

# **2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Mr. David Tebo, Superintendent  
4845 136th Ave  
Hamilton, MI 49419-9604

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students at Hamilton Community Schools will be proficient in ELA.....	3
Goal 2: All students at Hamilton Community Schools will be proficient in mathematics.....	8
Goal 3: All students at Hamilton Community Schools will be proficient in Science .....	11
Activity Summary by Funding Source .....	13
Activity Summary by School .....	22

# Overview

**Plan Name**

2017-2018 Hamilton Community Schools District Improvement Plan

**Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hamilton Community Schools will be proficient in ELA.	Objectives: 1 Strategies: 4 Activities: 15	Academic	\$703539
2	All students at Hamilton Community Schools will be proficient in mathematics.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$300904
3	All students at Hamilton Community Schools will be proficient in Science	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1000

## Goal 1: All students at Hamilton Community Schools will be proficient in ELA.

### Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading (informational text and narrative) in English Language Arts by 06/01/2022 as measured by the state reading assessment..

### Strategy 1:

Assessment of Secondary Literacy skills - A process for assessing the literacy skills of secondary students and a plan for providing additional support, interventions, and instruction will be developed. The PSAT, and SAT have been identified for measuring and tracking progress in reading for middle and high school students. The SRI (Scholastic Reading Inventory) is used at the middle school and has been calibrated to reflect the Common Core lexile standards for grade levels.

Category:

Research Cited: Classroom Assessment and Grading that Works Marzano

"Inside the Black Box: Raising Standards through Classroom Assessment" (Black and Wiliam) Phi Delta Kappan (1998)

Transformative Assessment. W. James Popham

Tier:

Activity - Secondary literacy assessment strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the 2017/18 school year, students who are having difficulty reading and comprehending core curriculum materials will be identified. Initial assessment using the Scholastic Reading Inventory (SRI) will be used to provide a lexile level. Additional measures, including the PSAT, SAT, Dibels, Fountas and Pinnell and classroom level assessments will be used. Plans for addressing the needs of the struggling readers will be developed through the Student Assistance Process.  Schools: All Schools	Technology		Getting Ready	09/05/2017	06/08/2018	\$1500	General Fund	Director of Teaching and Learning All Principals

### Strategy 2:

Coordinate Curriculum & Instruction-Common Core Rubrics - Coordinate curriculum and instruction to support Reading and Writing English Common Core Rubrics. - The strategy will create common grading practices that will ensure consistency among all staff focusing on reading and writing.

Category:

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Research Cited: Schmoker, M. J. (2006). Results now: How we can achieve unprecedented improvements in teaching and learning. Alexandria, Va.: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Standard Based Grading-Implement at MS, Elementary, and most of HS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Hamilton Community Schools will continue to have a district wide standards based grading system.  Schools: All Schools	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$6000	General Fund	Building Administration, applicable teaching staff.

Activity - Close Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The English Department will continue to focus on close reading strategies within the classroom and test prep classes.  Schools: Hamilton High School	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Title II Part A	Secondary teachers

### Strategy 3:

Addressing the bottom 30% students in Reading - Targeted programs for our most struggling learners, in order to reduce the gap between our top 30% and bottom 30%. The targeted students will be based on a data profile compiled on each individual student.

Category:

Research Cited: Santoyo, P., & Peiser, B. M. (2012). Leverage leadership: a practical guide to building exceptional schools. San Francisco: Jossey-Bass.

Tier:

Activity - Fountas and Pinnell Running Records	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fountas and Pinnell Running Records  Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School	Implementation			09/05/2017	06/08/2018	\$1000	General Fund	Building administrators, ELA staff and Special Education staff.

