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Hamilton Community Schools

Community Survey on a Possible Bond Proposal and Other Educational Issues

- Educational
- Political
- Industrial
- Consumer

- Market
- Research
- Analysis

March 2021

METHODOLOGY

EPIC ■ MRA, an independent survey research firm headquartered in Lansing, MI, administered live telephone interviews with 300 registered voters residing in the Hamilton Community School District from March 19th, 2021 through March 28th, 2021. The average interview length was approximately 18 minutes in duration, and 50 percent of all interviews were conducted among cell phone only respondents.

The survey was designed to measure community support for a potential \$64 million bond proposal, as well to test the individual components of the proposal that could be funded should it pass after being placed on the November 2021 election ballot. The survey was also designed to test general perceptions of, and feelings toward, the District, as well as the convincingness of “arguments” both in favor, and in opposition to, the bond proposal; tested in a split sample format. That is, three arguments in support of the \$64 million proposal were read to half of the entire sample (150 respondents), after which a “vote” was taken. Following this exercise, three opposing arguments were presented, again followed by a (final) “vote”. For the other half of the 150-respondent sampling, this order of presentation was reversed, in order to eliminate any potential for “presentation order” bias in the survey’s results. A measurement of salience was taken for each of the respective supporting and opposing statements by asking the respondent to indicate – irrespective of how they “voted” earlier in the survey when asked – whether they found the statement to be a “Very convincing”, “Somewhat convincing” or, “Not at all convincing” reason to [support/oppose] the proposal.

Respondents were included in the sample if they affirmed that they reside in the Hamilton Community School District, and *at least* “seldom” vote in November elections held in odd-numbered years or were too young to have voted before. Respondents for interviews were selected utilizing an interval method of randomly selecting records of households of registered voters who participate in elections and have commercially listed telephone landline and/or cell phone numbers. The sample was stratified so that the per-identified sub-geographies of the district (Zip Code) were represented according to its projected contribution to the upcoming November 2021 election, and quotas were further held by gender, and by age, of respondents in order to reflect the likely November 2021 electorate most accurately.

