

# Chapter 1

## Patterns and Readiness for Addition and Subtraction

Name: \_\_\_\_\_ Total Score: \_\_\_\_\_ / 23

### Creates and Describes Patterns \_\_\_\_\_ / 6

- I can identify the pattern unit in a repeating pattern. \_\_\_\_\_ / 2
- I can find the missing piece of a pattern. \_\_\_\_\_ / 2
- I can identify a growing pattern. \_\_\_\_\_ / 2

### Counts, Writes, and Orders Numbers \_\_\_\_\_ / 12

- I can find 1 and 2 more than a number. \_\_\_\_\_ / 4
- I can find 1 and 2 fewer than a number. \_\_\_\_\_ / 4
- I can compare a number to 5 and 10 and tell if it is more or fewer. \_\_\_\_\_ / 2
- I can put numbers through 12 in order. \_\_\_\_\_ / 2

### Understands the Addition Process \_\_\_\_\_ / 3

- I can show ways the number 7 can be split into two parts. \_\_\_\_\_ / 1
- I can show ways the numbers 8 and 9 can be split into two parts. \_\_\_\_\_ / 2

### Understands the Subtraction Process \_\_\_\_\_ / 2

- I can show ways the number 10 can be split into two parts. \_\_\_\_\_ / 1
- I can show ways the number 6 can be split into two parts. \_\_\_\_\_ / 1

## Chapter 2

### Understanding Addition and Subtraction

Name: \_\_\_\_\_ Total Score: \_\_\_\_\_ / 19

#### Understands the Addition Process \_\_\_\_\_ / 8

- I can tell and act out joining stories to find how many in all. \_\_\_\_\_ / 1
- I can find the sum of two addends. \_\_\_\_\_ / 1
- I can write an addition sentence to find the sum in a joining story. \_\_\_\_\_ / 1
- I can write an addition sentence using 0. \_\_\_\_\_ / 1
- I can write sums for horizontal and vertical addition. \_\_\_\_\_ / 1
- I can solve problems by writing addition sentences. \_\_\_\_\_ / 2
- I can choose addition or subtraction to solve problems. \_\_\_\_\_ / 1

#### Understands the Subtraction Process \_\_\_\_\_ / 11

- I can tell and act out separating stories to find out how many are left. \_\_\_\_\_ / 1
- I can find the differences between two numbers. \_\_\_\_\_ / 2
- I can write a subtraction sentence to find the difference in a story. \_\_\_\_\_ / 2
- I can write a subtraction sentence using 0. \_\_\_\_\_ / 2
- I can write the differences for horizontal and vertical sentences. \_\_\_\_\_ / 1
- I can choose addition or subtraction to solve problems. \_\_\_\_\_ / 1
- I can compare two groups to find out how many more/fewer. \_\_\_\_\_ / 1
- I can write subtraction sentences to compare and tell how many more/fewer. \_\_\_\_\_ / 1

#### Counts, Writes, and Orders Numbers \_\_\_\_\_ / 19

# Chapter 3

## Strategies for Addition Facts to 12

Name: \_\_\_\_\_ Total Score: \_\_\_\_ / 20

### Understands the Addition Process \_\_\_\_ / 20

- I can find sums by counting on 1, 2 or 3 using counters. \_\_\_\_ / 2
- I can add numbers in any order. \_\_\_\_ / 2
- I can count on 1, 2 or 3 by beginning with the greater number. \_\_\_\_ / 4
- I can use a number line to count on 1, 2 or 3. \_\_\_\_ / 2
- I can use doubles to add. \_\_\_\_ / 2
- I can use double facts to learn doubles plus 1 facts. \_\_\_\_ / 2
- I can find sums of 10. \_\_\_\_ / 2
- I can solve problems by drawing pictures. \_\_\_\_ / 4

### Counts, Writes, and Orders Numbers \_\_\_\_ / 20

# Chapter 4

## Strategies for Subtraction Facts to 12

Name: \_\_\_\_\_ Total Score: \_\_\_\_ / 19

### Understand the Subtraction Process \_\_\_\_ / 18

- I can count back on the number line by 1s or 2s \_\_\_\_ / 2
- I can count back 1 or 2. \_\_\_\_ / 2
- I can use doubles to subtract. \_\_\_\_ / 2
- I can write a subtraction sentence from a story. \_\_\_\_ / 2
- I can write related fact sentences. \_\_\_\_ / 3
- I can write list number facts. \_\_\_\_ / 4
- I can write a subtraction sentence from an addition sentence. \_\_\_\_ / 2
- I can solve problems by choosing addition or subtraction. \_\_\_\_ / 1

### Understand the Addition Process \_\_\_\_ / 1

- I can solve problems by choosing addition or subtraction. \_\_\_\_ / 1

### Counts, Writes, and Orders Numbers \_\_\_\_ / 19

# Chapter 5

## Geometry and Fractions

Name: \_\_\_\_\_ Total Score: \_\_\_\_\_ / 18

### Creates and Describes Shapes \_\_\_\_\_ /

- I can name solid figures. \_\_\_\_\_ / 5
- I can match a solid shape to its traced shape. \_\_\_\_\_ / 2
- I can name and identify plane shapes. \_\_\_\_\_ / 8
- I can sort plane shapes. \_\_\_\_\_ / 3

**\*\*\* No assessment on fractions. \*\*\***

# Chapter 6

## Time

Name: \_\_\_\_\_ Total Score: \_\_\_\_ / 21

### Tells Time to the Hour and Half Hour \_\_\_\_ /

- I can identify the hour hand and the minute hand. \_\_\_\_ / 3
- I can write time to the hour. \_\_\_\_ / 6
- I can write time to the half hour. \_\_\_\_ / 6
- I can tell if an event happens in the morn., afternoon, night. \_\_\_\_ / 2
- I can name the days of the week. \_\_\_\_ / 1
- I can use a calendar to answer questions. \_\_\_\_ / 1
- I can read and order the months of the year. \_\_\_\_ / 2