

September

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<p>-Tells whether words & sounds are the same or different</p> <p>-Identifies whether words rhyme</p> <p>-Claps words in sentences</p> <p>*Identifies 1st sound in one syllable words</p>	<p>-Identifies letter match to the sound</p> <p>-Introduce ALL letter sounds using Zoo-Phonics within the 1st 2-3 weeks of school</p> <p>-Teach 3-4 letters – a, b, c, d</p> <p>R.WS.00.03 Understand the alphabetic principle-that sounds in words are expressed by the letters of the alphabet.</p>	<p>*Names pictures of common concepts</p> <p>*Uses words to describe location, size, color, & shape</p> <p>*Uses names & labels of basic concepts</p> <p>*Learns new vocabulary through stories & instruction</p> <p>-Identifies & sorts pictures of common words into basic categories</p> <p>-Listens to new vocabulary in multiple contexts to understand its use</p> <p>-Uses newly learned vocabulary on multiple occasions to reinforce meaning</p>	<p>*Answers who & what questions after listening to a sentence or a short paragraph</p> <p>-Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences</p> <p>-Connects events, characters, and actions in the story to specific life experiences (Text-to-Self)</p> <p>R.CM.00.01 Activate prior knowledge</p> <p>R.CM.00.02 Connect personal knowledge & experience to ideas in texts</p>
	Reading	Writing	Speaking	Listening/Viewing
Writing	<p>-<i>Ideas</i>: details (6+1 Traits)</p> <p>-Read a variety of high quality books</p> <p>R.NT.00.01 Become familiar with classic, multicultural, and contemporary literature recognized for quality & literary merit that represents our common heritage as well as cultures from around the world</p>	<p>-<i>Ideas</i>: details (6+1 Traits)</p> <p>-Draw a picture & tell/write about it</p> <p>W.GN.00.01 Write a brief personal narrative using pictures, words, word-like clusters, and/or sentences as support</p> <p>W.PR.00.01 With teacher assistance, consider the audiences reaction as they plan narrative or informational writing</p>	<p>-Show & Tell, snack time, free choice, centers, recess</p> <p>S.CN.00.01 Use language to communicate with a variety of audiences and for different purposes:</p> <ul style="list-style-type: none"> -problem-solving -explain -look for solutions -construct relationships -courtesies 	<p>-Read a variety of high quality books</p> <p>-Watch videos related to books read in class</p> <p>-Listen to books on tape/CD</p> <p>-Use video clips from educational websites i.e. <i>United Streaming</i></p> <p>L.CN.00.01 Understand and follow 1-2 step directions</p> <p>L.RP.00.01 Listen to or view and discuss a variety of genres</p>
Assessments	<p>-Assessments will not be required</p> <p>-Optional: self-portrait, writing sample, MLPP-rhyme choice, rhyme supply, letter ID, letter sound</p> <p>**DIBELS: all students will be assessed by an outside assessment team</p>			