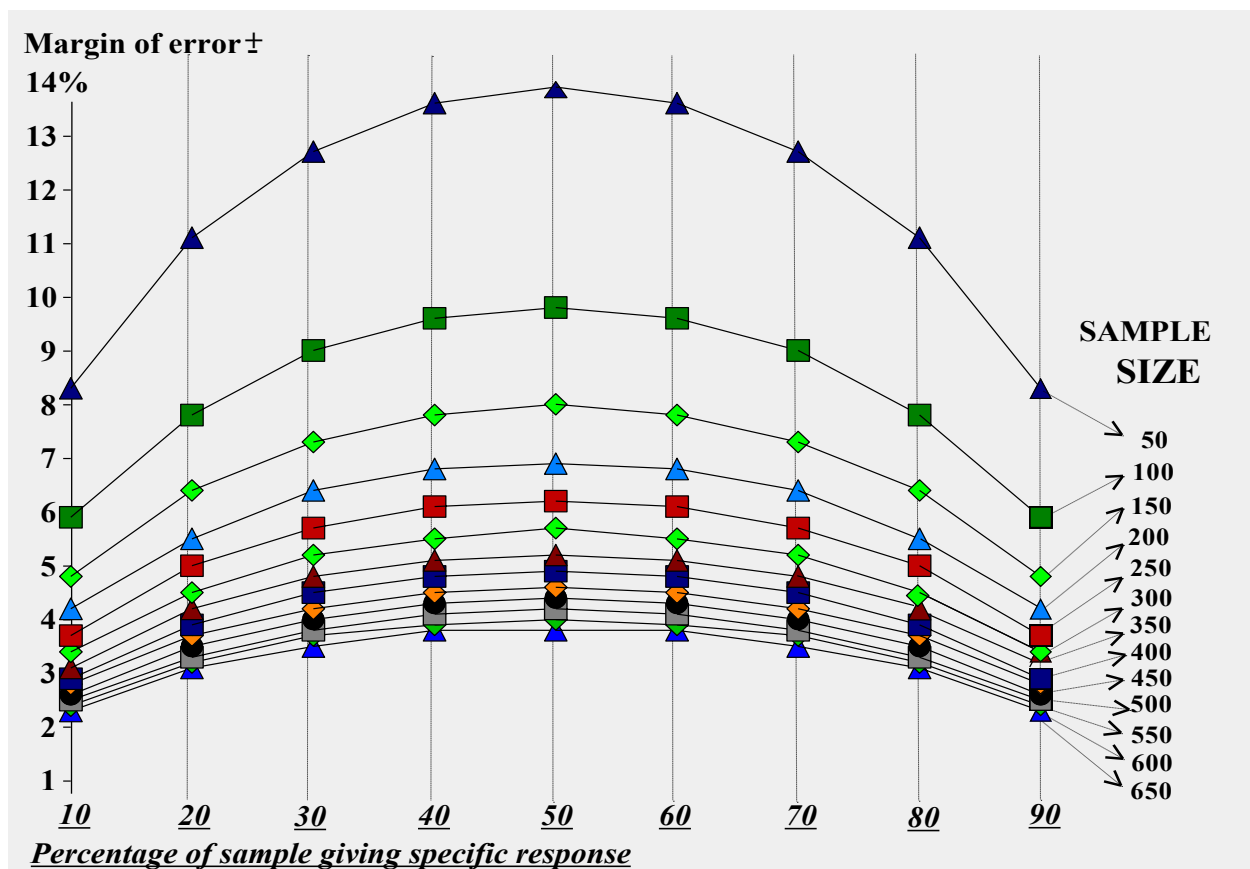
Generally, in interpreting survey results, all surveys are subject to error; that is, the results may differ from that which would have been obtained if the entire population were interviewed. The size of the sampling error depends on the total number of respondents asked a specific question. The table on the following page shows the sampling error for different percentage distributions of responses based on sample size.

For example, when asked if “overall, including all state and local funds” respondents thought that “the Hamilton Community Schools has too much, too little, or about the right amount of funding it needs to provide a quality education for its students”, a 53 percent narrow majority of respondents said that Hamilton Community Schools has “about the right amount of funding” (Q.8). As indicated in the chart that follows, this percentage would have a sampling error of plus or minus 5.7 points. That means that with repeated sampling, it is very likely (95 out of every 100 times), that the percentage for the entire population would fall between 47.3 percent and 58.7 percent, hence 53 percent ± 5.7 points.

EPIC ▪ MRA SAMPLING ERROR BY PERCENTAGE (AT 95 IN 100 CONFIDENCE LEVEL)

Percentage of sample giving specific response

	<u>10</u>	<u>20</u>	<u>30</u>	<u>40</u>	<u>50</u>	<u>60</u>	<u>70</u>	<u>80</u>	<u>90</u>
SAMPLE SIZE	% margin of error ±								
700	2.2	3.0	3.3	3.7	3.6	3.7	3.3	3.0	2.2
650	2.3	3.1	3.5	3.8	3.8	3.8	3.5	3.1	2.3
600	2.4	3.2	3.7	3.9	4	3.9	3.7	3.2	2.4
550	2.5	3.3	3.8	4.1	4.2	4.1	3.8	3.3	2.5
500	2.6	3.5	4	4.3	4.4	4.3	4	3.5	2.6
450	2.8	3.7	4.2	4.5	4.6	4.5	4.2	3.7	2.8
400	2.9	3.9	4.5	4.8	4.9	4.8	4.5	3.9	2.9
350	3.1	4.2	4.8	5.1	5.2	5.1	4.8	4.2	3.1
300	3.4	4.5	5.2	5.5	5.7	5.5	5.2	4.5	3.4
250	3.7	5	5.7	6.1	6.2	6.1	5.7	5	3.7
200	4.2	5.5	6.4	6.8	6.9	6.8	6.4	5.5	4.2
150	4.8	6.4	7.3	7.8	8	7.8	7.3	6.4	4.8
100	5.9	7.8	9	9.6	9.8	9.6	9	7.8	5.9
50	8.3	11.1	12.7	13.6	13.9	13.6	12.7	11.1	8.3