Activity - MiBLSi Model Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.  Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School, Hamilton High School	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	General Fund	Middle / High School / Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
--	-----------------------	--------	---------	------------	------------	---------	--------------	---

Activity - Targeted Instruction in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized. Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants. Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.  Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Title I Part A, Section 31a, Title IV Part A	Middle School / Elementary Principals Director of Teaching and Learning

Activity - ELL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

The students identified by Language screening tools, as ELL/ESL students will be provided with reading support in Title I and Non-Title I buildings  Schools: All Schools	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Title III	Director of Teaching and Learning Principals Teachers ELL Teacher
---	--------------------------	--------	-----------	------------	------------	--------	-----------	--

Activity - Homeless Summer Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.  Schools: Hamilton Elementary School, Blue Star Elementary School, Bentheim Elementary School, Sandyview Elementary School	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Title I Part A	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor

Activity - EBLI Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.  Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Title II Part A	Elementary Teachers Elementary Principals Director of Teaching and Learning

**Strategy 4:**

ELA teachers will utilize a framework for small group and individualized instruction to meet the needs of ALL readers - District staff will implement effective, research based strategies to increase student performance in informational reading in their small group RtI reading intervention programs and parent involvement activities. District staff will monitor student progress through the implementation of effective assessment and data analysis processes. The district Reading Specialist with the Director of Teaching and Learning will oversee the RtI reading interventions, monitor the assessment and data collection and determine the need for additional resources training. The building literacy coaches will implement the RtI strategies as developed by the Reading Specialist.

**Category:**

Research Cited: What Really Matters for Struggling Readers by Richard Allington

Research reports from the US Department of Education Institute of Education Sciences: What Works Clearinghouse

The Struggling Reader? Interventions that Work by Cooper, Chard, Kiger

Research reports and studies from the DIBELS center at the University of Oregon and The Florida Center for Reading Research



## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Tier: Tier 1

Activity - Daily 5/Cafe Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Training is focused on integrating assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.</p> <p>Schools: Hamilton Elementary School, Hamilton Middle School, Sandyview Elementary School</p>	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$2800	General Fund	Director of Teaching and Learning Elementary Principals/ MS Principals
Activity - Targeted Instruction in Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources and core content resources will be utilized. Daily reading intervention instruction using a variety of materials to meet specific needs at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. For those needing the most intensive interventions, Read Live will be used to help deliver researched based instruction</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Implement	09/05/2017	06/08/2018	\$269207	Title I Part A, Section 31a	Director of Teaching and Learning Principals ELA Teachers (Combined Budget for Math and ELA)
Activity - Grade 9-10 Rtl Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identify students in 9th and 10th grade who are in the bottom 30% and presenting academic struggle who need an Rtl course in reading.</p> <p>Schools: Hamilton High School</p>	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$0	No Funding Required	HS Principals HS ELA Teachers Director of Teaching and Learning

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Activity - EBLI (Evidence Based Literacy Instruction) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .</p> <p>EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.</p> <p>Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School</p>	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Title II Part A	Director of Teaching and Learning, Principals , all elementary staff
Activity - EBLI and Lucy Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.</p> <p>Schools: Hamilton Elementary School, Blue Star Elementary School, Bentheim Elementary School, Sandyview Elementary School</p>	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	No Funding Required	Director of Teaching and Learning, Elementary Principals All Elementary Teachers
Activity - Hire Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.</p> <p>Schools: Hamilton Elementary School, Blue Star Elementary School, Bentheim Elementary School, Sandyview Elementary School</p>	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$100325	General Fund, Title II Part A	Director of Teaching and Learning Elementary Principals

## Goal 2: All students at Hamilton Community Schools will be proficient in mathematics.

### Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the area of mathematics (fractions and number sense) in Mathematics by 06/01/2022 as measured by State mathematics assessments .

### Strategy 1:

Curriculum Alignment to Common Core and Teacher Training - Reduce Gaps and allow communication with teachers, students and parents regarding the level of proficiency

An deep analysis of the K-12 mathematics curriculum, including learning standards, instructional practices and assessment design, will be completed and revisions to the delivered curriculum implemented during the 2017/18 school year. Math Curriculum specialist from the Ottawa Area Intermediate School District will continue to work with grade level teachers to implement Common Core standards, to identify key concepts that are difficult for students (based on assessment data) and to implement effective assessment and instructional practices. Additionally, training in the use of data systems, including PowerSchool and ourschooldata (regional data warehouse) will be provided to enable teachers to more effectively collect and analyze student assessment data to target instruction and provide interventions and extensions for individual students.