October

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<p>-Tells whether words & sounds are the same or different</p> <p>-Identifies which word is different</p> <p>-Produces a word that rhymes</p> <p>-Claps syllables in words</p> <p>*Identifies 1st sound in one syllable words</p>	<p>-Identifies letter matched to a sound</p> <p>-Review ALL letter sounds using Zoo-Phonics daily</p> <p>-Teach 3-4 letters – e, f, g, h</p> <p>R.WS.00.03 Understand the alphabetic principle-that sounds in words are expressed by the letters of the alphabet</p>	<p>*Names pictures of common concepts</p> <p>*Uses words to describe location, size, color, & shape</p> <p>*Uses names & labels of basic concepts</p> <p>*Learns new vocabulary through stories & instruction</p> <p>-Identifies & sorts pictures of common words into basic categories</p> <p>-Learns new vocabulary through stories and instruction</p> <p>-Listens to new vocabulary in multiple contexts to understand its use</p> <p>-Uses newly learned vocabulary on multiple occasions to reinforce meaning</p>	<p>*Answers who & what questions after listening to a sentence or a short paragraph</p> <p>-Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences</p> <p>-Connects events, characters, and actions in the story to specific life experiences (Text-to-Self)</p> <p>R.CM.00.01 Activate prior knowledge</p> <p>R.CM.00.02 Connect personal knowledge & experience to ideas in texts</p>
	Reading	Writing	Speaking	Listening/Viewing
Writing	<p>-<i>Ideas:</i> details (6+1 Traits)</p> <p>-Read a variety of high quality books</p> <p>R.NT.00.01 Become familiar with classic, multicultural, and contemporary literature recognized for quality & literary merit that represents our common heritage as well as cultures from around the world</p>	<p>-<i>Ideas:</i> details (6+1 Traits)</p> <p>-Draw a picture & tell/write about it</p> <p>W.GN.00.01 Write a brief personal narrative using pictures, words, word-like clusters, and/or sentences as support</p> <p>W.PR.00.01 With teacher assistance, consider the audiences reaction as they plan narrative or informational writing</p>	<p>-Show & Tell, snack time, free choice, centers, recess</p> <p>S.DS.00.01 Engage in substantive conversation</p> <p>-remaining focused on subject matter</p> <p>-beginning to build on prior responses</p> <p>-discuss literature in partners or groups</p>	<p>-Read a variety of high quality books</p> <p>-Watch videos related to books read in class</p> <p>-Listen to books on tape/CD</p> <p>-Use video clips from educational websites i.e. <i>United Streaming</i></p> <p>L.CN.00.01 Understand and follow 1-2 step directions</p> <p>L.RP.00.01 Listen to or view and discuss a variety of genres</p>
Assessments	<p>-Assessments required: Writing sample; MLPP-rhyme choice, rhyme supply, letter ID, letter sound; writing first name;</p> <p>-DIBELS: <i>Progress Monitoring</i> may be needed for the “At-risk” or “Strategic” learners</p>			

November

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<ul style="list-style-type: none"> -Identifies which words are different -Identifies different speech sounds -Produces a word that rhymes -Orally blends syllables or onset-rime -Claps syllables in words *Identifies 1st sound in one syllable words 	<ul style="list-style-type: none"> -Identifies letter matched to a sound *Says the most common sound associated with individual letters -Review & use ALL merged letters using Zoo-Phonics -Teach 3-4 letters – i, j, k, l R.FL.00.01 Automaticity of letter names, letter sounds, a few words (context & isolation), and concepts of print 	<ul style="list-style-type: none"> *Names pictures of common concepts *Uses words to describe location, size, color, & shape *Uses names & labels of basic concepts *Learns new vocabulary through stories & instruction -Identifies & sorts pictures of common words into basic categories -Listens to new vocabulary in multiple contexts to understand its use -Uses newly learned vocabulary on multiple occasions to reinforce meaning 	<ul style="list-style-type: none"> *Answers who, where, & what questions after listening to a sentence or a short paragraph -Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences -Connects events, characters, and actions in the story to specific life experiences (Text-to-Self) R.CM.00.01 Activate prior knowledge R.CM.00.02 Connect personal knowledge & experience to ideas in texts
	Reading	Writing	Speaking	Listening/Viewing
Writing	<ul style="list-style-type: none"> -<i>Ideas & Organization:</i> (6+1 Traits) R.AT.00.01 Become enthusiastic about reading and learning how to read R.AT.00.02 Choose reading & writing in school & in the home setting R.IT.00.01 Identify genres (environmental, concept, & picture) 	<ul style="list-style-type: none"> -Ideas & Organization: (6+1 Traits) -Draw a picture & tell/write about it W.GN.00.02 Attempt poetry using copy change & teacher guidance based on reading grade appropriate poetry W.PR.00.02 Brainstorm to generate & structure ideas for narrative & informational texts W.SP.00.01 Spell a small number (18) of frequently encountered & personally meaningful words correctly 	<ul style="list-style-type: none"> -Show & Tell, snack time, free choice, centers, recess, journals S.CN.00.02 In spoken informational & narrative presentations: <ul style="list-style-type: none"> -speak clearly in complete sentences -use sound effects -use illustrations S.DS.00.02 Briefly tell/retell about: <ul style="list-style-type: none"> -familiar experiences (setting, events, etc.) -interests (topic & keys details) 	<ul style="list-style-type: none"> L.CN.00.02 Ask appropriate questions during a presentation or report.
Assessments	<ul style="list-style-type: none"> -Assessments will not be required - Optional: writing sample 			