HAMILTON COMMUNITY SCHOOLS
[FREQUENCY REPORT OF SURVEY RESPONSES – 300 SAMPLE – ERROR ±5.7%]
SSA [150 SAMPLE – ERROR ±8.0%] SSB [150 SAMPLE – ERROR ±8.0%]
Polling Dates: March 19, 2021 through March 28, 2021
(50% completed via cell phones)

SAMPLE: 1=Cell/2=Land **SPLIT:** 1=A / 2=B **DATE:** _____ / _____ / _____

PHONE: _____

ZIP: _____ **INTERVIEWER:** _____

=====

Hello, this is (NAME) from EPIC ▪ MRA, a Lansing based survey research firm. We're conducting a random survey with voters in your area about important local issues. This is not a sales call, you will not be asked for a donation, and you will not be called again because you participated in this survey. This is strictly research and I'd like to take about 10 minutes to include the opinions of your household.

=====

We need to have a balance of men and women in the survey, and we need to have both younger and older voters represented. May I please speak to the youngest [MALE/FEMALE, depending on quota specified on list] registered voter, age 18 or older, who is at home right now?

IF YES: REPEAT INTRODUCTION FOR NEW RESPONDENT AND CONTINUE

IF NO, ASK: "Is there any other [MALE/FEMALE, as specified] registered voter, age 18 or older, who is at home right now?" **IF NOT, THANK AND TERMINATE INTERVIEW**

[PHONERS: IF ASKED WHILE CONDUCTING SURVEY WHO COMMISSIONED IT, TELL RESPONDENT ONLY AFTER SURVEY COMPLETED... "This survey was commissioned by the Hamilton Community Schools"]

Are you currently registered to vote in Michigan?

If YES --- ASK Q.1

If NO --- "Is there another [MALE/FEMALE, as specified] registered voter at home who I can talk to?" If not, TERMINATE

01. In what local public school district do you currently reside and pay taxes? **[DO NOT READ]**

100% Hamilton Community Schools ----- **CONTINUE INTERVIEW**
 --- Some other specific named school district ----- **TERMINATE INTERVIEW**
 Undecided/Refused **[ASK: "Do you live in the Hamilton Community School District?" -**
 --- **IF YES, CODE '1' AND CONTINUE-- IF STILL UNDECIDED OR OTHER DISTRICT NAMED, THANK AND TERMINATE]**

__02. Many voters do not typically participate in elections held in November of odd-numbered years, when the only issues on the ballot are school or local government related proposals and tax related issues unless there is a local municipal election for offices such as Mayor or City Council. How often do you vote in such November elections held in odd-numbered years?

[READ 1 THROUGH 5]

55% All the time

26% Most of the time

7% About half of the time

12% Seldom

--- Never

0% Too young to have voted before

--- Undecided/Refused

THANK AND TERMINATE

(VOLUNTEERED - CONTINUE)

THANK AND TERMINATE

__03. When it comes to voting in future elections, will you always vote by absentee ballot, mostly vote by absentee ballot, mostly vote by going to the polls, or always vote by going to the polls?

25% Always vote absentee

15% Mostly vote absentee

40% TOTAL VOTE ABSENTEE

5% Vote in both equally (VOLUNTEERED)

54% TOTAL VOTE POLLS

12% Mostly vote at the polls

42% Always vote at the polls

1% Undecided/Refused

__04. Apart from COVID-19, what would you say is the single biggest challenge facing the Hamilton Community Schools? [**WRITE COMMENT AS STATED**]

