

Social Studies Unit 1: Where is My Community?

| Grade Level Content Expectation | Vocabulary, Concepts, Skills | Building the Concept | Assessments | Notes |
|--|--|--|--|-------|
| <p>1.0.1 Construct maps of the local community that contain symbols, labels and legends denoting human and natural characteristics of place</p> | <p>*Construct maps *Symbols *Labels *Legends *Human and natural characteristics of place</p> | <p>Using geographic tools and technologies to examine the world and answer geographic questions</p> <p>*</p> | | |
| <p>1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale</p> | <p>*Describe spatial organization *Relative location *Distance *Direction *Scale</p> | <p>Difference between absolute and relative location</p> <p>Spatial organization</p> <p>* Weekly Geography Practice (on-going all year)</p> | <p>* 5 pre- and post-assessments found in Weekly Geography practice (try to give 3 of 5 assessments throughout year)</p> | |
| <p>2.0.1 Compare the physical and human characteristics of the local community with those of another community</p> | <p>*Compare *Human and natural characteristics of place</p> | <p>Difference between human and physical characteristics</p> <p>Region</p> <p>* Compare Holland to Hamilton (or your school community (e.g. Bentheim)</p> | | |
| <p>2.0.2 Describe how the local community is part of a larger region (e.g., county, metropolitan area, state)</p> | <p>*Region</p> | <p>Define how space can be divided into regions</p> <p>*My Places * Kalamazoo Valley Museum Planetarium (Where Do I Live?) * Where do I live book?</p> | | |

Assessments- Writing Address/ Saying Address to report on report cards

Other Related books: The Little House, Me on the Map

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