December

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<ul style="list-style-type: none"> -Identifies different speech sounds -Orally blends syllables or onset-rime -Says syllables *Identifies 1st sound in one syllable words 	<ul style="list-style-type: none"> -Identifies letter matched to a sound *Says the most common sound associated with individual letters -Review & use ALL merged letters using Zoo-Phonics -Teach 3-4 letters – m, n, o, p R.WS.00.04 Use letter sound cues to recognize a few one-syllable words when presented out of context 	<ul style="list-style-type: none"> *Names pictures of common concepts *Uses words to describe location, size, color, & shape *Uses names & labels of basic concepts *Learns new vocabulary through stories & instruction -Identifies and sorts pictures of common words into basic categories -Listens to new vocabulary in multiple contexts to understand its use -Uses newly learned vocabulary on multiple occasions to reinforce meaning 	<ul style="list-style-type: none"> *Uses pictures and information about the story to predict what will happen next *Answers where, who & what questions after listening to a sentence or a short paragraph -Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences -Connects events, characters, and actions in the story to specific life experiences (Text-to-Self) -Retells a familiar story with a book R.WS.00.10 Use picture clues, prediction, other people to make meaning R.CM.00.05 Make meaningful predictions based on illustrations
	Reading	Writing	Speaking	Listening/Viewing
Writing	<ul style="list-style-type: none"> -<i>Ideas & Organization</i>: (6+1 Traits) R.AT.00.01 Become enthusiastic about reading and learning how to read R.AT.00.02 Choose reading & writing in school & in the home setting R.IT.00.01 Identify genres (environmental, concept, & picture) 	<ul style="list-style-type: none"> -Ideas & Organization: (6+1 Traits) -Draw a picture & tell/write about it W.GN.00.02 Attempt poetry using copy change & teacher guidance based on reading grade appropriate poetry W.PR.00.02 Brainstorm to generate & structure ideas for narrative & informational texts W.SP.00.01 Spell a small number (18) of frequently encountered & personally meaningful words correctly 	<ul style="list-style-type: none"> -Show & Tell, snack time, free choice, centers, recess, journals S.CN.00.02 In spoken informational & narrative presentations: <ul style="list-style-type: none"> -speak clearly in complete sentences -use sound effects -use illustrations S.DS.00.02 Briefly tell/retell about: <ul style="list-style-type: none"> -familiar experiences (setting, events, etc.) -interests (topic & key details) 	<ul style="list-style-type: none"> L.CN.00.02 Ask appropriate questions during a presentation or report.
Assessments	<ul style="list-style-type: none"> -Assessments will not be required - Optional: self-portrait, writing sample, MLPP-rhyme choice, rhyme supply, letter ID, letter sound 			