Category: Mathematics

Research Cited: What Works in Schools (Marzano)

Michigan Curriculum Framework

Common Core State Standards

Tier: Tier 1

Activity - Math Professional Development w/ISD Consultant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level and department groups will work with Ottawa Area Intermediate School District math consultants to review current learning standards for alignment with Common Core State Standards. The mastery learning loop will be implemented with Math Expressions K-5.  Schools: All Schools	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$0	No Funding Required	Grade level chairs Department chairs Director of Teaching and Learning Building Principals

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Activity - Balanced Assessment Series @OAISD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Secondary Math Teachers will participate with the Balanced Assessment series at the OAISD to create interim standards based assessments and determine standards to be essential, important, or nice to know.</p> <p>Schools: Hamilton Middle School, Hamilton High School</p>	Curriculum Development, Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	No Funding Required	Secondary Math Teachers Director of Teaching and Learning Secondary Principals

Activity - Standards Based Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All teachers will implement standards based assessments in their math classrooms.</p> <p>Schools: All Schools</p>	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	General Fund	Math Teachers Director of Teaching and Learning Principals

### Strategy 2:

Math Interventions (Rtl) - District staff will implement effective, research based strategies to increase students performance on key mathematics concepts (e.g., targeted small group math interventions, after school and summer instruction, professional development). Effectiveness of interventions will be monitored through the collection of student performance data and analyzed by teachers. New math Rtl courses will be developed at the MS and HS.

#### Category:

Research Cited: Assisting Struggling Students with Mathematics: Response to Intervention for Elementary and Middle Schools

Intervention: Houghton Mifflin Mathematics

Classroom Assessment and Grading that Works Marzano

"Inside the Black Box: Raising Standards through Classroom Assessment" (Black and Wiliam) Phi Delta Kappan (1998)

Transformative Assessment W. James Popham

Tier: Tier 2

Activity - Math Rtl-Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.  Schools: Hamilton Elementary School, Blue Star Elementary School, Hamilton Middle School, Bentheim Elementary School, Sandyview Elementary School	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	Title I Part A, Section 31a	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning
--	--------------------------	--------	---------	------------	------------	----------	-----------------------------	---

Activity - Math RtI Courses-MS & HS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the HS/MS Students in the bottom 30% of the Math sections of the PSAT, Delta Math, and classroom assessments will be recommended for an RTI Math class.  Any required RtI as needed. In the intervention classes, we will utilize inQwizIT math, IXL, and XtraMath to identify areas of deficiency individualized for each student. Develop intervention packets to assist students in areas of deficiency.  Schools: Hamilton Middle School, Hamilton High School, Pioneer Tech High School	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$26697	Section 31a	Building Principals Math Departments Director of Teaching and Learning

**Goal 3: All students at Hamilton Community Schools will be proficient in Science****Measurable Objective 1:**

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Science. in Science by 06/01/2022 as measured by as measured by the State Assessment .

## Strategy 1:

Increase frequency and depth of inquiry based instruction. - Elementary: Create alignment of curriculum and assessments within the elementary curriculum.

Middle School: Creating clear curriculum alignment within each grade level, aligning curriculum to Michigan GLCE's and will create common assessments and regularly meet to evaluate the results of those assessments.

High School: Teachers will continue training and developing inquiry based curriculum with guidance from the VAEI.

Category:

Research Cited: Van Andel Education Institute, continuing our partnership.

Tier: Tier 1

Activity - Science Standards Based Grading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will grade and give feed back using the standards based grading model.  Schools: All Schools	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	No Funding Required	All Hamilton Staff

## Strategy 2:

Integrating the Phenomenal Science Units - Hamilton Community Schools will be slowly converting from Cereal City Science to Phenomenal Science over the next 2 years.

