Unit	Standards		Activities	Assessments													
Microscopes	S.IP.06.11	generate scientific questions design and conduct scientific	- 118 Green Street (you tube)	- Parts quiz (S)		-	-										
	S.IP.06.12	experiments	- Handling a microscope notes	- Lab write up/graph (F)													
	S.IP.06.13	- use tools and equipment	- "Hello, Microscope" lab	- CIA booklet (S)													
	S.IP.06.14 S.IP.06.15	- use metric measurement devices	- CIA booklets	- Final test (S)		-	-										
	5.11.00.15	construct charts and graphs learn about historical characters	- Staining notes - Onion and Cheek Cell Lab														
			- Absorbency Lab														
			- Hooke/VanLeuwenhoek Reading														
Cells		understand that all living organisms are made of cells	-Cells "Take 5"/Kids Discover	-Paragraph (using video						The state of the s							
Cells	L.OL.07.21	- tell the difference between plant and	Magazine	notes) (F)													
	L.OL.07.22	animal cells	-Webquest	-Cell Parts Quiz (S)													
	L.OL.07.23	 list cell organelles and their functions identify human body cells and their 	-Bill Nye- "Cells"	-"A cell is like" writing (F)													
	L.OL.07.24	functions	-Jello Cells	-Cells final project (S)													
	L.OL.07.31	- explain why cells can't get too large	-Cell Riddles	-Final test (S)													
	L.OL.07.32	explain stem cells understand that all cells have the	-Color Coding Cells														
		same basic parts	-"A Cell is Like" writing														
			-Eggspiriment														
			-King Zulu & Warriors Story -Specialized Cells														
			-Cheek Cells/Onion Skins lab														
			-Mitosis Yarn Diagram Lab -Cells Final Project														
			-Stem cell reading														
		-understand that inherited traits are															
Gentics	L.HE.07.21	passed on from parent to offspring	-family album	-Turn in project (S)													
	L.HE.07.22		-traits bingo/inquiry lab	-Graph/discuss results (F)													
			-punnett sqaure mini lesson														
			-chromosome mini lesson -blood types mini lesson			-	-										
			-twins mini lesson														
			-genetic disorders mini lesson														
			-sex-linked traits mini lesson	-Final test (S) -PowerPoint Activity with		-											
			-genetic mutations	feedback (F)													
			-speaker about down syndrome	-Question cards about													
			opeanor about down syndfome	opuakai iliiunilidiluli (F)													
			-Dr. Suess book/Oobleck														
States of Matter	P.CM.06.11	-describe changes in states of matter -illustrate how atoms and molecules are	activity	Sticky note reading strategy													
	P.CM.06.12	arranged in each state of matter -explain how mass is conserved as states	-Physical Properties study	with paragraph writing (F)													
		-explain how mass is conserved as states of matter change in a closed system	-Density demonstrations	-Turn in demo sheet (F)													
		of matter change in a closed system	-Bill Nye video/States of Matter	-Phases of Matter quiz (S)													
			-Phase change demonstrations	-Lab manual turn in (F)													
			-Balancing bottles (conservation)	-Paragraph of explanation (ice cream) (F)													
			-Dry ice investigations	-Final test (S)													
			-Make ice cream														
Solid Earth	E.SE.06.51																
	E.SE.06.52 E.SE.06.53																
	E.SE.06.61																
	E.SE.06.62																
Plants	L.OL.07.61	-recognize that light is a source of energy	-Lists competition	know/new note sheet**													
		 explain that carbon dioxide and water are used to produce carbohydrates, proteins, 		-knew/new note sheet with accompanying paragraph													
	L.OL.07.62	and fats -describe the evidence that plants make	-Bill Nye video	(F)													
	L.OL.07.63	use and store food	-5 types of plants mind map	-mind map quiz (S)													
			-"What's my Food" lab	-Edible parts of plants sheet (F)													
			-Monocot/Dicot notes														
			-Lima Bean Lab -Roots, stems, seeds, flowers,	-Lab write-up (F)													
			fruits, leaves notes														
			-Parts of a flower/Build a flower	-Parts quiz (S)													
			-Flower dissection -CPS questions/quizzes	-Lab write-up (F) -CPS questions/quizzes		-											
			-Photosynthesis hands-on	-Equation races with groups		İ											
			equations -Photosynthesis rans	(F) -Rap performance (F)		-	-										
			-Photosynthesis raps	Plants Final Test (S)													
Water	E.ES.07.81	-explain the water cycle	-Water Cycle CPS	-CPS quiz/results (F)		-											
***************************************	2.23.07.01	-describe how evaporation,	Trails Oyule Or 5	or o daranesario (i)													
		transpiration, condensation, cloud formation, precipitation, infiltration,															
		surface run-off, ground water and	-Jelly Bean/Water														
	E.ES.07.82	absorption occur within the cycle.	Demonstration	-Discussion		-											
		 analyze the flow of water through surface features and groundwater 	-Bill Nye video	-Note sheet (F)													
	1			-Note sheet (F) -Present PowerPoint to													
	E.ES.07.11		-PowerPoint on water cycle	class (F)		-											
						1	+										
	oz · ·		-"Apollo 13" clips (take off and														
Atmosphere	E.FE.07.11		landing) -Past/present/future	-Journal Writing (F)													
	E.FE.07.12		atmosphere														
	E.ES.07.11		-Layers of the atmosphere cut out	-Layers Check (F)													
			-Layers Mind Map	-Mind Map turn in (F)													
			-Ozone layer article	-Water/atmosphere quiz (S)													
				ater/atmosphere quiz (5)													

Unit	Standards	I Can	Activities	Assessments							
Weather	E.ES.07.71										
	E.ES.07.72										
	E.ES.07.73										
	E.ES.07.74										
	E.ES.07.12										
	E.ES.07.13										