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BENTHEIM ELEMENTARY SCHOOL (TitleI)

 4057 38TH ST
 HAMILTON, MI 49419-9756
 (269) 751-5335

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[Explain AYP](#)
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 Mr. Dan Scoville
 Principal

[Glossary](#)
dscovill@hamiltonschools.us
<http://www.hamiltonschools.us>
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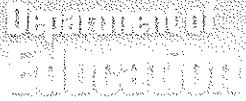
School Report Card History

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| School Year | Ed Yes! Composite Grade | AYP Status | | | NCLB Phase | | |
|-------------|-------------------------|-----------------|--------------|-------------|---------------|------------|------------|
| | | AYP for Reading | AYP for Math | AYP Overall | Phase Reading | Phase Math | NCLB Phase |
| 2001-02 | - | Yes | Yes | Yes | 0 | 0 | 0 |
| 2002-03 | - | Yes | Yes | Yes | 0 | 0 | 0 |
| 2003-04 | B | Yes | Yes | Yes | 0 | 0 | 0 |
| 2004-05 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2005-06 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2006-07 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2007-08 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2008-09 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2009-10 | A | Yes | Yes | Yes | 0 | 0 | 0 |
| 2010-11 | A | Yes | Yes | Yes | 0 | 0 | 0 |

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Explain AYP

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School Report Card - Achievement Status

Student Achievement Status indicates how well a school has performed.

| Content Area / Grade Level | Year | Weighted Index Value | Status Score | Change Adjustment | Adjusted Score |
|-----------------------------------|----------------|----------------------------|-----------------|----------------------|-------------------|
| View Details | | | | | |
| Reading Elementary | 2011 | 133.3 | | | |
| | 2010 | 140.6 | | | |
| | 2009 | 141.7 | | | |
| | Average | 138.2 | 100 | 0 | 100 |
| | | | | | |
| Middle School | 2011 | 129.1 | | | |
| | 2010 | 130 | | | |
| | 2009 | 116.9 | | | |
| | Average | 124.9 | 95 | 0 | 95 |
| | | | | | |
| Content Area Average | | | 97.5 | | 97.5 |
| Mathematics Elementary | 2011 | 130.6 | | | |
| | 2010 | 132.8 | | | |
| | 2009 | 132.4 | | | |
| | Average | 131.9 | 100 | 0 | 100 |
| | | | | | |
| Middle School | 2011 | 128 | | | |
| | 2010 | 120.2 | | | |
| | 2009 | 120.3 | | | |
| | Average | 122.5 | 100 | 0 | 100 |
| | | | | | |
| Content Area Average | | | 100 | | 100 |

The method of computing achievement status uses students' scale scores from state assessments, as weighted by the performance level or category assigned to each student's score. The intent of the weighted index is to encourage schools to place priority on improving the achievement of students that attain the lowest scores on the state assessments. Cut scores for the score ranges in achievement status were set by representative panels that assigned grades to selected schools.

The weighted index will continue to be the basis of the calculation of Achievement Status. However, setting the proficient points of the state assessment score scales do not allow for convenient calculation of the weighted index across grade levels. A score for Achievement Status will be calculated for all schools in

which at least 30 students have valid state assessment scores in the content area at that grade range.

- [More Explanation of Achievement Status](#)
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