Category: Science

Research Cited: Schools that use Phenomenal Science Curriculum

Tier: Tier 1

Activity - Phenomenal Science Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The OAISD will train all elementary staff on 1 or 2 units in 17-18  Schools: Hamilton Elementary School, Blue Star Elementary School, Bentheim Elementary School, Sandyview Elementary School	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	General Fund	Elementary Principals ALL Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Standards Based Grading	All science teachers will grade and give feed back using the standards based grading model.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	All Hamilton Staff
Math Professional Development w/ISD Consultant	Grade level and department groups will work with Ottawa Area Intermediate School District math consultants to review current learning standards for alignment with Common Core State Standards. The mastery learning loop will be implemented with Math Expressions K-5.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$0	Grade level chairs Department chairs Director of Teaching and Learning Building Principals
Grade 9-10 Rtl Courses	Identify students in 9th and 10th grade who are in the bottom 30% and presenting academic struggle who need an Rtl course in reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$0	HS Principals HS ELA Teachers Director of Teaching and Learning
EBLI and Lucy Connections	With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	Director of Teaching and Learning, Elementary Principals All Elementary Teachers

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Balanced Assessment Series @OAISD	Secondary Math Teachers will participate with the Balanced Assessment series at the OAISD to create interim standards based assessments and determine standards to be essential, important, or nice to know.	Curriculum Development, Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	Secondary Math Teachers Director of Teaching and Learning Secondary Principals
-----------------------------------	--	--	--------	-----------	------------	------------	-----	--

**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$127742	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning
Targeted Instruction in Reading	Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources and core content resources will be utilized. Daily reading intervention instruction using a variety of materials to meet specific needs at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. For those needing the most intensive interventions, Read Live will be used to help deliver researched based instruction	Direct Instruction	Tier 1	Implement	09/05/2017	06/08/2018	\$127742	Director of Teaching and Learning Principals ELA Teachers (Combined Budget for Math and ELA)



**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Targeted Instruction in Reading	Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized. Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants. Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$127742	Middle School / Elementary Principals Director of Teaching and Learning
Homeless Summer Tutoring	K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor

**Section 31a**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources and core content resources will be utilized. Daily reading intervention instruction using a variety of materials to meet specific needs at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. For those needing the most intensive interventions, Read Live will be used to help deliver researched based instruction	Direct Instruction	Tier 1	Implement	09/05/2017	06/08/2018	\$141465	Director of Teaching and Learning Principals ELA Teachers (Combined Budget for Math and ELA)
Math RtI Courses-MS & HS	At the HS/MS Students in the bottom 30% of the Math sections of the PSAT, Delta Math, and classroom assessments will be recommended for an RTI Math class.  Any required RtI as needed. In the intervention classes, we will utilize inQwizIT math, IXL, and XtraMath to identify areas of deficiency individualized for each student. Develop intervention packets to assist students in areas of deficiency.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$26697	Building Principals Math Department's Director of Teaching and Learning
Math RtI-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$141465	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$141465	Middle School / Elementary Principals Director of Teaching and Learning
---------------------------------	---	--------------------------	--------	----------	------------	------------	----------	--

**Title III**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL	The students identified by Language screening tools, as ELL/ESL students will be provided with reading support in Title I and Non-Title I buildings	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Director of Teaching and Learning Principals Teachers ELL Teacher

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Phenomenal Science Training	The OAISD will train all elementary staff on 1 or 2 units in 17-18	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	Elementary Principals ALL Teachers
Daily 5/Cafe Training	Training is focused on integrating assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$2800	Director of Teaching and Learning Elementary Principals/ MS Principals
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$62000	Director of Teaching and Learning Elementary Principals
Standard Based Grading-Implement at MS, Elementary, and most of HS	Hamilton Community Schools will continue to have a district wide standards based grading system.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$6000	Building Administration, applicable teaching staff.

