

Hamilton Community Schools

DISTRICT IMPLEMENTATION TEAM

Once a month a cross section of Hamilton staff meet to discuss ways to improve the entire district, working specifically with learning and behavior. This team- the DIT- supports strategies that work, discontinues strategies that don't work and creates a local system that can implement and sustain tiered supports for students. If barriers are in the way, they work hard to remove them. If new programs are needed, they select one. When the DIT Makes decisions, they consider need, fit, resources, evidence base, district readiness and capacity.



What the DIT wants to hear from you:



School
Accomplishments



School
Barriers



New Programs
& Initiatives



Accomplishments



Staff Member



School Leadership Team



District Implementation Team

A staff member wants to share something that is going well with instruction, learning, or behavior with the SLT

The SLT wants to share something that is going well with instruction, learning, or behavior with the DIT

The DIT will recognize and celebrate school and classroom accomplishments.

Submit Form

Submit Form

Barriers



Staff Member

There is a barrier preventing staff from meeting the academic and behavioral needs of their students.



School Leadership Team

Reviews requests from staff, resolves school level barriers, communicates district level barriers to DIT.



District Implementation Team

Reviews requests from buildings, asks questions, works to resolve barriers, communicates decisions back to the SLT, follows up.





Program Requests



Staff Member



Administrator



District Implementation Team

A teacher or small group of teachers wants to try something new. They get approval from the administrator. They pilot it for a year.

The Administrator and/or SLT considers piloted programs and building needs. They identify programs to be considered at a district level.

The DIT analyzes the request to determine the program's effectiveness and utility for the district. A selection form is completed

