

Dynamic Indicators of Basic Early Literacy Skills

Summary Report - DIBELS Next

District: Hamilton Community Schools Note: Scores provide an indication of performance only. If there is any concern about the accuracy of scores for an individual, performance should be verified by retesting with problem validation materials.

Scope: District-wide

Grade: Second Grade

Year: 2010-2011

Measure	Beginning	Middle	End
Composite	Goal: 141	Goal: 190	Goal: 238
Students Tested	203	17	0
Mean (SD)	181.2 (82.2)	46.3 (33.8)	
	69% at or above benchmark	0% at or above benchmark	
	11% below benchmark	0% below benchmark	
	19% well below benchmark	100% well below benchmark	

NWF-CLS	Goal: 54		
Students Tested	203		
Mean (SD)	69.4 (35.2)		
	61% at or above benchmark		
	26% below benchmark		
	13% well below benchmark		

NWF-WWR	Goal: 13		
Students Tested	203		
Mean (SD)	18.5 (14.5)		
	58% at or above benchmark		
	20% below benchmark		
	22% well below benchmark		

DORF-Words Correct	Goal: 52	Goal: 72	Goal: 87
Students Tested	203	200	0
Mean (SD)	64.2 (34.9)	91.5 (37.4)	
	60% at or above benchmark	68% at or above benchmark	
	14% below benchmark	14% below benchmark	
	26% well below benchmark	19% well below benchmark	

DORF-Accuracy	Goal: 90	Goal: 96	Goal: 97
Students Tested	203	200	0
Mean (SD)	89.9 (14.6)	95.7 (6.6)	
	70% at or above benchmark	72% at or above benchmark	
	19% below benchmark	15% below benchmark	
	11% well below benchmark	14% well below benchmark	

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Measure	Beginning	Middle	End
DORF-Retell	Goal: 16	Goal: 21	Goal: 27
Students Tested	0	0	0
Mean (SD)			

DORF-Retell Quality	Goal: Not defined	Goal: 2	Goal: 2
Students Tested	0	0	0
Mean (SD)			