

Name \_\_\_\_\_ Date \_\_\_\_\_

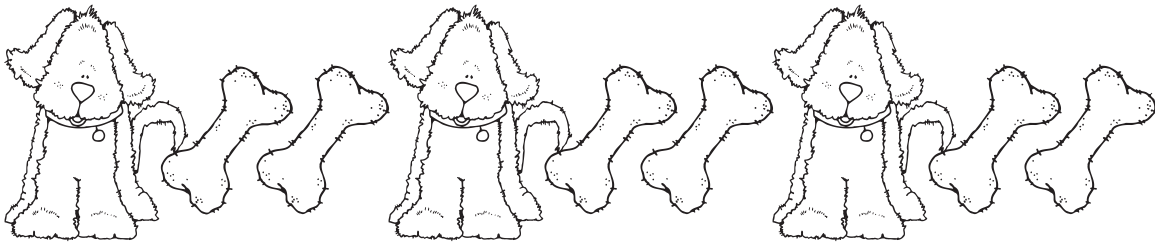
## Chapter 1 Test

Patterns and Readiness for Addition and Subtraction

### CREATES AND DESCRIBES PATTERNS

I can identify the pattern unit in a repeating pattern.

1. Circle the pattern unit.

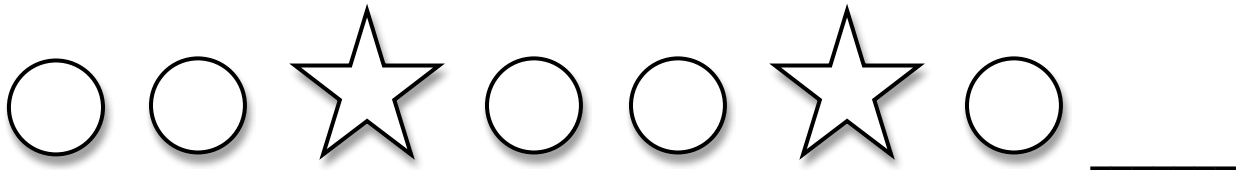


2. Circle the pattern unit.



I can find the missing piece of a pattern.

3. Draw the missing picture in this pattern.

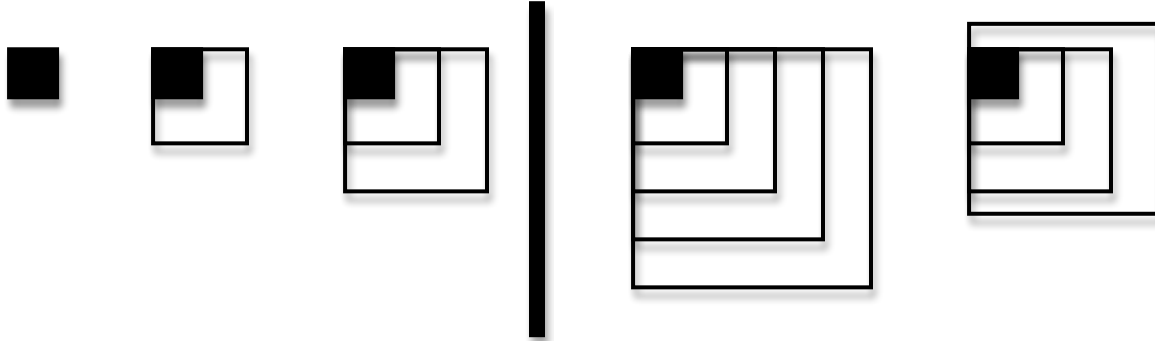


4. Draw the missing picture in this pattern.

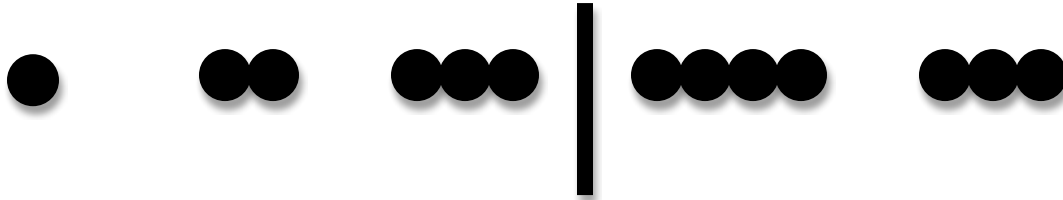
**A B C A B \_\_\_ A B C A B C**

I can identify a growing pattern.