January

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<ul style="list-style-type: none"> -Orally blends separate phonemes -Says syllables *Identifies 1st sound in one syllable words *Segments individual sounds in words <p>R.WS.00.01 Demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion</p>	<ul style="list-style-type: none"> -Identifies letter match to the sound -Review all letters & sounds (using Zoo-Phonics for remediation only) -Teach 3-4 letters – q, r, s, t *Blend letter sounds in 1 syllable words 	<ul style="list-style-type: none"> *Names pictures of common concepts *Uses words to describe location, size, color, & shape *Uses names & labels of basic concepts *Learns new vocabulary through stories & instruction -Identifies & sorts pictures of common words into basic categories -Listens to new vocabulary in multiple contexts to understand its use -Uses newly learned vocabulary on multiple occasions to reinforce meaning 	<ul style="list-style-type: none"> *Uses pictures and information about the story to predict what will happen next *Answers where, who & what questions after listening to a sentence or a short paragraph -Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences -Connects events, characters, and actions in the story to specific life experiences (Text-to-Self) -Retells a familiar story with a book
	Reading	Writing	Speaking	Listening/Viewing
Writing	<ul style="list-style-type: none"> -<i>Ideas, Organization & Word Choice:</i> (6+1 Traits) -Read a variety of high quality books <p>R.NT.00.02 Identify a variety of narrative genre including:</p> <ul style="list-style-type: none"> -stories -nursery rhymes -poetry -songs 	<ul style="list-style-type: none"> -<i>Ideas, Organization & Word Choice:</i> (6+1 Traits) -Draw a picture & tell/write about it <p>W.GN.00.03 Write a brief informational piece (a page for a class book) using drawings, words, word-like clusters and/or sentences</p>	<ul style="list-style-type: none"> -Show & Tell, snack time, free choice, centers, recess 	<ul style="list-style-type: none"> -Read a variety of high quality books -Watch videos related to books read in class -Listen to books on tape/CD -Use video clips from educational websites i.e. <i>United Streaming</i> <p>L.CN.00.03 Listen to each other and interact and respond appropriately</p> <ul style="list-style-type: none"> -eye contact, attentive, supportive
Assessments	<p>-Assessments required: Writing sample; MLPP-rhyme choice, rhyme supply, letter ID, letter sound; writing first name; concepts of print, Boehm, **DIBELS: all students will be assessed by an outside assessment team</p>			

February

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<p>-Orally blends separate phonemes</p> <p>*Segments individual sounds in words</p> <p>R.WS.00.01 Demonstrate phonemic awareness by the wide range of sound manipulation competencies including sound blending and deletion</p>	<p>-Identifies letter match to the sound</p> <p>-Review all letters & sounds (using Zoo-Phonics for remediation only)</p> <p>-Teach 3-4 letters – u, v, w, x</p> <p>*Blend letter sounds in 1 syllable words</p> <p>*Says the most common sound associated with letters</p>	<p>*Names pictures of common concepts</p> <p>*Uses words to describe location, size, color, & shape</p> <p>*Uses names & labels of basic concepts</p> <p>*Learns new vocabulary through stories & instruction</p> <p>-Identifies & sorts pictures of common words into basic categories</p> <p>-Listens to new vocabulary in multiple contexts to understand its use</p> <p>-Uses newly learned vocabulary on multiple occasions to reinforce meaning</p>	<p>*Uses pictures and information about the story to predict what will happen next</p> <p>*Answers where, who & what questions after listening to a sentence or a short paragraph</p> <p>-Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences</p> <p>-Connects events, characters, and actions in the story to specific life experiences (Text-to-Self)</p> <p>-Retells a familiar story with a book</p>
	Reading	Writing	Speaking	Listening/Viewing
Writing	<p><i>-Ideas, Organization & Word Choice: (6+1 Traits)</i></p> <p>-Read a variety of high quality books</p> <p>R.NT.00.03 Discuss story elements in narrative text: setting, characters, events</p> <p>R.NT.00.05 Respond to multiple texts by discussing, drawing, and/or writing to reflect, make meaning, and make connections</p>	<p><i>-Ideas, Organization & Word Choice: (6+1 Traits)</i></p> <p>-Draw a picture & write about it</p> <p>W.PR.00.03 Use semi-phonetic spelling to represent narrative and informational text when writing and incorporating pictures</p> <p>W.SP.00.02 For other words, rely on structural cues (beginning and simpler ending sounds)</p>	<p>-Show & Tell, snack time, free choice, centers, recess</p> <p>S.CN.00.03 Make presentations or reports</p>	<p>-Read a variety of high quality books</p> <p>-Watch videos related to books read in class</p> <p>-Listen to books on tape/CD</p> <p>-Use video clips from educational websites i.e. <i>United Streaming</i></p> <p>L.CN.00.04 Use effective listening and viewing behaviors</p>
Assessments	-Assessments will not be required			

