



Core Values
• Dedication
• Integrity
• Relationships
• Passion

Mission Statement: Hamilton Community Schools believes that all students can learn and achieve mastery of skills needed to be lifelong learners.

Purpose: Hamilton Schools – A community committed to excellence and ensuring success for all.

BHAG: Meeting the individual needs of all students.

Brand Promise: A Hamilton education...personal experience with exceptional results.

Sandbox: Birth to graduation

NCA Standards: Vision and Purpose
Governance and Leadership
Teaching and Learning
Documenting and Using Results
Resource and Support Systems
Stakeholder Communication and Relationships
Commitment to Continuous Improvement

3-5 Year Goals/Targets:
1. Become a data-rich community that organizes instruction and assessments around content standards, identifies and collects data to guide instructional practice, resulting in mastery learning.
2. Continuously improve in identified academic areas of need, based on student performance data.
3. HCS Operations...have positive, supportive relationships with our customers while providing highly effective and efficient operations.

Initiatives: To reach our 3-5 year targets we will...
1. Communicate: Create a communication structure that facilitates district-wide work on curriculum, instruction and assessment.
2. Assess: Develop and use quality common assessments for grade levels and courses.
3. Utilize Data System: collect and manage data to enable the efficient identification of group trends and individual student progress.
4. Implement district-wide NCA Accreditation process

One-Year Goals/ Targets:
1a. Finalize development of curriculum documents, including assessment plans.
1b./3. Key data identified and tracking system in place.
1c. Common grading practices established.
1d. Operationalize a data management system.
2. Meet district school improvement goals.

One-Year Initiatives: To achieve our one-year goals we will...
1. Engage staff in discussion about assessment and grading to develop consensus about acceptable practices.
2. Align instruction for special education students and subgroups and monitor progress of all.
3. Identify key data to be tracked based on common assessments and begin data collection system.
4. Improve writing proficiency by at least 10% as measured by MEAP, MME and district writing assessments.
5. Improve proficiency in reading for information by at least 10% as measured by MEAP, MME, WorkKeys and common district assessments.
6. Increase the percent of students in highest level on math assessments (MEAP, MME) by at least 10%.
7. Provide professional development to support common understanding of quality assessment (formative and summative), effective instructional practice in area of writing, reading and mathematics to support improvement goals.

Quarterly priorities that will lead to accomplishment of 1 year goals
1. Knowing and understanding goals of district one page plan. Celebrate progress.
2. Provide information and discuss common grading practices/guidelines.
3. Introduction of district NCA accreditation process.
4. Current data.

Quarterly building level actions to meet yearly goals
1. Include NCA Accreditation and one-page plan discussion on all building meeting agendas.
2. All staff complete "My accountability" section of one-page plan.
3. Review building subgroup and Level 1 MEAP or MME data.
4. Continue quality assessment study with emphasis on importance of learning goals.
5. Gather feedback from staff regarding NCA process and one-page plan.

To be completed by November 30, 2009.

Celebrations: (based on prior quarter's work)
• Completion of one page plans
• Work on common assessments
• Unifying structure in place for K-12 school improvement
• NCA Accreditation process started
• WHAT ELSE CAN WE CELEBRATE?

My (Our) accountability: Building/ Grade / Department level:
• Meeting schedule – 3rd Tuesday w/hiccups in Feb. and June (B)
• Book studies – Read Intro and Chapter 1 (B)
• Updating our OPSP (D,G)
• Create a "curriculum needs/wants" list (D,G)
• Continue to work on our curriculum maps (D,G)
• Continue to work on our curriculum common assessments (D,G)

Opportunities to exceed the plan:
• Expansion of RTI
• Early Childhood Emphasis
• Better use of Technology
• Expanded use of Data

Threats to making plan:
• Staff Ownership
• Finances
• Increased Student Needs
• Lack of Opportunity to Collaborate

1-2 Critical Numbers: (Building/department level numbers to measure progress on annual goals)
• MEAP/ MME – writing, reading, math
• Subgroups and Level 1
• Common assessment data – key measures, as determined by grade level/dept./course
• Failure rates

Meeting Agenda for 10/19/09

- Review OPSP
• Book Study
- Review Introduction/CH 1 of Fair Isn't Always Equal
o New Information
o Similarities/Differences to our current thinking and practices
- Review Introduction/CH 1 of How to Grade for Learning
o New Information
o Similarities/Differences to our current thinking and practices
• NCA review including PD plan for 11/30
• For tomorrow