5. Circle what comes next in the pattern.



6. Circle what comes next in the pattern.

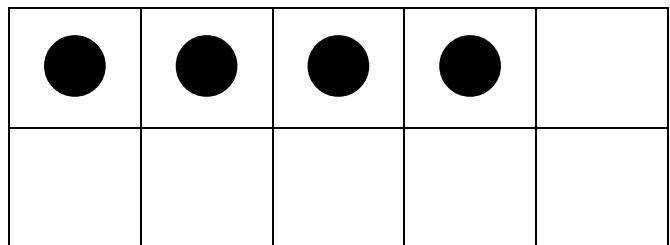


COUNTS, WRITES AND ORDERS NUMBERS

I can find 1 and 2 more than a number.

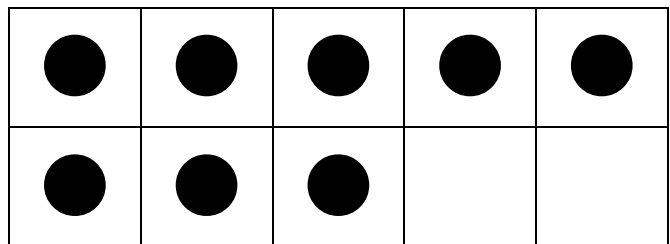
7. 4 and 1 more is \_\_\_\_\_.

4 and 2 more is \_\_\_\_\_.



8. 8 and 1 more is \_\_\_\_\_.

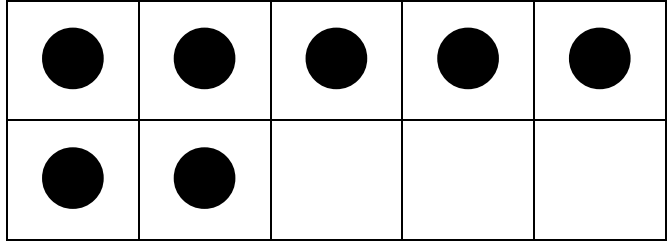
8 and 2 more is \_\_\_\_\_.



I can find 1 and 2 fewer than a number.

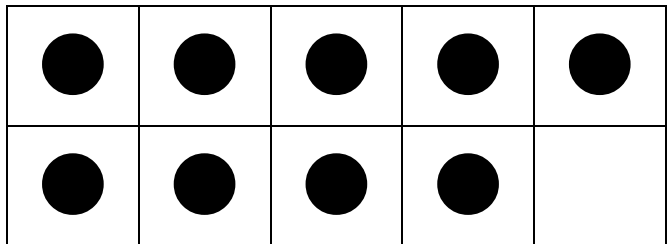
9. 1 fewer than 7 is \_\_\_\_\_.

2 fewer than 7 is \_\_\_\_\_.



10. 1 fewer than 9 is \_\_\_\_\_.

2 fewer than 9 is \_\_\_\_\_.



I can compare a number to 5 and 10  
and tell if it is more or fewer.

11. Write a number that is more than 5. \_\_\_\_\_

12. Write a number that is fewer than 10. \_\_\_\_\_

I can put numbers through 12 in order.

13. Put these numbers in order from least to greatest.

10

2

6



\_\_\_\_\_ least

\_\_\_\_\_

\_\_\_\_\_ greatest

14. Put these numbers in order from greatest to least.

9

12

5



\_\_\_\_\_ greatest

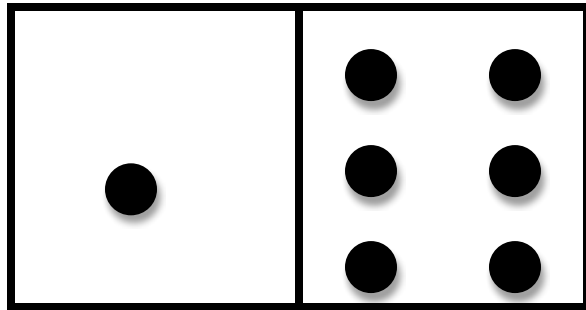
\_\_\_\_\_

\_\_\_\_\_ least

UNDERSTANDS THE ADDITION PROCESS

I can show ways the number 7 can be split into two parts.