10%	None; no problems
15%	Liberal teaching/curriculum/agenda
7%	Virtual Learning – Getting students back to school
5%	Lack of funding
4%	Administration – Superintendent
3%	Class sizes are large – Lack of space for students
3%	Wasteful spending – Distrust the district
2%	Community outreach/cooperation is needed
2%	Diversity lacking
2%	Government overreach
2%	Quality of education
2%	School Board
1%	Communication is poor
1%	Economy is poor - unemployment
1%	Favoritism
1%	Population is Stagnant
1%	Taxes are too high
1%	Transportation issues
0%	Maintenance – Upkeep of facilities
0%	Population growth
0%	Teachers are poor
1%	Other (<i>less than 1% each</i>)
36%	Undecided/Refused

__05. Over the past few years, would you say that the quality of a kindergarten through 12th grade education provided by the Hamilton Community Schools has improved, gotten worse, or remained about the same?

31%	Stayed about the same
26%	Gotten worse
22%	Improved
21%	Undecided/Refused

__06. Compared to surrounding local public school districts, would you say the quality of education provided by the Hamilton Community Schools is better, worse, or about the same?

46%	Better
35%	About the same
7%	Worse
12%	Undecided/Refused

__07. Students are usually given grades of A, B, C, D, or FAILING for the quality of their work -- with "A" standing for excellent, "B" for good, "C" for average, "D" for below average, and "F" for failure. What grade would you give the Hamilton Community Schools for the quality of education it provides to students?

24% A
 44% B
68% TOTAL ABOVE AVERAGE
 14% C
6% TOTAL BELOW AVERAGE
 3% D
 3% F
 12% Undecided/Refused

__08. Overall, including all state and local funds, do you think that the Hamilton Community Schools has too much, too little, or about the right amount of funding it needs to provide a quality education for its students? **[IF TOO MUCH, TOO LITTLE, ASK: "Would that be much or just somewhat?" AND CODE BEST RESPONSE]**

4% Much too much funding
 8% Somewhat too much funding
12% TOTAL TOO MUCH
 53% About the right amount of funding
19% TOTAL TOO LITTLE
 15% Somewhat too little funding
 4% Much too little funding
 16% Undecided/Refused

__09. Thinking about the quality of educational services provided by the Hamilton Community Schools in return for the state and local taxes you pay to fund a kindergarten through 12th grade education, do you think your taxes are too high, too low, or about right for what you get back in educational services? **[IF RESPONSE IS TOO HIGH, ASK: "Would that be much or somewhat too high?" AND CODE BEST RESPONSE]**

12% Much too high
 19% Somewhat too high
31% TOTAL TOO HIGH
 60% About right
 3% Too low
 6% Undecided/Refused

__10. Overall, how would you rate the job that Hamilton Community Schools has done managing district finances? Would you give the district a positive rating of excellent or pretty good, or a negative rating of just fair or poor?

16%	Excellent
50%	Pretty good
66%	TOTAL POSITIVE
26%	TOTAL NEGATIVE
17%	Just fair
9%	Poor
8%	Undecided/Refused

__11. Would you say that student enrollment in the Hamilton Community Schools has increased, decreased, or remained about the same over the past few years? **[IF INCREASED/DECREASED, ASK: “Would you say a lot, or only some?” AND CODE BEST RESPONSE]**

11%	Increased a lot
30%	Increased some
41%	TOTAL INCREASED
22%	Remained about the same
8%	TOTAL DECREASED
6%	Decreased some
2%	Decreased a lot
29%	Undecided/Refused

__12. Overall, how would you rate the condition of the schools, facilities, and grounds that are owned and operated by the Hamilton Community Schools? Would you give them a positive rating of excellent or pretty good, or a negative rating of just fair or poor?

47%	Excellent
45%	Pretty good
92%	TOTAL POSITIVE
3%	TOTAL NEGATIVE
3%	Just fair
---	Poor
5%	Undecided/Refused

__13. The Hamilton Community Schools’ administration and school board are considering asking voters to approve a \$64 million bond proposal this year to fund various improvements throughout the district. If approved, the plan would not require an increase above the current school debt millage rate of just under 4.5 mills, and in fact, would reduce the millage rate slightly in coming years, but it would extend the period for repaying the combined existing and proposed school bond debt by 25 years. Over the term, the estimated average school millage rate would be 4.35 mills.

