

Compare and Contrast Rubric

Criteria	4	3	2	1
Introduction	Strong main idea/topic sentence is clear, concise, and identifies character, theme, or issue.	Adequate main idea/topic sentence identifies character, theme, or issue.	Main idea/topic sentence is unclear and doesn't address character, theme or issue.	Main idea/topic sentence is not evident.
Organization	Well developed essay with a clear and logical format.	Generally well organized with a clear and logical format.	Some evidence of planning and organization.	Lacks little planning and organization.
Support	Includes 3 or more well developed examples or reasons for each similarity or difference.	Includes at least 2 examples or reasons for each similarity or difference.	Includes at least 1 example or reason but some information maybe incorrect.	Provides little if any support for each similarity or difference.
Conclusion	States a thoughtful or logical conclusion based on similarities and differences.	States a conclusion based on similarities and differences.	Conclusion is evident but does not draw on any similarities or differences.	No evidence of any conclusion or summary.
Uses Basic Writing Conventions	Contains few, if any spelling, punctuation, or grammatical errors.	Contains several errors in punctuation, spelling, or grammar that do not interfere with meaning.	Contains many errors in punctuation, spelling and/or grammar that interferes with meaning.	Contains many errors in punctuation, spelling and/or grammar that make the piece illegible.

Total Points _____

Grade _____

