

## Scott Foresman Reading Street Second Grade Phonics & Comprehension Skills

<p><b>Week 1: Iris and Walter</b></p> <p><b>Phonics:</b> Short vowels; ea/e/</p> <p><b>Comprehension:</b> Skill: Character &amp; Setting Strategy: Predict</p> <p><b>Grammar:</b> Sentences <b>Writing Trait:</b> Voice</p>	<p><b>Week 2: Exploring Space with an Astronaut</b></p> <p><b>Phonics:</b> Long vowels CVCe</p> <p><b>Comprehension:</b> Skill: Main idea &amp; details Strategy: Text structure</p> <p><b>Grammar:</b> Subjects <b>Writing Trait:</b> Word Choice</p>
<p><b>Week 3: Henry &amp; Mudge &amp; the Starry Night</b></p> <p><b>Phonics:</b> Consonant Blends</p> <p><b>Comprehension:</b> Skill: Character &amp; Setting Strategy: Monitor &amp; Fix Up</p> <p><b>Grammar:</b> Predicate <b>Writing Trait:</b> Word Choice</p>	<p><b>Week 4: Walk in the Desert</b></p> <p><b>Phonics:</b> Inflected Endings: -s, -ed, -ing</p> <p><b>Comprehension:</b> Skill: Main idea &amp; details Strategy: Text structure</p> <p><b>Grammar:</b> Statements &amp; questions <b>Writing Trait:</b> Conventions</p>
<p><b>Week 5: Strongest One</b></p> <p><b>Phonics:</b> Consonant Digraphs</p> <p><b>Comprehension:</b> Skill: Realism &amp; Fantasy Strategy: Monitor &amp; Fix Up</p> <p><b>Grammar:</b> Commands &amp; exclamations <b>Writing Trait:</b> Sentences</p>	<p><b>Week 6: Tara &amp; Tiree, Fearless Friends</b></p> <p><b>Phonics:</b> r-Controlled ar, or, ore</p> <p><b>Comprehension:</b> Skill: Sequence Strategy: Predict</p> <p><b>Grammar:</b> Nouns <b>Writing Trait:</b> Organization/Paragraphs</p>

<p><b>Week 7: Ronald Morgan Goes to Bat</b></p> <p><b>Phonics:</b> Contractions n't, 's, 'll, 'm</p> <p><b>Comprehension:</b> Skill: Realism &amp; Fantasy Strategy: Prior Knowledge</p> <p><b>Grammar:</b> Nouns <b>Writing Trait:</b> Organization/Paragraphs</p>	<p><b>Week 8: Turtle's Race with Beaver</b></p> <p><b>Phonics:</b> r-Controlled er, ir, ur</p> <p><b>Comprehension:</b> Skill: Sequence Strategy: Summarize</p> <p><b>Grammar:</b> Singular-Plural Nouns <b>Writing Trait:</b> Organization/Paragraphs</p>
<p><b>Week 9: Bremen Town Musician</b></p> <p><b>Phonics:</b> Plurals -s, -es, -ies</p> <p><b>Comprehension:</b> Skill: Author's Purpose Strategy: Story Structure</p> <p><b>Grammar:</b> Plural Nouns that change spelling <b>Writing Trait:</b> Organization/Paragraphs</p>	<p><b>Week 10: Turkey for Thanksgiving</b></p> <p><b>Phonics:</b> Long a: a, ai, ay</p> <p><b>Comprehension:</b> Skill: Draw Conclusions Strategy: Visual</p> <p><b>Grammar:</b> Possessive Nouns <b>Writing Trait:</b> Focus/Ideas</p>
<p><b>Week 11: Pearl &amp; Wagner, Two Good Friends</b></p> <p><b>Phonics:</b> Long e: e, ee, ea, y</p> <p><b>Comprehension:</b> Skill: Author's Purpose Strategy: Story Structure</p> <p><b>Grammar:</b> Verbs <b>Writing Trait:</b> Voice</p>	<p><b>Week 12: Dear Juno</b></p> <p><b>Phonics:</b> Long o: o, oa, ow</p> <p><b>Comprehension:</b> Skill: Draw conclusions Strategy: Visualize</p> <p><b>Grammar:</b> Verbs with singular &amp; plural nouns <b>Writing Trait:</b> Focus/Ideas</p>