March

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	<p>-Orally blends separate phonemes</p> <p>*Segments individual sounds in words</p> <p>R.WS.00.02 Recognize that words are composed of sounds blended together and carry meaning</p>	<p>-Identifies letter match to the sound</p> <p>-Review all letters & sounds (using Zoo-Phonics for remediation only)</p> <p>-Teach 2-3 letters – y, z and review</p> <p>*Blend letter sounds in 1 syllable words</p> <p>*Says the most common sound associated with letters</p> <p>*Recognizes some words by sight</p> <p>R.WS.00.07 Recognize a few of the 220 Dolch sight words automatically</p> <p>R.WS.00.08 Follow familiar written text while pointing to matching words</p>	<p>*Names pictures of common concepts</p> <p>*Uses words to describe location, size, color, & shape</p> <p>*Uses names & labels of basic concepts</p> <p>*Learns new vocabulary through stories & instruction</p> <p>-Identifies & sorts pictures of common words into basic categories</p> <p>-Listens to new vocabulary in multiple contexts to understand its use</p> <p>-Uses newly learned vocabulary on multiple occasions to reinforce meaning</p>	<p>-Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences</p> <p>-Connects events, characters, and actions in the story to specific life experiences (Text-to-Self)</p> <p>-Retells a familiar story without a book including beginning, middle and end</p> <p>-Retells a story and includes characters, settings, and important events</p> <p>R.CM.00.04 Begin to make text-text and text-self connections</p>
	Reading	Writing	Speaking	Listening/Viewing
Writing	<p><i>-Ideas, Organization & Word Choice: (6+1 Traits)</i></p> <p>-Author studies, Venn diagrams, graphic organizers</p> <p>R.IT.00.02 With teacher guidance discuss informational text patterns, sequential and descriptive</p> <p>R.IT.00.03 Explain how authors/illustrators use text features</p>	<p><i>-Ideas, Organization & Word Choice: (6+1 Traits)</i></p> <p>-Draw a picture & write about it</p> <p>W.HW.00.01 Form upper and lower case letters</p> <p>W.HW.00.02 Write from left to right and top to bottom</p>	<p>-Show & Tell, snack time, free choice, centers, recess</p> <p>S.DS.00.03 Respond to multiple text types by reflecting, making meaning, and making connections</p>	<p>-Read a variety of high quality books</p> <p>-Watch videos related to books read in class</p> <p>-Listen to books on tape/CD</p> <p>-Use video clips from educational websites i.e. <i>United Streaming</i></p> <p>L.RP.00.02 Listen to, view, and respond to quality text</p>
Assessments	<p>-Assessments required: Writing sample; self-portrait; MLPP-(rhyme choice, rhyme supply if needed); letter ID; letter sound; writing first name; concepts of print; phoneme segmentation and blending;</p>			

April

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	*Segments individual sounds in words	-Review all letters & sounds (using Zoo-Phonics for remediation only) *Blend letter sounds in 1 syllable words *Says the most common sound associated with letters *Recognizes some words by sight R.WS.00.09 Narrow possibilities in predicting words using: initial letter/sounds, picture clues, patterns of language	*Names pictures of common concepts *Uses words to describe location, size, color, & shape *Uses names & labels of basic concepts *Learns new vocabulary through stories & instruction -Identifies & sorts pictures of common words into basic categories -Listens to new vocabulary in multiple contexts to understand its use -Uses newly learned vocabulary on multiple occasions to reinforce meaning	-Responds to stories by answering & asking questions, discussing ideas, and relating events to personal experiences -Connects events, characters, and actions in the story to specific life experiences (Text-to-Self) -Retells a story and includes characters, settings, and important events -Identifies the correct sequence of events in a story read orally R.CM.00.06 Apply knowledge from science, soc. studies, & math concepts
	Reading	Writing	Speaking	Listening/Viewing
Writing	- <i>Ideas, Organization, Voice & Word Choice:</i> (6+1 Traits) -Author studies, Venn diagrams, graphic organizers R.MT.00.03 Begin to use story grammar to identify author's perspective R.CS.00.01 Recognize to assess personal work and the work of others with teacher supervision	- <i>Ideas, Organization & Word Choice:</i> (6+1 Traits) -Draw a picture & write about it W.GN.00.04 Contribute relevant info. to a class book W.PR.00.04 Revise their own writing by reading it to peers, requesting suggestions and clarifications that support meaning	-Show & Tell, snack time, free choice, centers, recess S.CN.00.04 Be aware that language differs from playground and classroom as a function of linguistic and cultural group membership (they can provide examples of language of differences on the playground and the classroom)	-Read a variety of high quality books -Watch videos related to books read in class -Listen to books on tape/CD -Use video clips from educational websites i.e. <i>United Streaming</i> L.CN.00.05 Differentiate between sender and receiver
Assessments	-Assessments required: Writing sample; self-portrait; MLPP-(rhyme choice, rhyme supply if needed); letter ID; letter sound; writing first name; concepts of print; phoneme segmentation and blending;			

