## Social Studies Unit 3: Citizens in My Community

Grade Level Content Expectation	Vocabulary, Concepts, Skills	Building the Concept	Assessments	Notes
65.0.1 Suggest ways people can responsibly interact with the environment in the local community.	*Human environment - interaction *Responsible resource use	Human activities change the natural environment  *The Three-R Plan A to Z Book  *"Ways People Use Water"  "Ways People Use Land" from  Mini-books  * "Resource Round-up"		
65.0.2 Pescribe positive and negative consequences of changing the physical environment of the local community	*Positive and negative consequences *Physical environment	Human activities change the natural environment  *The Lorax *Wump World	* 3-way poster showing before, negative, and how to fix the negative	
C5.0.1 Identify ways citizens participate in community decisions.	*Identify *Community decision	Citizens have both rights and responsibilities  Responsible citizenship is active  * "Gators Guard Community Rights"  * "Count on your Community"  * Read Aloud: Roxaboxen		United Streaming (U.S.) "Community Rules and Laws, 2 <sup>nd</sup> Edition"
C5.0.2 Pistinguish between personal and civic responsibilities and explain why they are important in community life.	*Personal responsibility *Civic responsibility *Distinguish between *Explain	The relationship between rights and responsibilities of citizenship  * "Put It to a Vote!" (use this to show that there is a personal/civic responsibility to improve community)  * "Laws of the Land"		
C5.0.3 Pesign and participate in community improvement project that help or inform others	*Participate *Community improvement project	Responsible citizenship is active  *"Helping Hands"		*Make a Difference Day.

plan to address or inform others about a public issue.	action plans *Public issue	Responsible citizenship is active		
P4.2.2 Participate in projects to help or inform others.	*Participate	Responsible citizenship is active	1	

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