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School / Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
Secondary literacy assessment strategies	During the 2017/18 school year, students who are having difficulty reading and comprehending core curriculum materials will be identified. Initial assessment using the Scholastic Reading Inventory (SRI) will be used to provide a lexile level. Additional measures, including the PSAT, SAT, Dibels, Fountas and Pinnell and classroom level assessments will be used. Plans for addressing the needs of the struggling readers will be developed through the Student Assistance Process.	Technology		Getting Ready	09/05/2017	06/08/2018	\$1500	Director of Teaching and Learning All Principals
Standards Based Grading	All teachers will implement standards based assessments in their math classrooms.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	Math Teachers Director of Teaching and Learning Principals

**Title IV Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$10000	Middle School / Elementary Principals Director of Teaching and Learning
---------------------------------	---	--------------------------	--------	----------	------------	------------	---------	--

**Title II Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Close Reading Strategies	The English Department will continue to focus on close reading strategies within the classroom and test prep classes.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Secondary teachers

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning
EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$38325	Director of Teaching and Learning Elementary Principals

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary literacy assessment strategies	During the 2017/18 school year, students who are having difficulty reading and comprehending core curriculum materials will be identified. Initial assessment using the Scholastic Reading Inventory (SRI) will be used to provide a lexile level. Additional measures, including the PSAT, SAT, Dibels, Fountas and Pinnell and classroom level assessments will be used. Plans for addressing the needs of the struggling readers will be developed through the Student Assistance Process.	Technology		Getting Ready	09/05/2017	06/08/2018	\$1500	Director of Teaching and Learning All Principals
Standard Based Grading-Implement at MS, Elementary, and most of HS	Hamilton Community Schools will continue to have a district wide standards based grading system.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$6000	Building Administration, applicable teaching staff.
Math Professional Development w/ISD Consultant	Grade level and department groups will work with Ottawa Area Intermediate School District math consultants to review current learning standards for alignment with Common Core State Standards. The mastery learning loop will be implemented with Math Expressions K-5.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$0	Grade level chairs Department chairs Director of Teaching and Learning Building Principals



## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level. Core reading program resources and core content resources will be utilized. Daily reading intervention instruction using a variety of materials to meet specific needs at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals. Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers. For those needing the most intensive interventions, Read Live will be used to help deliver researched based instruction	Direct Instruction	Tier 1	Implement	09/05/2017	06/08/2018	\$269207	Director of Teaching and Learning Principals ELA Teachers (Combined Budget for Math and ELA)
ELL	The students identified by Language screening tools, as ELL/ESL students will be provided with reading support in Title I and Non-Title I buildings	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Director of Teaching and Learning Principals Teachers ELL Teacher
Standards Based Grading	All teachers will implement standards based assessments in their math classrooms.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$5000	Math Teachers Director of Teaching and Learning Principals
Science Standards Based Grading	All science teachers will grade and give feed back using the standards based grading model.	Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	All Hamilton Staff

### Sandyview Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning
Daily 5/Cafe Training	Training is focused on integrating assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$2800	Director of Teaching and Learning Elementary Principals/ MS Principals
EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School / Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
Phenomenal Science Training	The OAISD will train all elementary staff on 1 or 2 units in 17-18	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	Elementary Principals ALL Teachers

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Middle School / Elementary Principals Director of Teaching and Learning
Homeless Summer Tutoring	K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor
EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI and Lucy Connections	With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	Director of Teaching and Learning, Elementary Principals All Elementary Teachers
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$100325	Director of Teaching and Learning Elementary Principals

**Pioneer Tech High School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math RtI Courses-MS & HS	At the HS/MS Students in the bottom 30% of the Math sections of the PSAT, Delta Math, and classroom assessments will be recommended for an RTI Math class.  Any required RtI as needed. In the intervention classes, we will utilize inQwizIT math, IXL, and XtraMath to identify areas of deficiency individualized for each student. Develop intervention packets to assist students in areas of deficiency.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$26697	Building Principals Math Departments Director of Teaching and Learning

**Hamilton Middle School**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning
Math Rtl Courses-MS & HS	At the HS/MS Students in the bottom 30% of the Math sections of the PSAT, Delta Math, and classroom assessments will be recommended for an RTI Math class.  Any required Rtl as needed. In the intervention classes, we will utilize inQwizIT math, IXL, and XtraMath to identify areas of deficiency individualized for each student. Develop intervention packets to assist students in areas of deficiency.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$26697	Building Principals Math Departments Director of Teaching and Learning
Daily 5/Cafe Training	Training is focused on integrating assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$2800	Director of Teaching and Learning Elementary Principals/ MS Principals

