Social Studies Unit 2: What is My Community Like?

| Grade Level Content Expectation | Vocabulary, Concepts, Skills | Building the Concept | Assessments | Notes |
|--|---|--|--------------------------|-------|
| 64.0.1 Pescribe land use in the community (e.g., where people live, where services are provided, where products are made) | *Describe land use | Cultural development impacts places and regions *"Tales of Travel" * "Targeting Communities" (use this lesson to describe the 3 types of communities and how the services and products are different in each) *"What's it Like?" | * Teacher observation | |
| 64.0.2 Pescribe the means people create for moving people, goods, and ideas within the local community | *Movement of good, people, and ideas *Transportation *Technology | Cultural development impacts places and regions * "Movement has Changed the World" | | |
| 64.0.3 Use components of culture (e.g. foods, language, religion, traditions) to describe diversity in the local community | *Describe diversity | Cultural development impacts places and regions * Christmas Around the World? | | |

Use "A City Story", "A Town Story", and "A Country Story" from Manipulative Mini-Books about Neighborhoods book

Other Related Books- Town Mouse, Country Mouse

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