



WELCOME

to the DIT Update for the Board of Education.

The District Implementation Team (DIT) is working to assist Hamilton Community Schools in the implementation of Multi-Tiered Systems of Support (MTSS) for academics and behavior.

Upcoming DIT Meetings: February 19, 2021

TEAM MEMBERS

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DIT UPDATE - 1 - JANUARY 2021

FALL DATA REVIEW



The DIT resumed monthly meetings for the 20-21 school year on January 15, 2021.

- We reviewed Fall Reading Data, focusing on grade levels that have shown multiple years of drops in percent of students proficient as well as comparing this year's fall data to last year's.
- We reviewed Fall Behavior Data and discussed what could be contributing to a reduction in behavior referrals and what changes could carry over into future years.
- We reviewed feedback from a communication survey sent to staff and board members last May. We used the information to guide changes to our communication and barrier removal procedures.

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PLANNING ACTIVITY



We listed Multi-Tiered System of Supports (MTSS) Behavior and Reading Supports that have been put in place including:

- Tier 1: Positive Behavior Interventions and Supports (PBIS), Positive Action (SEL Elementary Curriculum), Units of Study Curriculum, EBLI Phonics Instruction, High School Wellness Checks and Honor Roll Program Tier 2: Check in Check out and other.
- Tier 2 Behavior Interventions at Elementary, Elementary Reading Interventions and Intervention Manual, OCSN support at Middle School and Hamilton El, Intervention time (MTSS and Advisory) Scheduled at the Middle School.
- Tier 3: Student Support Team Meetings for problem solving, Functional Behavior Analysis and Positive Behavior Support Plans, Tier 3 Reading support K-6Data Collection: Acadience, i-Ready, SWIS, SRSS, SEL Screener, Benchmark and Progress Monitoring Meetings.

We listed MTSS Supports we would like to see in the future. This resulted in the action plan items listed below.

Curriculum/Program Reviews

- We approved the use of the Heggerty Bridge the Gap Intervention Program for Phonemic Awareness instruction for Tier 3 readers grades 2-4.
- We approved the recommendation of the Ruler SEL program for the High School, pending board approval.

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UPCOMING WORK



- Elementary Behavior Subcommittee working to align Tier 2 Behavior Support with PBIS and Positive Action.
- Finalizing Elementary Behavior Intervention Manual with Feedback from Social Workers and Principals.
- Resuming Elementary Reading Subcommittee Meetings to review, evaluate, and add to recommended interventions and plan for Tier 1 Phonemic Awareness Instruction (K-1) and Advanced Phonics Instruction (2-4).
- Resuming Middle School Intervention Subcommittee Meetings to plan for MTSS and Advisory Time and review possible interventions.
- High School ELA subcommittee will form to evaluate Tler 1 ELA curriculum.
- Next Meeting February 19th.

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