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff
MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School /Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Middle School / Elementary Principals Director of Teaching and Learning
Balanced Assessment Series @OAISD	<p>Secondary Math Teachers will participate with the Balanced Assessment series at the OAISD to create interim standards based assessments and determine standards to be essential, important, or nice to know.</p>	Curriculum Development, Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	Secondary Math Teachers Director of Teaching and Learning Secondary Principals



## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning
---------------	--	--------------------	--------	---------------	------------	------------	---------	---

### Hamilton High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Rtl Courses-MS & HS	At the HS/MS Students in the bottom 30% of the Math sections of the PSAT, Delta Math, and classroom assessments will be recommended for an RTI Math class.  Any required Rtl as needed. In the intervention classes, we will utilize inQwizIT math, IXL, and XtraMath to identify areas of deficiency individualized for each student. Develop intervention packets to assist students in areas of deficiency.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$26697	Building Principals Math Departments Director of Teaching and Learning
Grade 9-10 Rtl Courses	Identify students in 9th and 10th grade who are in the bottom 30% and presenting academic struggle who need an Rtl course in reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$0	HS Principals HS ELA Teachers Director of Teaching and Learning
MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School / Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Close Reading Strategies	The English Department will continue to focus on close reading strategies within the classroom and test prep classes.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$500	Secondary teachers
Balanced Assessment Series @OAISD	Secondary Math Teachers will participate with the Balanced Assessment series at the OAISD to create interim standards based assessments and determine standards to be essential, important, or nice to know.	Curriculum Development, Implementation	Tier 1	Implement	09/05/2017	06/08/2018	\$0	Secondary Math Teachers Director of Teaching and Learning Secondary Principals

### Hamilton Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.
Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Daily 5/Cafe Training	Training is focused on integrating assessment into daily reading and classroom discussion. The CAFE system, based on research into the habits of proficient readers, is an acronym for Comprehension, Accuracy, Fluency, and Expanding vocabulary. The system includes goal-setting with students in individual conferences, posting of goals on a whole-class board, developing small-group instruction based on clusters of students with similar goals, and targeting whole-class instruction based on emerging student needs.	Professional Learning	Tier 1	Implement	09/05/2017	06/08/2018	\$2800	Director of Teaching and Learning Elementary Principals/ MS Principals
EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff
MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School /Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
Phenomenal Science Training	The OAISD will train all elementary staff on 1 or 2 units in 17-18	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	Elementary Principals ALL Teachers

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Middle School / Elementary Principals Director of Teaching and Learning
Homeless Summer Tutoring	K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor
EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

EBLI and Lucy Connections	With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	Director of Teaching and Learning, Elementary Principals All Elementary Teachers
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$100325	Director of Teaching and Learning Elementary Principals

### Blue Star Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.
Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff
MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School /Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
Phenomenal Science Training	The OAISD will train all elementary staff on 1 or 2 units in 17-18	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	Elementary Principals ALL Teachers

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Middle School / Elementary Principals Director of Teaching and Learning
Homeless Summer Tutoring	K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor
EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning

## 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

EBLI and Lucy Connections	With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	Director of Teaching and Learning, Elementary Principals All Elementary Teachers
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$100325	Director of Teaching and Learning Elementary Principals

### Bentheim Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Fountas and Pinnell Running Records	Fountas and Pinnell Running Records	Implementation			09/05/2017	06/08/2018	\$1000	Building administrators, ELA staff and Special Education staff.
Math Rtl-Elementary	Classroom teachers and trained paraprofessionals will implement a program of targeted math interventions in small group settings at least twice a week. Progress will be monitored at least monthly and instructional and organizational adjustments will be made based on analysis of the assessment data.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/08/2018	\$269207	(This is not additional costs, integrated in the Title I, IIa, and 31a budgets)  Classroom teachers and paraprofessionals Building principals Director of Teaching and Learning