Based on this information and what else you may know or have heard about this possible ballot question, would you vote Yes to support the request for an additional \$64 million in school bonds for district-wide building improvements and upgrades or would you vote No to oppose it?

[IF UNDECIDED, ASK: “Well, if the election were held today and you had to decide right now, would you lean toward voting **Yes in favor of the bond proposal or **No** to oppose it?” AND CODE BEST RESPONSE]**

32%	Will vote Yes	GO TO Q.15
12%	Lean toward voting Yes	GO TO Q.15
44%	TOTAL VOTE YES	
46%	TOTAL VOTE NO	
35%	Will vote No	
11%	Lean toward voting No	
10%	Undecided/Refused	GO TO Q.15

__14. What is the main reason why you would (vote/lean toward voting) NO? **[WRITE COMMENT AS STATED]**

N=136

1%	None; no reason
14%	Money is not needed – District funding is sufficient
12%	Wish list – Improvements are not needed
11%	Need more detailed information
11%	Taxes are too high
10%	Wasteful spending – Distrust the district
6%	Athletics expenditures
6%	Liberal teaching/curriculum/agenda
6%	Too long to repay the debt – Against extending debt
6%	Too much at once – Too much money in one proposal
5%	Economic concerns – Economy is poor
4%	Always asking for more – Proposal recently failed
2%	Have no children in school – Will not benefit me/my family
1%	Will not improve the educational quality/programs offered to students
2%	Other (<i>less than 1% each</i>)
3%	Undecided/Refused

Putting aside whether you said you would vote **YES** or **NO** on the bond proposal, I'll describe some of the major areas where Hamilton Schools would spend the additional \$64 million in borrowed funds. Again, putting aside how you said you would vote earlier, for each area I mention that is identified for construction or upgrade, please tell me if you would support or oppose that particular area of spending. **[PROBE TO SEE IF STRONGLY/ SOMEWHAT SUPPORTS/OPPOSES EACH]**

[ROTATE Q.15 THROUGH Q.21]		STR	TOT	TOT	STR	DK/
		SUP	SUP	OPP	OPP	UND
_19.	Roofs would be repaired or replaced, and exterior improvements would be made where needed in existing buildings throughout the district at a cost of approximately \$3 million.	51%	80%	16%	9%	4%
_20.	Air Conditioning would be installed, and heating and cooling system upgrades would be made where needed in existing buildings throughout the district at a cost of approximately \$3 million.	45%	71%	22%	14%	7%
_18.	Lockers, lighting, furniture, flooring, and fixtures would be replaced where needed in existing buildings throughout the district, and educational classroom technology purchased and installed at a cost of approximately \$4 million.	36%	60%	31%	20%	9%
_17.	The oldest wing of Hamilton Elementary school would be demolished, and new STEM and special education classroom spaces added at a cost of approximately \$2 million.	32%	56%	33%	21%	11%
_15.	A new 7 th and 8 th middle school would be constructed adjacent to the High School at a cost of approximately \$43 million to help ease district overcrowding and allow the restructuring of the elementary grades such that neighborhood elementary school buildings would house Kindergarten through 3rd grade students, and the existing middle school would transition to an upper elementary for 4 th through 6 th grade students.	24%	46%	42%	30%	12%

[ROTATE Q.15 THROUGH Q.21]		STR	TOT	TOT	STR	DK/
		SUP	SUP	OPP	OPP	UND
_21.	A large multipurpose addition would be added to the high school at a cost of approximately \$3 million to allow for large group instruction as well as athletic practice space.	20%	42%	49%	31%	9%
_16.	The current Hamilton Middle School building would be renovated and expanded to add a Community Center that would offer fitness space and classes, as well as outdoor pickleball and tennis courts, which would all be available for public use at a cost of approximately \$7 million.	19%	33%	58%	39%	9%

_22. After hearing a more detailed description of the upgrades, purchases, and renovations that would be made throughout the district if the \$64 million dollar bond proposal were approved, and knowing that the plan would not require an increase above the current school debt millage rate of 4.5 mills – and will likely result in a slight decrease in the annual tax bill - but would extend the period for repaying the combined existing and proposed school bond debt by 25 years, if the election were held today, would you vote **YES** in favor of the proposal or **NO** to oppose it?