May

May				
Reading	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
		<p>*Segments individual sounds in words</p>	<p>-Review all letters & sounds (using Zoo-Phonics for remediation only)</p> <p>*Blend letter sounds in 1 syllable words</p> <p>*Says the most common sound associated with letters</p> <p>*Recognizes some words by sight</p> <p>R.WS.00.05 Students have begun to associate letters and sounds, particularly initial and final sounds</p>	<p>*Names pictures of common concepts</p> <p>*Uses words to describe location, size, color, & shape</p> <p>*Uses names & labels of basic concepts</p> <p>*Learns new vocabulary through stories & instruction</p> <p>-Identifies & sorts pictures of common words into basic categories</p> <p>-Listens to new vocabulary in multiple contexts to understand its use</p> <p>-Uses newly learned vocabulary on multiple occasions to reinforce meaning</p>
Writing	Reading	Writing	Speaking	Listening/Viewing
	<p><i>-Ideas, Organization, Voice & Word Choice: (6+1 Traits)</i></p> <p>-Author studies, Venn diagrams, graphic organizers</p> <p>R.NT.00.04 Identify how authors/illustrators use pictures and illustrations to support the understanding of settings and characters</p> <p>R.IT.00.04 Respond to multiple texts read by discussing, drawing, and/or writing to reflect, make meaning, and make connections</p>	<p><i>-Ideas, Organization, Voice & Word Choice: (6+1 Traits)</i></p> <p>-Draw a picture & write about it</p> <p>W.PS.00.01 Show creativity in oral and written messages</p> <p>W.HW.00.03 Write from top to bottom and left to right</p> <p>W.AT.00.01 Enthusiastic about learning to read and write</p>	<p>-Show & Tell, snack time, free choice, centers, recess</p> <p>S.DS.00.04 Plan and deliver presentations or reports</p>	<p>-Read a variety of high quality books</p> <p>-Watch videos related to books read in class</p> <p>-Listen to books on tape/CD</p> <p>-Use video clips from educational websites i.e. <i>United Streaming</i></p> <p>L.RP.00.03 Respond to multiple texts listened to or viewed by discussing, drawing, and/or writing in order to reflect, making meaning, and make connections</p>
Assessments	<p>-Assessments required: Writing sample; self-portrait; MLPP-(rhyme choice, rhyme supply if needed); letter ID; letter sound; writing first name; concepts of print; phoneme segmentation and blending; Dolch words to 25; running records (finding Rigby instructional level)</p>			

June

	Phonemic Awareness	Alphabetic Principle & Fluency	Vocabulary	Comprehension
Reading	-Review all skills	-Review all letters & sounds (using Zoo-Phonics for remediation only) -Review all skills	-Review all skills	-Review all skills
	Reading	Writing	Speaking	Listening/Viewing
Writing	-Review all skills	-Review all skills	-Review all skills	-Review all skills
Assessments	-Record all testing information in yellow MLPP folder			