$\qquad$ Date $\qquad$

## Chapter 3 Test

Strategies for Addition Facts to 12

| UNDERSTANDS THE ADDITION PROCESS <br> COUNTS, WRITES AND ORDERS NUMBERS |
| :---: |
| I can find sums by counting on 1,2 or 3 using counters. |

1. Count on. What is the sum?

2. Count on to solve.

Tom has 6 seashells. Then he gets 1 more. How many sea shells does Tom have in all?


$1=$ $\qquad$ seashells

## I can add numbers in any order.

3. Write the addition sentence with the addends in a different order.

$$
\begin{gathered}
7+2= \\
+\quad=
\end{gathered}
$$

4. Write the addition sentence with the addends in a different order.


> I can count on 1,2 or 3
> by beginning with the greater number.
5. Circle the greater number.

Then count on to add.
What is the sum?

$$
3+8=
$$

6. Circle the greater number.

Then count on to add. What is the sum?

## I can use a number line to count on 1, 2 or 3 .

7. Use the number line to help you. What is the sum?

8. Use the number line to help you. What is the sum?


## I can use doubles to add.

9. Add the doubles.

What is the sum?

10. Write the number sentence that tells how many cubes there are in all.
(1)
$\qquad$

I can use double facts to learn doubles plus 1 facts.
11. Write the addition sentence that tells how many acorns there are in all.


12. What is the sum?


I can find sums of 10 .
13. Write the addition sentence that shows the sum.

14. Write the addition sentence that shows the sum.

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## I can solve problems by drawing pictures.

15. Draw a picture.

Pam ate 6 apples.
Tom ate 3 apples.
How many apples did they eat all together?

16. Draw a picture.

Beth had 2 flowers in her garden. She planted 7 more flowers.
How many flowers did she have then?


