

## **Scope and Sequence for Teacher Assistants**

### **THE TEACHER**

- I. Professionalism
  - a. Dress
  - b. Conduct
  - c. Confidentiality
- II. Classroom Management
  - a. "First Days of School" by Wong readings
  - b. Creation of rules/procedures poster
- III. Teaching as a profession
  - a. Rewards
  - b. Pay and benefits
  - c. Requirements
  - d. Code of ethics
- IV. Education Reform
  - a. High stakes testing
  - b. Teacher prep
  - c. Continuing education
  - d. Current trends
  - e. School funding, AYP

### **THE STUDENT**

- I. Learner Diversity
  - a. Cultural diversity
  - b. Gender differences
  - c. Exceptional children
    - i. G & T
    - ii. Sp.Ed
  - d. Motivational preferences (Harris)
  - e. Learning styles (Gardner)
- II. The curriculum
  - a. GLCE, HSCE
  - b. MMC, MEAP, MI-ACCESS, MME
  - c. Lesson planning
  - d. Instruction
  - e. assessments

## HAMILTON COMMUNITY SCHOOLS

- I. Initiatives
  - a. Reading, writing, and math
  - b. Formative/summative assessment
  - c. Technology incorporation
  
- II. Job openings
  - a. Marketability
  - b. Preferred certifications
  - c. Networking
  - d. Meeting with director of student teaching at Hope