing Process (brainstorm/plan, rough draft, edit, revise, final draft), 6+1 Traits: ideas, organization, word choice (similes, descriptive words), voice, conventions, presentation</p>	<p>Students use information from articles about the Aztecs to answer an open-ended question in a critical thinking writing assignment.</p>

<p>Persuasion &amp; Propaganda Techniques (Dec.)</p>	<p>L.RP.06.07 L.RP.06.06 L.CN.06.01 L.CN.06.02 S.CN.06.01 S.DS.06.04</p>	<p>Discuss and view different persuasive techniques in media, consider audience and prepare an advertisement to persuade them, perform and speak in front of an audience appropriately</p>	<p>Various sample advertisements both television &amp; print Technique Notes</p>
<p>Theme: Challenges/ Overcoming Obstacles (Jan. – Apr.)</p>	<p>R.WS.06.01 R.WS.06.05 R.NT.06.02 R.NT.06.03 R.NT.06.04 R.IT.06.02 R.CM.06.01 R.MT.06.01 R.MT.06.02 S.DS.06.03</p>	<p>Genre study, reading fiction text, reading comprehension strategies, connections, vocabulary, questioning, large and small group discussions, reading reflections, Assessment over readings, Assessment with cross text writing</p>	<p><u>The Big Wave</u> by: Pearl S. Buck  <u>Chasing the Falconers</u> by: Gordon Korman  <u>Tangerine</u> by: Edward Bloor  Other short stories and picture books within a variety of genres.</p>

<p>Narrative Writing Unit (within Overcoming Obstacles and Challenges approx. Feb./Mar.)</p>	<p>W.GN.06.01 W.PR.06.01 W.PR.06.02 W.PR.06.04 W.PR.06.03 W.PR.06.05 W.PS.06.01 W.AT.06.01 R.CS.06.01</p>	<p>Reflect on narrative elements in books in order to write a creative narrative, student creation of plot, characters, use of dialogue, setting, rising action, climax, falling action, resolution, incorporate 6+1 Traits, Assessment of Narrative elements and dialogue, Peer and Self Editing</p>	<p>Elements of narrative tools, brainstorming and story development tools</p>
<p>Five Paragraph Research Essay (Nov.)</p>	<p>R.IT.06.01 R.IT.06.03 W.GN.06.02 W.GN.06.03 W.PR.06.01 W.PR.06.02 W.PR.06.04 W.PR.06.03 W.PR.06.05 W.PS.06.01 W.AT.06.01 S.DS.06.04 R.CS.06.01</p>	<p>Formulate questions to research, note taking, using multiple resources to find information (i.e. internet, books, encyclopedia, database etc.), organizing information, introduction, body, conclusion, works cited, incorporate 6 +1 Traits, Peer and Self Editing</p>	<p>Using internet, library, database and other sources as guides to writing essays</p>

Literature Circles (May)	R.WS.06.05 R.WS.06.06 R.CM.06.01 R.MT.06.01 S.CN.06.01 S.DS.06.01 L.CN.06.02	Application of reading comprehension strategies, reading responses, student led and centered discussions about books	Large variety of 6 <sup>th</sup> grade designated texts that are available in multiple copies
Grammar (Throughout entire school year)	W.GR.06.01	Parts of speech, quotations, punctuation, comma usage, etc. taught within units throughout the year with final assessments each trimester	Various books and sources acquired or made
Throughout year	R.WS.06.06 R.MT.06.02 R.AT.06.01 S.CN.06.03 L.RP.06.02 L.RR.06.04	Dear Reading – choice books, reading logs, read alouds, book talks	

Common Assessments:

- ✓ Writing Sample from mini mini DBQ in Bully Unit
- ✓ Student writings (essay, story, Mini DBQ-Aztecs)
- ✓ **SRI**
- ✓ **Reading Strategy Demonstrations**
- ✓ Narrative Story Elements and dialogue
- ✓ **MEAP type reading assessment and cross-text writing at year's end**
- ✓ **End of trimester Grammar Tests with culminating "exam" type test at year's end.**