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HAMILTON ELEMENTARY SCHOOL

 3472 LINCOLN RD
 HAMILTON, MI 49419-9512
 (269) 751-5413

Explain AYP

Mr. Craig Hoekstra

Principal

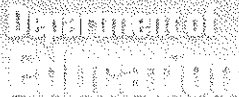
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School Report Card History

School Year	Ed Yes! Composite Grade	AYP Status			NCLB Phase		
		AYP for Reading	AYP for Math	AYP Overall	Phase Reading	Phase Math	NCLB Phase
2001-02	-	Yes	Yes	Yes	0	0	0
2002-03	B	Yes	Yes	Yes	0	0	0
2003-04	A	Yes	Yes	Yes	0	0	0
2004-05	A	Yes	Yes	Yes	0	0	0
2005-06	A	Yes	Yes	Yes	0	0	0
2006-07	A	Yes	Yes	Yes	0	0	0
2007-08	A	Yes	Yes	Yes	0	0	0
2008-09	A	Yes	Yes	Yes	0	0	0
2009-10	A	Yes	Yes	Yes	0	0	0
2010-11	B	No	No	No	0	0	0

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HAMILTON ELEMENTARY SCHOOL

[Explain AYP](#)

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Principal

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3472 LINCOLN RD

HAMILTON, MI 49419-9512

(269) 751-5413

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School Report Card - Achievement Status

Student Achievement Status indicates how well a school has performed.

Content Area / Grade Level	Year	Weighted Index Value	Status Score	Change Adjustment	Adjusted Score
View Details					
Reading Elementary	2011	130.6			
	2010	135.4			
	2009	130.6			
	Average	132.1	97.9	0	97.9
Middle School	2011	130.3			
	2010	127.9			
	2009	121.8			
	Average	126.2	96.3	0	96.3
Content Area Average			97.1		97.1
Mathematics Elementary	2011	126.9			
	2010	131.7			
	2009	129.9			
	Average	129.5	100	0	100
Middle School	2011	123.5			
	2010	131.8			
	2009	120.4			
	Average	124.7	100	0	100
Content Area Average			100		100

The method of computing achievement status uses students' scale scores from state assessments, as weighted by the performance level or category assigned to each student's score. The intent of the weighted index is to encourage schools to place priority on improving the achievement of students that attain the lowest scores on the state assessments. Cut scores for the score ranges in achievement status were set by representative panels that assigned grades to selected schools.

The weighted index will continue to be the basis of the calculation of Achievement Status. However, setting the proficient points of the state assessment score scales do not allow for convenient calculation of the weighted index across grade levels. A score for Achievement Status will be calculated for all schools in