

1. 1. Describe the strategies to increase parental involvement. Refer to NCLB *Section 1118(e)(1)-(5)*, *Section 1118(f)* and the Title I Targeted Assistance Plan Rubric for additional information.

Parents of our students are highly involved. They are interested in their children's education and participate in school activities. The parent-teacher organization facilitates many events to bring families together at school. To maximize the impact of the parents involvement on students' academic success, the following strategies will be implemented:

Parents will understand the importance of their role and the partnership between home and school through communications like the Behavior Pledge and the Effort Poster.

- The parent involvement policy is attached. The Parent Compact will be addressed at parent teacher conferences in October and March.
- The role of the parent educator will be expanded to target the parents of Title I eligible students. Her goal will be to provide opportunities for parents to learn about how they can work effectively with their children at home to increase their achievement in areas where they struggle.
- Parents will continue to be encouraged to be active volunteers in school
- The impact of these efforts (and the parents' feelings of increased efficacy) will be evaluated through surveys of parents and teachers.
- Communication with parents whose primary language is not English are provided in their native language. This includes newsletters and progress reports.

2. Describe parent involvement in the following requirements:

a. Establish a District Parent Involvement Council consisting of the following representatives:

- 1 Building Administrator
- 4 Parents (representing each elementary school)
- 1 WISH Coordinator
- 4 Classroom Teachers (representing each elementary school)

b. Establish in each Title I school a Parent Involvement Team. Every effort will be made to include representation by parents of Title I students, administration, classroom teachers, and Title I staff members. The Parent Involvement Council at each Title I school will develop and implement a parent involvement policy which fulfills the requirements of the laws governing Title I.

c. Evaluate annually the content and effectiveness of the Title I parent involvement programs run in each Title I school. All Title I parents will be given the opportunity to participate in this evaluation. The District Parent Involvement Council will use the results

to revise its parent involvement policy. A written summary of this evaluation will be shared with the Building Improvement Team of each building.

3. Hold an annual meeting in each Title I school to acquaint parents with Title I guidelines, district, and individual school parent involvement policies. At this meeting parents will be given a School-Parent Compact. This compact will outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the District's high standards. Input will be gathered regarding changes that will increase the effectiveness of the compact.

4. Parents will be given a copy of the school-parent compact to be signed during the parent teacher conferences each fall.

5. Parents receive progress reports twice a year. Parent-teacher conferences are scheduled at least two times each year. All staff have voicemail and email that are available to parents and used by teachers to communicate information about student progress. Student assessment information is available to parents online through the district's student information system. Specific concerns about possible disabilities or other learning problems is communicated in writing and through parent meetings with a team of teachers and consultants. Communication with parents whose primary language is not English are provided in their native language. This includes newsletters and progress reports.