[IF UNDECIDED, ASK: “Well, if the election were held today and you had to decide right now, would you lean toward voting **Yes in favor of the bond proposal or **No** to oppose it?” AND CODE BEST RESPONSE]**

38% Vote Yes
 11% Lean toward voting Yes
49% TOTAL VOTE YES
45% TOTAL VOTE NO
 34% Vote No
 11% Lean toward voting No
 6% Undecided/Refused

SPLIT SAMPLE A: SUPPORTING ASKED FIRST, THEN OPPOSING ARGUMENTS**SPLIT SAMPLE B: OPPOSING ASKED FIRST, THEN SUPPORTING ARGUMENTS**

Now I would like to read some of the arguments people have made to **SUPPORT** the bond proposal. You will hear arguments in **OPPOSITION** to the proposal later in the survey. Putting aside how you voted before, please tell me after each statement if it is a very convincing reason, somewhat convincing reason, or not a convincing reason at all to vote for the bond proposal. If you are undecided or neutral about any statement, please say so and we'll move on.

[ROTATE Q.23 THROUGH Q.25]		Very Cnvc	Total Cnvc	Not Cnvc	DK/ REF
23.	The proposal will provide our schools with \$64 million in much-needed improvements and upgrades, all without taxpayers paying any more in their annual tax bill than they are today. In fact, taxpayers are likely to see a small reduction in their tax bill if this proposal passes.	34%	60%	35%	5%
	SSA:	38%	63%	32%	5%
	SSB:	29%	56%	38%	6%
24.	This is the only time our school district can take advantage of our current financial situation and fund these much-needed improvements and upgrades without a tax increase. If we wait, funding these much needed improvements to the district would likely require a tax increase.	23%	52%	43%	5%
	SSA:	22%	60%	36%	4%
	SSB:	23%	44%	50%	6%
25.	By investing in these improvements, the Hamilton Community School District will continue to attract families to the district and help to maintain or even improve our property values.	27%	51%	43%	6%
	SSA:	24%	50%	43%	7%
	SSB:	29%	51%	43%	6%

SPLIT SAMPLE A: SUPPORTING ASKED FIRST, THEN OPPOSING ARGUMENTS

SPLIT SAMPLE B: OPPOSING ASKED FIRST, THEN SUPPORTING ARGUMENTS

__26. After hearing reasons to support the \$64 million dollar bond proposal were approved, and knowing that repayment of the bonds would not result in an increase in the current millage rate but would extend the repayment period for 25 years - let me ask you again – if the election were held today, would you vote YES in favor of the proposal or NO to oppose it?

[IF UNDECIDED, ASK: “Well, if the election were held today and you had to decide right now, would you lean toward voting **Yes** in favor of the proposal or **No** to oppose it?” AND
CODE BEST RESPONSE]

<u>TOT</u>	<u>SSA</u>	<u>SSB</u>	
39%	43%	35%	Yes
9%	9%	9%	Lean toward voting Yes
48%	52%	44%	TOTAL VOTE YES
48%	41%	54%	TOTAL VOTE NO
42%	34%	49%	No
6%	7%	5%	Lean toward voting No
4%	7%	2%	Undecided/Refused

SPLIT SAMPLE A: SUPPORTING ASKED FIRST, THEN OPPOSING ARGUMENTS**SPLIT SAMPLE B: OPPOSING ASKED FIRST, THEN SUPPORTING ARGUMENTS**

Now I would like to read some of the reasons people have given to **OPPOSE** the bond proposal. Again, putting aside how you voted before, after each statement, please tell me if the statement is a very convincing, somewhat convincing, or not a convincing reason at all to vote NO on the bond proposal. If you are undecided or neutral, please say so.