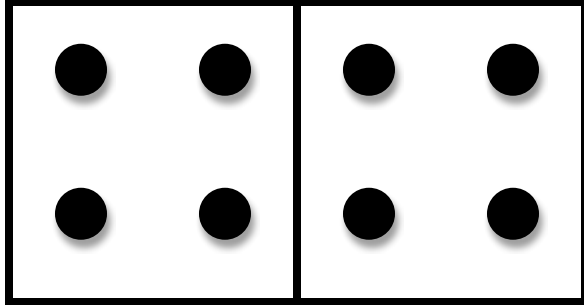
15. How can you make 7?



\_\_\_\_\_ and \_\_\_\_\_

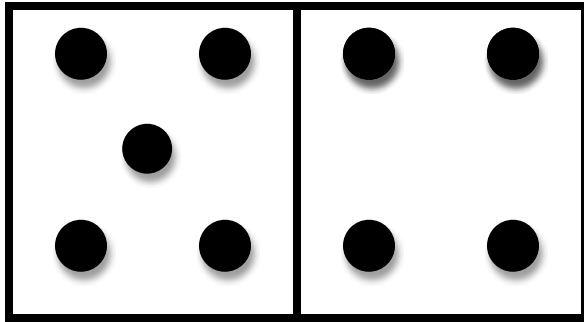
I can show ways the numbers 8 and 9  
can be split into two parts.

16. How can you make 8?



\_\_\_\_\_ and \_\_\_\_\_

17. How can you show 9?

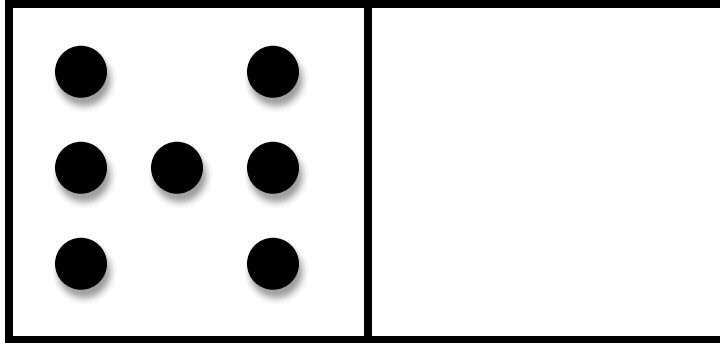


\_\_\_\_\_ and \_\_\_\_\_

UNDERSTANDS THE SUBTRACTION PROCESS

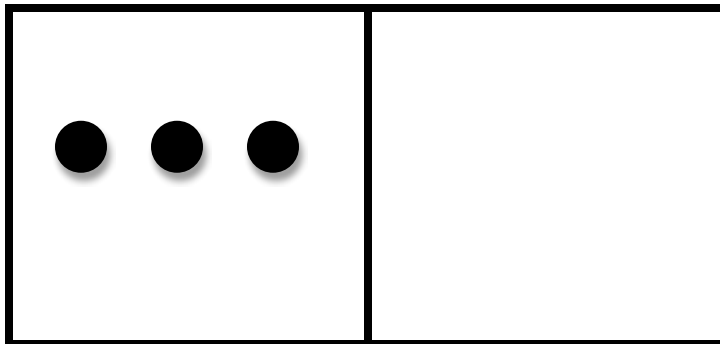
I can show ways the number 10  
can be split into two parts.

18. What is the missing number?  
Draw circles to show 10.



\_\_\_\_\_ and \_\_\_\_\_

19. What is the missing number?  
Draw circles to show 10.



\_\_\_\_\_ and \_\_\_\_\_