

Student: Adams, Avalene
Teacher:
School Year: 2011-2012

**Hamilton Community Schools
District Office**

Evaluation Key:
3 - Meets grade expectations
2 - Developing; needs time
1 - Area of concern
3a - Meets with accommodations
2a - Developing with accommodations

Items not graded have not yet been taught

Kindergarten Progress Report

	S1	S2		S1	S2		S1	S2
Letters & Sounds			Reading Readiness			Personal Growth		
I can name all the lower case letters.			I can read the first 25 sight words.			I work and play well with my classmates.		
I can name all the capital/upper case letters.			I show an interest in stories and books.			I show self-confidence.		
I can say all the letter sounds.			I can retell a story.			I wait my turn.		
Numbers			I can recognize words that rhyme.			I solve problems on my own.		
I recognize the numerals 0-10.			I can produce words that rhyme.			I show respect for authority.		
I recognize the numerals 0-30.			Math			Work Habits		
I can count groups of objects 0-10.			I can name square, circle, triangle, and rectangle.			I follow directions.		
I can count a groups of objects 0-30.			I can identify and extend patterns.			I move easily from one activity to another.		
Listening & Speaking			I can count to 100 or beyond.			I complete tasks.		
I raise my hand and wait my turn.			I can match numerals to sets.			I pick up after myself.		
I exhibit courtesy in conversation.			I can write the numerals 0-30.			I ask for help when I need it.		
I speak in complete sentences.			I can compare more, less and equal.			I use materials appropriately.		
I participate in classroom discussions.			Writing			I do my best.		
I use appropriate voice volume.			Expresses ideas in writing			I use my time wisely.		
			Organization			I read pages in a book from top-to-bottom, left-to-right.		

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	S1	S2		S1	S2		S1	S2
Motor Skills			Home/School Work			Physical Education		
I can cut on a line.			Participates in show and tell.			Gallop		
I observe line boundaries when coloring.			Completes homework.			Hop		
I can copy shapes, numerals or letters.			Vocal Music			Run		
I can dress myself (tie shoes, zip zippers, etc.).			Participates appropriately in class			Underhand throw		
			Demonstrates progress in music			Balance		
General Information			InfoTech			Overhand throw		
I can write my name (first name).			Demonstrates skills taught in class			Shuffle		
I know my full name (first and last name).			Completes work with quality and effort			Skip		
I know my birthday.			Listens and follows directions			Demonstrates positive attitude		
I know my phone number.			Treats books, computers and materials with respect			Follows directions		
I can name the nine basic colors.			Displays positive attitude			Shows best effort		
I can say the days of the week.			Art					
I can say the alphabet.			Applies techniques and concepts taught.					
I understand basic concepts (big/small, over/under, etc.)			Demonstrates individual effort and participation.					

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Attendance	S1	S2
Days Absent	1	
Times Tardy/Left Early	0	
Days in Semester	00	

Semester 1 Comments:

Semester 2 Comments: