# Can <br> yOU... 

8th Grade Content Expectations

## connection between

area/volume of square/cube and its
side length?
1.1,2.7

# unit rate? 

$$
1.3,3.5
$$

... determine if a

## graph is a

function using
the vertical line
test?
... represent a linear
function using tables, graphs, and equations?

$$
\begin{gathered}
\text {... write a linear } \\
\text { equation if given a } \\
\text { table? }
\end{gathered}
$$

$$
\begin{gathered}
\text {... write a linear } \\
\text { equation if given } \\
\text { a graph? }
\end{gathered}
$$

## draw the <br> graph of a linear

 equation?4.2,4.3

$$
\begin{gathered}
\text {... draw the } \\
\text { graph given the } \\
\text { table of a linear } \\
\text { equation? }
\end{gathered}
$$

$$
\begin{aligned}
& \text {... make a table if } \\
& \text { given the graph } \\
& \text { of a linear } \\
& \text { equation? }
\end{aligned}
$$

$$
\begin{gathered}
\text {... complete a } \\
\text { table if given a } \\
\text { linear equation? }
\end{gathered}
$$

## define and <br> describe rational and irrational numbers?

2.1,2.7

# and irrational 

numbers on a number line?

> 2.1,2.7

$$
\begin{gathered}
\text {... convert } \\
\text { common } \\
\text { fractions to } \\
\text { decimals? }
\end{gathered}
$$

2.1

... calculate percent increase and decrease two different ways?
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## ... solve problems involving percent change?

## ... solve and graph linear inequalities with one variable?

6.1-6.4

## ... solve and graph linear inequalities with two variables?

$$
\begin{gathered}
\text {... solve linear } \\
\text { systems by } \\
\text { graphing? }
\end{gathered}
$$

> ... solve linear systems using substitution?

$$
\begin{gathered}
\text {... solve linear } \\
\text { systems by } \\
\text { combining and/or } \\
\text { eliminating? } \\
\text { 7.3,7.4 }
\end{gathered}
$$

# ... solve linear systems of inequalities? 

... calculate
weighted averages,
such as grades?

Teacher examples

$$
\begin{gathered}
\text {.. interpret zero } \\
\text { and negative } \\
\text { exponents? }
\end{gathered}
$$

## ... represent an exponential function using

 tables, graphs, and equations?$$
\begin{gathered}
\text {... write an } \\
\text { exponential } \\
\text { equation if given } \\
\text { a table? }
\end{gathered}
$$

8.5/8.6

$$
\begin{gathered}
\text {... write an } \\
\text { exponential } \\
\text { equation if given } \\
\text { the graph? }
\end{gathered}
$$

$$
\begin{gathered}
\text {... draw the } \\
\text { graph of an } \\
\text { exponential } \\
\text { equation? }
\end{gathered}
$$

8.5/8.6

$$
\begin{gathered}
\text {... draw the } \\
\text { graph from a } \\
\text { table of an } \\
\text { exponential } \\
\text { equation? }
\end{gathered}
$$

$$
\begin{gathered}
\text {... complete a } \\
\text { table if given an } \\
\text { exponential } \\
\text { equation? }
\end{gathered}
$$

8.5/8.6

> ... make a table if given the graph of an exponential function?

> ... calculate compound interest?
... calculate
multiple discounts?
8.6

$$
\begin{gathered}
\text {... recognize } \\
\text { patterns when } \\
\text { multiplying } \\
\text { polynomials? } \\
\text { 9.3,9.7 }
\end{gathered}
$$

## ... factor quadratic expressions? <br> 9.4,9.5

$$
\begin{aligned}
& \text {... solve simple } \\
& \text { quadratic equations } \\
& \text { by factoring? } \\
& 9.4,9.5
\end{aligned}
$$

## ... represent a adratic function

 using tables,graphs, and equations?

$$
\begin{aligned}
& \text {... graph/solve a } \\
& \text { quadratic equation } \\
& \text { given in standard } \\
& \text { form? }
\end{aligned}
$$

$$
\begin{aligned}
& \text {... solve simple } \\
& \text { quadratic equations } \\
& \text { by taking square } \\
& \text { roots? }
\end{aligned}
$$

## ... solve simple <br> quadratic equations <br> by using the <br> quadratic formula?

10.6

## ... graph/solve a quadratic equation given in vertex form?

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$$
\begin{gathered}
\text {... solve applied } \\
\text { problems involving } \\
\text { quadratic } \\
\text { functions? }
\end{gathered}
$$

## Ch. 10

... represent a

$$
\begin{aligned}
& \text { square root } \\
& \text { unction using }
\end{aligned}
$$

tables, graphs, and

## equations?

$$
\begin{gathered}
\text {... represent a } \\
\text { inverse variation } \\
\text { using tables, } \\
\text { graphs, and } \\
\text { equations? }
\end{gathered}
$$

... represent a cubic functions using tables, graphs, and equations?

## teacher's examples

# ... calculate probability using a list or tree diagram? 

## ... find the total

outcomes possible of independent and dependent events?

... find and compare

$$
\begin{aligned}
& \text { theoretical } \\
& \text { probability to } \\
& \text { experimental } \\
& \text { probability of an } \\
& \text { event? Ch. } 13
\end{aligned}
$$

$$
\begin{gathered}
\ldots \text { prove the } \\
\text { Pythagorean } \\
\text { Theorem }
\end{gathered}
$$

and its converse?

11.4

# ...find the area and 

$$
\begin{gathered}
\text { perimeter of } \\
\text { complex figures? }
\end{gathered}
$$



Skills<br>Review

## ... use the

## circumference and

 area of a circle to
# solve problems? 

Skills<br>Review

area of $3-D$
figures?
Such as - prisms, cones, spheres, pyramids, and cylinders.

Skills<br>Review

# ... sketch a variety of 

 two-dimensional representations of a three-dimensional
## object?



## Skills <br> Review

... apply the volume formulas for prisms, pyramids, and spheres?

# ... dilate a polygon from a point in the <br> plane? 

Skills
Review
... use rotational and reflective symmetries of twodimensional shapes?

