

Student: Adams, Avalene
Teacher:
School Year: 2011-2012

**Hamilton Community Schools
District Office**

Evaluation Key:
3 - Meets grade expectations
2 - Developing; needs time
1 - Area of concern
3a - Meets with accommodations
2a - Developing with accommodations

Items not graded have not yet been taught

Young Fives Progress Report

	S1	S2		S1	S2		S1	S2
Reading Readiness			Listening & Speaking			Work Habits		
I recognize parts of a book.			I participate in class discussions.			I follow directions.		
I differentiate between numbers and letters.			Personal Growth			I ask for help when I need it.		
I know when words rhyme.			I show self-confidence.			I work independently during activity times.		
Math			I solve problems on my own.			I use my time wisely.		
I can sort objects.			I accept responsibility for my actions.			I complete tasks.		
I can extend a pattern.			I respect the rights and property of classmates.			I pick up after myself.		
I can identify a square, circle, triangle, and rectangle.			I respect authority.			I put forth my best effort.		
I can count to 20 or beyond.			I listen appropriately in a group situation.			Motor Skills		
I can copy the numerals 0-10.			I walk in school.			I observe line boundaries when cutting.		
I can copy a square, circle, triangle, and rectangle.						I observe line boundaries when coloring.		
						I can print my first name.		
						I can dress without help.		
						I use materials appropriately.		

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	S1	S2		S1	S2		S1	S2
Letters & Sounds			Vocal Music			Physical Education		
I can name all the lower case letters.			Participates appropriately in class			Gallop		
I can name all the capital letters.			Demonstrates progress in music			Hop		
I can say all the letter sounds.			InfoTech			Run		
Numbers			Completes work with quality and effort			Underhand throw		
I recognize numerals up to 10.			Listens and follows directions			Balance		
I can count groups of objects 0 - 20.			Treats books, computers and materials with respect			Overhand Throw		
Basic Concepts			Displays positive attitude			Shuffle		
I understand basic concepts (big/small, over/under, etc.)			Art			Skip		
General Information			Applies techniques and concepts taught.			Demonstrates positive attitude		
I know my first and last name.			Demonstrates individual effort and participation.			Follows directions		
I know my age.						Shows best effort		
I know my birthday.								
I can identify the nine basic colors.								
I can say the days of the week.								

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Attendance	S1	S2
Days Absent	1	
Times Tardy/Left Early	0	
Days in Semester	00	

Semester 1 Comments:

Semester 2 Comments: