



hybrid learning plan



**HAMILTON COMMUNITY SCHOOLS
RETURN TO SCHOOL FALL 2020**



the arrival

The Hybrid Plan runs from the beginning of school through October 5. Various data will determine the mode of learning after that time.

Location

- **Young Five students** will attend Bentheim Elementary Monday through Thursday.
- **K-3 students** will attend their home school Monday through Thursday.
- **4-6 students** will attend the Middle School Monday through Thursday.
- **7-12 students** will attend the High School 2 days/week - Monday/Tuesday or Wednesday/Thursday. Families will attend school on the same days. If you have students living in the same household with different last names, please email Ben Bandfield (bbandfie@hamiltonschools.us), high school principal.
- All **HCS students** will learn remotely on Fridays.

Busing

- HCS is encouraging parents to drive their students to school allowing for greater social distancing.
- Depending on the amount of riders, social distancing may not always be possible.
- Y5-4 will be one bus route/5-12 will be separate bus route, as in the past.
- Parents will take each student's temperature daily, prior to boarding the bus (or dropping them off at school).
- Students will have assigned seats on their respective bus.
- Masks are required.





the delivery

Instruction and Practice

- Kindergarten through 6th grade:
 - The student's assigned teachers will be with students during in-person instruction and monitor remote instruction.
 - Students will receive instruction for reading, writing, math, social-emotional, and specials/electives with their assigned teacher using non-screen methods, with additional support and activities being provided via Canvas.
 - Students will receive instruction for science and social studies using Canvas while being monitored during the school day.
 - **See the sample schedule on the next page, Fig. 1.**



- 7th through 12th grade:
 - Students will receive two days of in-person instruction with each of their subject area teachers (M/T or W/TH) and three days of instruction through remote learning.
 - Your building principal will communicate which day your student(s) will need to attend.
 - Students schedule will be sent in the near future.
 - Students will receive instruction from each subject area teacher following a typical daily schedule during the in-person days.
 - During remote learning days, students are expected to continue new learning and practice concepts in Canvas for each subject. **See the sample schedule on the next page, Fig. 2.**

<i>K-6th Sample Schedule (times will vary)</i>		
	Group 1 (to be determined and communicated from the principal)	Group 2 (to be determined and communicated from the principal)
8:45-11:45	Reading, Writing, Math, and Social-Emotional with Classroom Teacher	Specials and Virtual Learning using Canvas
11:45-12:45	Lunch/Recess	Recess/Lunch
12:45-3:45	Specials and Virtual Learning using Canvas	Reading, Writing, Math, and Social-Emotional with Classroom Teacher

Fig. 1, K-6th Sample Schedule

7th-12th Grade Sample Schedule

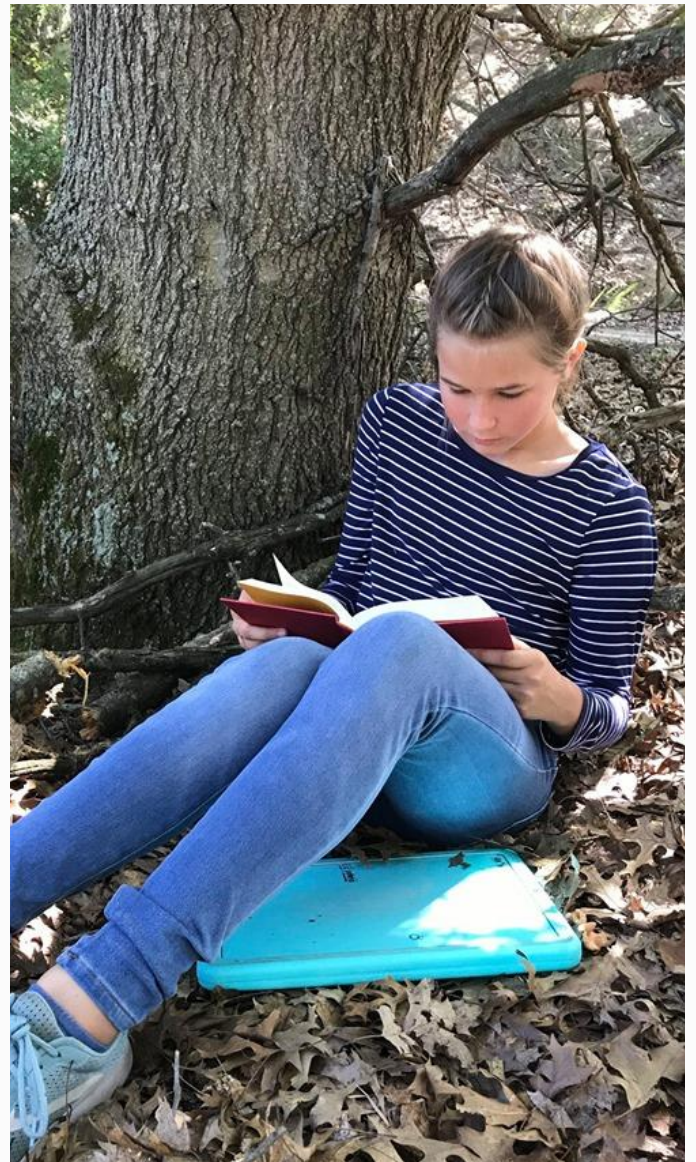
	In-Class Full Schedule w/assigned teacher	Remote Learning w/assigned teacher			
A Group	Monday	Tuesday	Wednesday	Thursday	Friday
7th grade	In-Class	In-Class	Remote	Remote	Remote
8th Grade	In-Class	In-Class	Remote	Remote	Remote
9th Grade	In-Class	In-Class	Remote	Remote	Remote
10th Grade	In-Class	In-Class	Remote	Remote	Remote
11th Grade	In-Class	In-Class	Remote	Remote	Remote
12th Grade	In-Class	In-Class	Remote	Remote	Remote
B Group	Monday	Tuesday	Wednesday	Thursday	Friday
7th grade	Remote	Remote	In-Class	In-Class	Remote
8th Grade	Remote	Remote	In-Class	In-Class	Remote
9th Grade	Remote	Remote	In-Class	In-Class	Remote
10th Grade	Remote	Remote	In-Class	In-Class	Remote
11th Grade	Remote	Remote	In-Class	In-Class	Remote
12th Grade	Remote	Remote	In-Class	In-Class	Remote

Fig. 2, 7th-12th Sample Schedule



more delivery

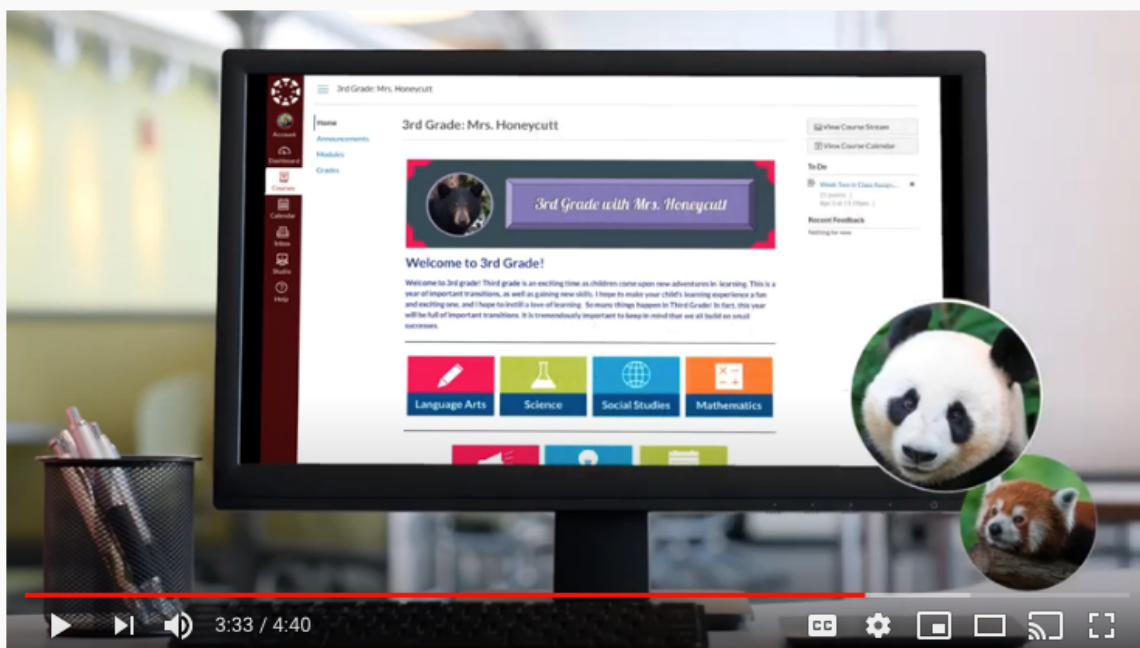
- All students kindergarten through 12th grade:
 - Peer to Peer connection/collaboration will take place during both in-person and remote experiences.
 - Teachers will assess the quality of student work and provide timely feedback to students and families for both in-person and remote experiences.
 - Students will have remote instruction on Fridays.
- Students with Individualized Education Plans (IEPs) and 504 Plans:
 - Individualized decisions regarding special education programming and related services will be made through the IEP process. Accommodations and supports for students qualifying for 504 plans and IEPs will continue in the hybrid model.





using canvas

- Canvas is a user-friendly course management system that supports online learning and teaching. Students will be engaged in Canvas by interacting in a dynamic learning environment that is uniquely customizable by each teacher with Hamilton Community Schools curriculum. It allows teachers to post grades, information, assignments, and assessments online with one home base.
- Canvas offers a plethora of resources to help students learn, practice, communicate, collaborate, share, and grow. In addition, Canvas is an active spot for school-home connection and communication. Canvas is being used by colleges and schools all over the world.
- To learn more about Canvas, click [**HERE**](#).



Canvas LMS for Parents



new routines

Classroom Setup

- Students will be in a designated space practicing social distancing measures. **See picture above.**

Meals at School

- Breakfast and lunch will continue to be available.
- Students will eat following socially distanced protocols.

Attendance

- Students are expected to attend in-person classes as scheduled.
- Notify the school office if your student will not be in attendance for in-person classes.
- During remote learning, students are expected to complete assigned work through Canvas, attend meeting times, and participate in collaboration.

Projected Start/End Time Goals

- Y5-3: 8:45-3:45
- 4th: 8:45-3:35
- 5-6: 7:45-2:35
- 7-12: 7:35-2:25

Health and Wellness

- Wellness teams are available for assisting with mental and physical health needs.
- Wellness teams include, but are not limited to counselors, social workers, wellness coordinator, nurse.
- Social emotional needs will also be addressed during in-class experiences.





Masks

- **Y5-5:** Students are required to have a mask at school, but only need to wear it when transitioning in common spaces.
- **6-12:** Students are required to wear a mask when they are in their classrooms, as well as when transitioning in common spaces.
- Outdoor recess spaces will be mask free. Students will be monitored to ensure that they are not in the same space with another student(s) for more than 15 minutes.
- Physician-approved exemptions need to be submitted to the building principal by the physician. Parents cannot exempt their child from wearing a mask.
- Refusal to wear a mask will result in the respective student being sent home and not allowed to return until they are able/willing to wear a mask each day.
- Teachers are required to wear masks in every indoor space, unless they are by themselves for a planning period.



Technology and Supplies

- **Y5-2:** Students will each have an iPad.
- **3-12:** Students will each have a Chromebook.
- Students should bring their school-assigned technology device each day fully charged.
- Teachers will be communicating their respective supply list soon.



family commitments

- Families are encouraged to support their student's active participation in all online learning activities.
- Ensure their student at home has adequate space, materials, and technology access for virtual instruction.
- Request school assistance when needed by reaching out to the teacher, building principal, and/or support staff.
- Parents must take each student's temperature prior to boarding the bus, or before being dropped off at school.
- Check in with your student each morning for signs of illness. Students will not come to school feeling ill, with a temperature of 100.4°F or higher, or with any Covid-19 symptoms.
- Your student must have a clean mask for each day of school. Masks will be provided if a student doesn't come with one.
- Please send your student with a water bottle each day.

At-home commitments to support your Y5-6th grade student:

- Read each night with your student.
- Provide opportunities for your student to read.
- Provide opportunities for your student to write.
- Talk with your student (about their reading, learning, learning goals, etc.)
- Provide screen-free learning opportunities for your student.
- Log in to Canvas with your student and talk about learning in each subject area.

At-home commitments to support your 7th-12th grade student:

- Students will be interacting with Canvas for every class during the remote days. Provide support for students on how to organize time to ensure student is completing learning experiences.
- Talk with your student about learning goals.