**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI (Evidence Based Literacy Instruction) Training	EBLI trained staff learn how to infuse the Common Core aligned EBLI methodology into their current curriculum, resulting in increased student performance in reading, writing, and spelling in all content areas as well as on assessment measures. .  EBLI has tailored teacher trainings, curriculum, lesson plans, student materials, and follow-up coaching and support services (including on-site coaching and EBLI Online Member's Area) to accommodate the individualized needs of schools and other K-12 educational institutions of all sizes.	Academic Support Program	Tier 3	Implement	09/05/2017	06/08/2018	\$12000	Director of Teaching and Learning, Principals , all elementary staff
MiBLSi Model Training	The PBIS model is an integrated model of behavior and reading support. For the 17-18 school year the elementary schools will be in the first year of Implementation, the High School and Middle School will go through their initial training to them implement in 18-19.	Professional Learning	Tier 2	Monitor	09/05/2017	06/08/2018	\$15000	Middle / High School /Elementary Principals Middle / High School / Elementary Teachers Director of Teaching and Learning
Phenomenal Science Training	The OAISD will train all elementary staff on 1 or 2 units in 17-18	Professional Learning	Tier 1	Implement	08/22/2017	06/08/2018	\$1000	Elementary Principals ALL Teachers

# 2017-2018 Hamilton Community Schools District Improvement Plan

Hamilton Community Schools

Targeted Instruction in Reading	<p>Targeted instruction in whole and small group settings will be provided by classroom teachers at elementary and middle school level.</p> <p>Core reading program resources (eg. Pearson Reading Street, Macomb genre units, Comprehension Tool Kit) and core content resources will be utilized.</p> <p>Daily reading intervention instruction (RtI model) using a variety of researched based strategies and materials to meet specific needs (e.g., phonemic awareness, fluency, decoding) will be provided at the elementary level by literacy coaches, classroom teachers and trained paraprofessionals.</p> <p>Program will be overseen by district level RtI coordinator, building principals and Director of Teaching and Learning.</p> <p>Targeted small group reading instruction will be coordinated at the middle school level by English Language Arts teachers.</p> <p>Consulting and coaching to support reading intervention planning and assessment provided by intervention specialist and ISD consultants.</p> <p>Coordination of reading and writing instruction and practice will be implemented at each grade level through quarterly team meetings of instructional staff.</p>	Academic Support Program	Tier 2	Evaluate	09/05/2017	06/08/2018	\$279207	Middle School / Elementary Principals Director of Teaching and Learning
Homeless Summer Tutoring	K-8 Homeless students are identified and are offered tutoring services during the summer by a certified elementary teacher. The focus of the tutoring is reading.	Academic Support Program	Tier 2	Implement	09/05/2017	06/08/2018	\$2000	Homeless Liaison Elementary Principal Elementary Teacher identified as a tutor
EBLI Training	K-4 Teachers will be trained using the EBLI model of reading instruction. This training will help teachers have another tool in the tool kit to help all students read at grade level. In 17-18 teachers will be updated through a coaching model from the EBLI staff.	Direct Instruction	Tier 2	Getting Ready	09/05/2017	06/08/2018	\$12000	Elementary Teachers Elementary Principals Director of Teaching and Learning

**2017-2018 Hamilton Community Schools District Improvement Plan**

Hamilton Community Schools

EBLI and Lucy Connections	With the help of the literacy coaches at the OAISD, the K-4 teachers will make the connections between EBLI and Lucy Calkins writing to begin the writing process in their classrooms earlier in the year.	Direct Instruction	Tier 1	Getting Ready	09/05/2017	06/08/2018	\$0	Director of Teaching and Learning, Elementary Principals All Elementary Teachers
Hire Literacy Coach	A 1.0 FTE elementary literacy coach will be employed to support staff in their implementation of the core ELA curriculum as well as the delivery of district adopted interventions. The coach will provide job embedded support in the way of model lessons, teacher conferencing, and PD.	Direct Instruction	Tier 1		08/01/2017	06/15/2018	\$100325	Director of Teaching and Learning Elementary Principals