<p><b>Week 13: Anansi Goes Fishing</b></p> <p><b>Phonics:</b> Compound words</p> <p><b>Comprehension:</b> Skill: Cause and effect Strategy: Monitor and Fix Up</p> <p><b>Grammar:</b> Verbs for past, present, and future <b>Writing Trait:</b> Sentences</p>	<p><b>Week 14: Rosa and Blanca</b></p> <p><b>Phonics:</b> Long i: Compound words i, ie, igy, y</p> <p><b>Comprehension:</b> Skill: Theme &amp; Plot Strategy: Predict</p> <p><b>Grammar:</b> Verbs for past, present, and future <b>Writing Trait:</b> Word Choice</p>
<p><b>Week 15: Weed Is a Flower</b></p> <p><b>Phonics:</b> Comparative Endings</p> <p><b>Comprehension:</b> Skill: Cause &amp; Effect Strategy: Monitor &amp; Fix Up</p> <p><b>Grammar:</b> Verbs am, is, are, was, were <b>Writing Trait:</b> Focus/Ideas</p>	<p><b>Week 16: Quilt Story</b></p> <p><b>Phonics:</b> Syllables C + le</p> <p><b>Comprehension:</b> Skill: Compare &amp; Contrast Strategy: Story Structure</p> <p><b>Grammar:</b> Adjectives <b>Writing Trait:</b> Word Choice</p>
<p><b>Week 17: Life Cycle of a Pumpkin</b></p> <p><b>Phonics:</b> Vowels, oo, u</p> <p><b>Comprehension:</b> Skill: Fact &amp; Opinion Strategy: Ask Questions</p> <p><b>Grammar:</b> Adjectives for number, size, and shape <b>Writing Trait:</b> Voice</p>	<p><b>Week 18: Frogs</b></p> <p><b>Phonics:</b> Diphthongs ou, ow /ou/</p> <p><b>Comprehension:</b> Skill: Compare &amp; Contrast Strategy: Graphic Organizer</p> <p><b>Grammar:</b> Adjectives that compare <b>Writing Trait:</b> Conventions</p>

<p><b>Week 19: I Like Where I Am</b></p> <p><b>Phonics:</b> Diphthongs oi, oy</p> <p><b>Comprehension:</b> Skill: Theme &amp; Plot Strategy: Summarize</p> <p><b>Grammar:</b> Adverbs that show where</p> <p><b>Writing Trait:</b> Conventions</p>	<p><b>Week 20: Helen Keller &amp; the Big Storm</b></p> <p><b>Phonics:</b> Vowels oo, ue, ew, ui</p> <p><b>Comprehension:</b> Skill: Fact &amp; Opinion strategy: Ask Questions</p> <p><b>Grammar:</b> Adverbs that tell how</p> <p><b>Writing Trait:</b> Focus/Ideas</p>
<p><b>Week 21: Firefighter!</b></p> <p><b>Phonics:</b> <b>Suffixes ly, ful, er, or</b></p> <p><b>Comprehension:</b> Skill: Main Idea &amp; Supporting Details Strategy: Text structure</p> <p><b>Grammar:</b> Pronouns</p> <p><b>Writing Trait:</b> Word Choice</p>	<p><b>Week 22: One Dark Night</b></p> <p><b>Phonics:</b> Prefixes un, re, pre, dis</p> <p><b>Comprehension:</b> Skill: Sequence Strategy: Graphic Organizer</p> <p><b>Grammar:</b> Pronouns</p> <p><b>Writing Trait:</b> Voice</p>
<p><b>Week 23: Bad Dog, Dodger!</b></p> <p><b>Phonics:</b> Silent consonants</p> <p><b>Comprehension:</b> Skill: Plot &amp; Theme Strategy: Prior Knowledge</p> <p><b>Grammar:</b> Pronouns I and me</p> <p><b>Writing Trait:</b> Voice</p>	<p><b>Week 24: Horace &amp; Morris but Mostly Delores</b></p> <p><b>Phonics:</b> Ph, gh /f/</p> <p><b>Comprehension:</b> Skill: Author's purpose Strategy: Ask Questions</p> <p><b>Grammar:</b> Different kinds of pronouns</p> <p><b>Writing Trait:</b> Focus/Ideas</p>

<p><b>Week 25: Signmaker's Assistant</b></p> <p><b>Phonics:</b> Vowels aw, au, augh, al</p> <p><b>Comprehension:</b> Skill: Realism &amp; Fantasy Strategy: Monitor &amp; Fix Up</p> <p><b>Grammar:</b> Contractions <b>Writing Trait:</b> Sentence</p>	<p><b>Week 26: Just Like Josh Gibson</b></p> <p><b>Phonics:</b> Contractions</p> <p><b>Comprehension:</b> Skill: Compare &amp; Contrast Strategy: Visualize</p> <p><b>Grammar:</b> Using Capital Letters <b>Writing Trait:</b> Sentences</p>
<p><b>Week 27: Red, White, and Blue: The Story of the American Flag</b></p> <p><b>Phonics:</b> Inflected endings</p> <p><b>Comprehension:</b> Skill: Fact &amp; Opinion Strategy: Monitor &amp; Fix Up</p> <p><b>Grammar:</b> Quotation Marks <b>Writing Trait:</b> Conventions</p>	<p><b>Week 28: Birthday Basket for Tia</b></p> <p><b>Phonics:</b> Syllables -tion, -ture</p> <p><b>Comprehension:</b> Skill: Draw Conclusions Strategy: Summarize</p> <p><b>Grammar:</b> Use Commas <b>Writing Trait:</b> Organization/Paragraphs</p>
<p><b>Week 29: Cowboys</b></p> <p><b>Phonics:</b> Suffixes -ness, -less</p> <p><b>Comprehension:</b> Skill: Cause &amp; Effect Strategy: Graphic Organizer</p> <p><b>Grammar:</b> Commas in Compound Sentences <b>Writing Trait:</b> Sentences</p>	<p><b>Week 30: Jingle Dancer</b></p> <p><b>Phonics:</b> Prefixes mis, mid</p> <p><b>Comprehension:</b> Skill: Character, Setting, &amp; Plot Strategy: Context Clues</p> <p><b>Grammar:</b> Indent Paragraphs <b>Writing Trait:</b> Organization/Paragraphs</p>