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BLUE STAR ELEMENTARY SCHOOL (Titlel)

Explain AYP Mr. Tlm Lyman Principal

3846 58TH ST HOLLAND, MI 49423-9350 (269) 751-5630

Guide to Reading School Report Cards

tlyman@hamiltonschools.us http://www.hamiltonschools.us

Glossary

About This Site

School Administrator Logout

Download the Excel (tm) 2010 AYP/Education YES! State Status Report

Issue Tracker

Request Appeal

School Report Card History

	Ed Yes! Composite Grade	AYP Status			NCLB Phase		
School Year		AYP for Reading	AYP for Math	AYP Overall	Phase Reading	Phase Math	NCLB Phase
2001-02	-	Yes	Yes	Yes	0	0	0
2002-03	В	Yes	Yes	Yes	0	0	0
2003-04	Α	Yes	Yes	Yes	0	0	0
2004-05	А	Yes	Yes	Yes	0	0	0
2005-06	Α	Yes	Yes	Yes	0	0	0
2006-07	А	Yes	Yes	Yes	0	0	0
2007-08	А	Yes	Yes	Yes	0	0	0
2008-09	А	Yes	Yes	Yes	0	0	0
2009-10	А	Yes	Yes	Yes	0	0	0
2010-11	А	Yes	Yes	Yes	0	0	0

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BLUE STAR ELEMENTARY SCHOOL (TitleI)

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3846 58TH ST HOLLAND, MI 49423-9350

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School Report Card - Achievement Status

School Administrator Logout Download the Excel (tm)

2010 AYP/Education YES! State Status Report

Student Achievement Status indicates how well a school has performed.

Issue Tracker Request Appeal

View other schools in:

Hamilton Community Schools

Content Area / Grade Level	Year	Weighted Index Value	Status Score	Change Adjustment	Adjusted Score
				View Details	
Reading					
Elementary	2011	133.2			
	2010	133.4			
	2009	126.8			
	Average	131.2	97	0	97
Middle School	2011	127.8			
	2010	125.8			
	2009	118.6			
	Average	123.8	93.9	0	93.9
Content Area Average			95.5		95.5
Mathematics					
Elementary	2011	122.8			
	2010	127.9			
	2009	124.5			
	Average	125	96	0	96
Middle School	2011	116.1			
	2010	116.4			
	2009	114.7			
	Average	115.7	100	0	100
Content Area Average			98		98

The method of computing achievement status uses students' scale scores from state assessments, as weighted by the performance level or category assigned to each student's score. The intent of the weighted index is to encourage schools to place priority on improving the achievement of students that attain the lowest scores on the state assessments. Cut scores for the score ranges in achievement status were set by representative panels that assigned grades to selected schools.

The weighted index will continue to be the basis of the calculation of Achievement Status. However, setting the proficient points of the state assessment score scales do not allow for convenient calculation of the weighted index across grade levels. A score for Achievement Status will be calculated for all schools in

