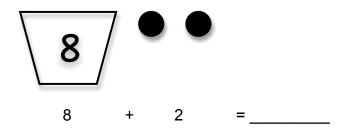
Chapter 3 Test
Strategies for Addition Facts to 12

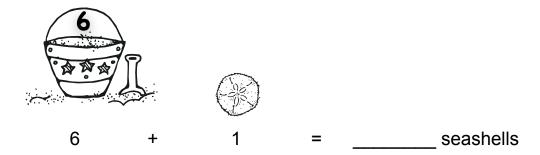
# UNDERSTANDS THE ADDITION PROCESS COUNTS, WRITES AND ORDERS NUMBERS

I can find sums by counting on 1, 2 or 3 using counters.

1. Count on. What is the sum?



2. Count on to solve. Tom has 6 seashells. Then he gets 1 more. How many sea shells does Tom have in all?



# I can add numbers in any order.

3. Write the addition sentence with the addends in a different order.

7 + 2 = \_\_\_\_

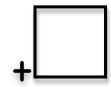
\_\_\_\_ + \_\_\_ = \_\_\_\_

4. Write the addition sentence with the addends in a different order.

6



+ 1







I can count on 1, 2 or 3 by beginning with the greater number.

- 5. Circle the greater number. Then count on to add. What is the sum?
- 6. Circle the greater number. Then count on to add. What is the sum?













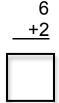
## I can use a number line to count on 1, 2 or 3.

7. Use the number line to help you. What is the sum?



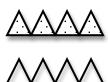
8. Use the number line to help you. What is the sum?





## I can use doubles to add.

9. Add the doubles. What is the sum?

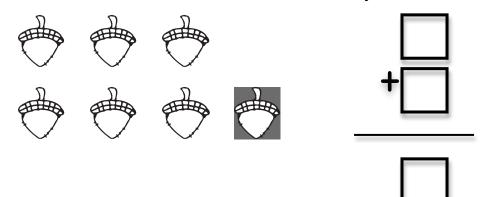


10. Write the number sentence that tells how many cubes there are in all.

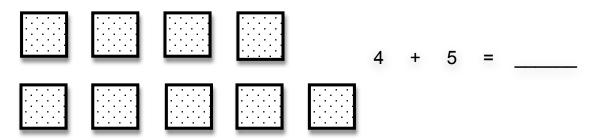


# I can use double facts to learn doubles plus 1 facts.

11. Write the addition sentence that tells how many acorns there are in all.



12. What is the sum?



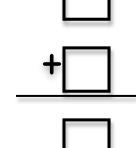
I can find sums of 10.

13. Write the addition sentence that shows the sum.

			+ =

14. Write the addition sentence that shows the sum.

• •		



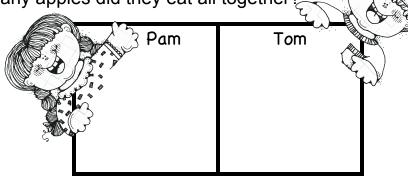
## I can solve problems by drawing pictures.

### 15. Draw a picture.

Pam ate 6 apples.

Tom ate 3 apples.

How many apples did they eat all together?



\_\_\_\_\_ + \_\_\_ = \_\_\_\_ apples

### 16. Draw a picture.

Beth had 2 flowers in her garden. She planted 7 more flowers.

How many flowers did she have then?

