

Kindergarten – MATH

MONTH	CHAPTER #	Lessons Skipped	Assessments**
September	Chapter 1	None	Give #'s 1-6 13 points possible
October	Chapter 8	6, 7	Give #'s 1-3, 5-7 10 points possible
	Chapter 2	None	Give #'s 1-6 8 points possible
November	Chapter 3	None	Give #'s 1-7 23 points possible
	Chapter 4	None	Give #'s 1-4 11 points possible
December	Chapter 6	None	Give #'s 1-8 13 points possible
January	Chapter 7	None	Give #'s 1-6 13 points possible
February	Chapter 9	None	Give #'s 1-7 21 points possible
	Chapter 10	None	Give #'s 1-5 15 points possible
March	Chapter 11	None	Give #'s 1-7 22 points possible
April	Chapter 5	None	Give #'s 1-6 13 points possible
May	Chapter 12	None	Give #'s 1-4 25 points possible
June	Review	Review	**All assessments are found in student workbook

SOCIAL STUDIES

KINDERGARTEN - First Semester

GLCE's	Implementation	Assessments
K-H2.0.1 Distinguish among yesterday, today and tomorrow	Calendar (daily), Math-chapter 7	Teacher Observation
K-H2.0.2 Create a timeline using events from their own lives	Read-Alouds, Chart birth-present	Individual Timeline
K-H2.0.3 Identify the beginning, middle and end of historical narratives or stories	Read-Alouds (daily)	Teacher Observation
K-H2.0.4 Describe ways people learn about the past	Read-Alouds	Teacher Observation
K-G1.0.1 Recognize that maps and globes represent places	Read-Alouds, Class Discussions: <u>Where am I?</u>	Teacher Observation
K-G1.0.2 Use positional words to identify significant locations in the classroom	Math, Daily directions	Boehm Test
K-G2.0.1 Identify and describe places in the immediate environment	Daily directions, traveling to specials, recess	Teacher Observation
K-G5.0.1 Describe ways people use the environment to meet human needs and wants	Read-Alouds: <u>Service Workers</u>	Teacher Observation
K-C2.0.1 Identify our country's flag as an important symbol	Pledge of Allegiance: <u>US Symbols</u>	Teacher Observation
K-C2.0.2 Explain why people do not have the right to do whatever they want	Classroom rules or promises	Teacher Observation
K-C2.0.3 Describe fair ways for groups to make decisions	Voting, Taking turns	Teacher Observation
K-C5.0.1 Describe situations in which they demonstrated self-discipline and individual responsibility	Centers, independent work time, recess, transition times	Teacher Observation

SOCIAL STUDIES

KINDERGARTEN - Second Semester

GLCE's	Implementation	Assessments
K-E1.0.1 Describe economic wants they have experienced	Show and Tell, Birthdays, Christmas: <u>Production Workers</u>	Teacher Observation, Class books
K-E1.0.2 Distinguish between goods and services	Read-Alouds	Teacher Observation
K-E1.0.3 Recognize situations in which people trade	Snack, Free Choice Time, Sharing	Teacher Observation
K-P3.1.1 Identify classroom issues	Situational	Teacher Observation
K-P3.1.2 Use simple graphs to explain information about a classroom issue	Voting and graphing results	Teacher Observation
K-P3.1.3 Compare their viewpoint about a classroom issue with the viewpoint of another person	Situational	Teacher Observation
K-P3.3.1 Express a position on a classroom issue	Situational, Right vs. Wrong	Teacher Observation
K-P4.2.1 Develop and implement an action plan to address or inform others about a public issue	Develop a plan regarding a classroom issue that needs to be addressed ie. Safety, rules	Teacher Observation
K-P4.2.2 Participate in projects to help or inform others	Student of the Week, Show and Tell	Teacher Observation, Report Cards