

Social Studies Unit 6: What was My Community like in the Past?

Grade Level Content Expectation	Vocabulary, Concepts, Skills	Building the Concept	Assessments	Notes
<p>H2.0.1 Demonstrate chronological thinking by distinguishing among years and decades using a timeline of local community events (residents, artifacts, photographs)</p>	<p>*Chronological thinking *Year *Decade *Timeline *Primary sources *Visual date *Informational text</p>	<p>Using historical inquiry to understand the past</p> <p>Using language and timelines to support chronological thinking</p> <p>* Coloring book about Holland History</p>	<p>* create a timeline of 5 events from Holland's History</p>	<p>* Holland Museum * Kappon House</p>
<p>H2.0.2 Explain why descriptions of the same event in the local community can be different</p>	<p>*Point of view *Primary sources</p>	<p>Using historical inquiry to understand the past</p> <p>*</p>		
<p>H2.0.3 Use an example to describe the role of the individual in creating history</p>	<p>*Historical inquiry questions: *What happened? *When did it happen? *Who was involved? *How and why did it happen? *How does it relate to other events or issues in the past, in the present, or in the future? *What is its significance?</p>	<p>Using historical inquiry to understand the past</p> <p>Construct a historical narrative using information from the past</p> <p>*</p>		<p>Economic wants are desires that can be satisfied by consuming a good, service, or leisure activity</p>
<p>H2.0.4 Describe changes in the local community over time (e.g. types of businesses, architecture, landscape, jobs, transportation, population)</p>	<p>*Primary sources *Case study *Show relationships *Visual data *Informational text</p>	<p>Using historical inquiry to understand the past</p> <p>Using language and timelines to support chronological thinking</p>		<p>DeGraaf Nature Center- Pioneers presentation/ Log Cabin</p>

<p>H2.0.5 Identify a problem in a community's past and describe how it was resolved</p>	<p>*Primary and secondary sources *Visual data *Informational text</p>	<p>Using historical inquiry to understand the past Construct a historical narrative using information from the past</p>		
<p>H2.0.6 Construct a historical narrative about the history of the local community from a variety of sources (e.g. data gathered from local residents, artifacts, photographs)</p>	<p>*Primary and secondary sources *Visual data *Informational text</p>	<p>Using historical inquiry to understand the past Construct a historical narrative using information from the past</p>		

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