[ROTATE Q.27 THROUGH Q.29]		Very Cnvc	Total Cnvc	Not Cnvc	DK/ REF
29.	The bond proposal includes too many improvements that parents, school district and athletics supporters want, and goes well beyond what is actually needed.	42%	64%	29%	7%
	SSA:	37%	61%	31%	8%
	SSB:	47%	67%	28%	5%
28.	Our existing schools are more than adequate for our students' needs, and we should not be using tax dollars to pay for a Community Center that will be attached to a school building that houses elementary school-aged children.	37%	62%	33%	5%
	SSA:	35%	62%	34%	4%
	SSB:	40%	62%	31%	7%
27.	The school district presented a nearly identical proposal to voters in August 2020, and it was soundly defeated. No means no, and enough is enough.	31%	56%	39%	5%
	SSA:	26%	55%	39%	6%
	SSB:	37%	58%	38%	4%

30. After hearing arguments both for and against the bond proposal, and knowing that if the \$64 million dollar bond request were approved it would not result in an increase taxes and would likely lower them slightly, but would extend the repayment period for 25 years, let me ask you a final time - if the election were held today - would you vote **YES** in favor of the proposal, or **NO** to oppose it? [IF UNDECIDED, ASK: "Well, if the election were held today and you had to decide right now, would you lean toward voting **Yes** in favor of the proposal or **No** to oppose it?" AND CODE BEST RESPONSE]

TOT	SSA	SSB	
37%	39%	35%	Yes
9%	10%	7%	Lean toward voting Yes
46%	49%	42%	TOTAL VOTE YES
48%	42%	54%	TOTAL VOTE NO
42%	33%	52%	No
6%	8%	2%	Lean toward voting No
6%	9%	4%	Undecided/Refused

GO TO Q.32

GO TO Q.32

GO TO Q.34

__31. Using a scale of zero to 10 with zero meaning you are **NOT** motivated at all to participate in an election to vote **YES**, and 10 meaning that you are **EXTREMELY** motivated to vote **YES** on the proposal for the Hamilton Community Schools, what number would you use to describe how motivated you are to vote **YES**? [**WRITE IN NUMBER FROM 00 TO 10 – IF ‘UNDECIDED’ CODE ‘99’**]

N=138

RATING:

0 to 4	4%
5	9%
6 to 8	50%
9 to 10	34%
Undecided/Refused/NA	3%
MEAN:	7.751

POLLERS NOTE: ALL Q.31 RESPONDENTS GO TO Q.34

__32. After thinking more about the proposal for the Hamilton Community Schools, what is the most important reason why you would (vote/lean toward voting) **NO**? [**WRITE COMMENT AS STATED**]

N=142

- 1% None; no reason
- 24% Wish list – Improvements are not needed
- 17% Wasteful spending – Distrust the district
- 10% Taxes are too high
- 8% Too much at once – Too much money in one proposal
- 7% Too long to repay the debt – Against extending debt
- 7% Will not improve the educational quality/programs offered to students
- 4% Money is not needed – District funding is sufficient
- 3% Athletics expenditures
- 3% Have no children in school – Will not benefit me/my family
- 3% Need more detailed information
- 2% Community Center
- 2% Economic concerns – Economy is poor
- 1% Always asking for more – Proposal recently failed
- 1% New Middle School
- 1% State of Michigan should pay/increase school funding
- 4% Other (*less than 1% each*)
- 2% Undecided/Refused

__33. Using a scale of zero to 10 with zero meaning that you are **NOT** motivated at all to participate in an election to vote **NO**, and 10 meaning that you are **EXTREMELY** motivated to vote **NO** on the proposal for the Hamilton Community Schools, what number would you use to describe how motivated you are to vote **NO**? [WRITE IN NUMBER FROM 00 TO 10 – IF ‘UNDECIDED’ CODE ‘99’]

N=142

RATING:

0 to 4	5%
5	7%
6 to 8	30%
9 to 10	56%
Undecided/Refused/NA	2%
MEAN:	8.397

__34A-C. Where do you get the information that influences your opinions the most about the Hamilton Community Schools? [DO NOT READ – PROBE WITH: "Where else"? UNTIL 3 RESPONSES MENTIONED OR UNPRODUCTIVE]

22%	The <u>district</u> newsletter/Notes/flyers/emails/correspondence from your local school
20%	General word-of-mouth
10%	Holland Sentinel
8%	Other parents with children in the district
7%	“Personal involvement”
6%	Own children/other students
6%	Television
5%	Social media such as Facebook, Twitter, etc.
5%	Teachers/Parent-teacher conferences
2%	Board of education members/meetings
2%	Grand Rapids Press
2%	Radio
2%	School district administrators
1%	Online in general
1%	PTA, PTO, parent organizations
1%	Support staff (bus drivers, secretaries, custodians, etc.)
1%	The web site of your local district
0%	Other (<i>less than 1% each</i>)
1%	Undecided/Refused

(Please note - totals may not equal 100% due to rounding)

Finally, I would like to ask you a few questions for statistical purposes only.

___35. Do you have children who are school age or younger? **[PROBE FOR BEST RESPONSE]**

28%	Yes	
72%	No	GO TO Q.38
---	Undecided/Refused	GO TO Q.38

___36A-D. Do you have one or more children who currently attends the Hamilton Community School District, some other area local public schools as schools of choice students, do they attend private, Christian or parochial schools, public charter schools or academies, or are they home schooled? **[CODE ALL RESPONSES MENTIONED]**

N=82

77%	Local public schools
2%	Other area local public schools as schools of choice students
8%	Private/Christian/parochial
0%	Public charter schools or academies
9%	Home schooled
4%	No children in school yet (VOLUNTEERED)
---	Undecided/Refused

___37A-D. What grades in school do your children attend? **[CODE ALL THAT APPLY]**

N=79

3%	Preschool
29%	Kindergarten through 4 th grade
25%	5 th through 6 th grade
24%	7 th through 8 th grade
19%	9 th through 12 th grade
---	Undecided/Refused

___38. Could you please tell me in what year you were born? **[IF REFUSED, ASK: 'Would you please tell me into which of the following categories your age would fall? Please stop me when I get to a category that applies to you.' AND READ 1 TO 4]**

[RECORD YEAR HERE _____ AND THEN CODE BELOW]

7%	18 to 34 years	(1987 to 2003)
21%	35 to 49	(1972 to 1986)
26%	50 to 64	(1957 to 1971)
46%	65 and over	(1956 or before)
---	Undecided/Refused	

__39. What is the last grade or level of schooling you completed? **[DO NOT READ – CODE BEST RESPONSE]**

- 3% 1st to 11th Grade
- 35% High School Graduate
- 5% Non-college post high school (technical training)
- 18% Some college
- 23% College graduate
- 14% Post graduate school
- 2% Undecided/Refused

__40. Would you please tell me into which of the following categories your total yearly household income falls --- including everyone in the household? Please stop me when I get to the category that applies to you. **[READ 1 TO 7]**

- 8% Under \$25,000
- 16% \$25,000 to \$50,000
- 19% \$50,000 to \$75,000
- 14% \$75,000 to \$100,000
- 14% \$100,000 to \$150,000
- 7% Over \$150,000
- 1% Retired **(VOLUNTEERED - ASK: ‘But is there an income category which I read that would apply to your household?’ AND CODE BEST RESPONSE)**
- 21% Undecided/Refused

__41. Sex of respondent **(DO NOT ASK -- BY OBSERVATION ONLY)**

- 53% Female
- 47% Male

THANK RESPONDENT FOR HIS/HER TIME

[PHONERS: IF ASKED WHILE CONDUCTING SURVEY WHO COMMISSIONED IT, TELL RESPONDENT ONLY AFTER SURVEY COMPLETED... “This survey was commissioned by the Hamilton Community Schools]