

Name _____ Date _____

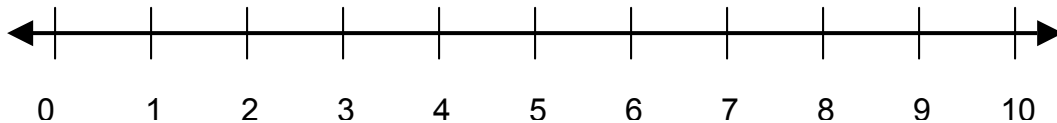
Chapter 4 Test

Strategies for Subtraction Facts to 12

UNDERSTANDS THE ADDITION PROCESS
COUNTS, WRITES AND ORDERS NUMBERS

I can count back on the number line by 1s or 2s.

1. Use the number line. Count back to subtract.



$$4 - 1 = \underline{\hspace{2cm}}$$

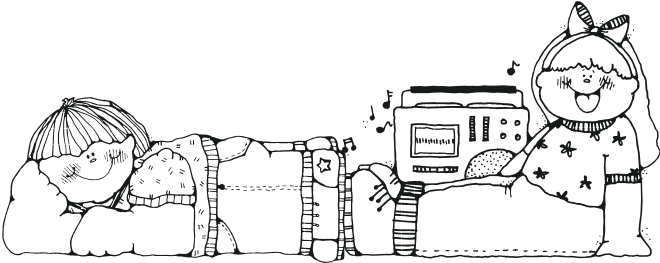
2. Use the number line. Count back to subtract.



$$7 - 2 = \underline{\hspace{2cm}}$$

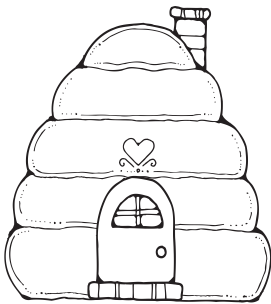
I can count back 1 or 2.

3. Count back to subtract. What is the difference?



$$3 - 1 = \underline{\quad}$$

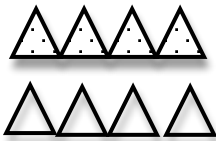
4. Count back to subtract. What is the difference?



$$6 - 2 = \underline{\quad}$$

I can use doubles to subtract.

5. Add the doubles.
Then use the doubles
to help you subtract.

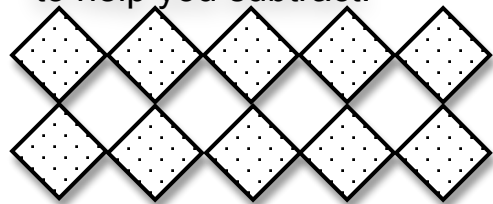


$$4 + 4 = \underline{\quad}$$

so

$$8 - 4 = \underline{\quad}$$

6. Add the doubles.
Then use the doubles
to help you subtract.



$$5 + 5 = \underline{\quad}$$

so

$$10 - 4 = \underline{\quad}$$

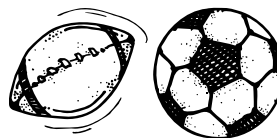
I can write a subtraction sentence from a story.

7. 8 children are riding skateboards.
4 children stop to play on a swing set.
Write a number sentence to tell
how many children are left riding skateboards.



_____ - _____ = _____ children riding skateboards

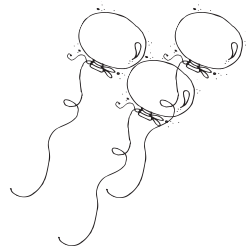
8. There are 8 children playing football.
There are 3 children playing soccer.
Write a number sentence that tells
how many more children are playing football than soccer.



_____ - _____ = _____ children playing football

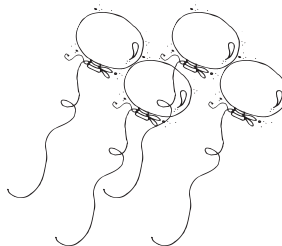
I can write related fact sentences.

9. Write the subtraction fact that is related to the addition fact.



3

+



4

=

-

=

10. Add.
Then write the related fact.



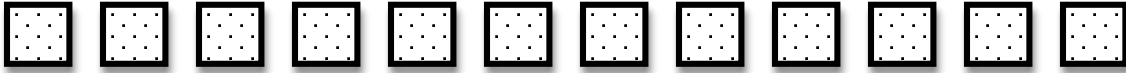
_____ + _____ = _____



_____ - _____ = _____

I can write number facts.

11. Complete the fact family.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

I can write a subtraction sentence
from an addition sentence.

Circle the addition fact that will help you subtract.

12.

$$11 - 6 = \underline{\quad\quad}$$

$$6 + 5 = 11$$

$$2 + 7 = 9$$

13.

$$10 - 2 = \underline{\quad\quad}$$


$$4 + 8 = 12$$

$$2 + 8 = 10$$

I can solve problems by choosing addition or subtraction.

14. There were 12 rabbits hiding in a bush.
3 rabbits hopped out of the bush.
How many rabbits are left hiding in the bush?

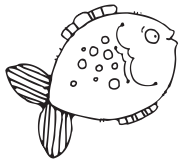
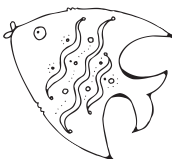
Choose whether to add or subtract.
Write a number sentence to tell how many rabbits are left in the bush.

_____ add subtract 

_____ ○ _____ = _____ rabbits left hiding in the bush

15. Jill saw 7 goldfish and 4 angel fish swimming.
How many fish did Jill see in all?

Choose whether to add or subtract.
Write a number sentence to tell how many fish Jill saw swimming in all.

 add subtract 

_____ ○ _____ = _____ fish swimming