

PT School Improvement Plan, 2018-19

Abbreviated Goals and Plans Template

Please complete this template and upload it to the ASSIST platform in the Improvement Plan Assurance section. Note that the Michigan school improvement process – Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted.

District Code: 03100

District Name: Hamilton Community Schools

School Code:00427

School Name: Pioneer Tech

Section One – Plan

In preparation for completing this template, it is recommended that improvement teams complete the School Data Analysis. This diagnostic is available both in the ASSIST platform, and as a [template for you to download and use](#).

1. What multiple data sources were used to determine need?
 - a. Advanced Ed survey at staff and student level
 - b. Turnaround Tools for the Teenage Brain by Eric Jenson and Carole Snider
 - c. Mindsets in the Classroom: Building a Culture of Success and Student Achievement in Schools by Mary Cay Ricci
 - d. Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom by Kristin Souers
 - e. The Trauma-Informed School: Step-by-Step Implementation Guide for Administrators and School Personnel by Jim Sporleder

2. Based on the data, what area(s) needs improvement?

continued efforts to build communication and commitment with parents and students, increasing our framework/structure to support a trauma-sensitive classroom, focus on differentiation and personalization with substantial rigour

3. Write a measureable goal for each area of need.
 - a. PT Staff will create a new communication link to families by adding an intervention plan for students who struggle with attendance and academic goals.
 - b. PT Staff and administration will address "compassion fatigue" as a school reality and develop a plan to address it
 - c. PT Staff will develop at least three additional courses that provide increased personalization in the curriculum for students and contain substantial rigour.

4. Describe the strategies and activities that will be used for each of the goals.
 - a. **New Communication Link for families-** PT will institute an intervention plan as early as the 3rd week of school for students who are struggling with attendance/academic/motivation. Part of this plan includes communication w/family
 - b. **Address "compassion fatigue"**- As part of August PD, staff will be educated on this phenomenon/ strategies and a plan will be created to support each other/ checklist will be created for these meetings to support communication between all parties
 - c. **Increasing personalization and differentiation-** each full time teacher will receive support to create a new course over the school year/checkpoints will be created during the school year/ staff meetings will include a time to support these initiatives/teachers will be trained in understanding and creating curriculum with rigour

5. What future multiple data points will be used to determine if the goals are met?
 - we will continue to track the users of our blog page /Advanced Ed survey results, 2019/ intervention logs to check effectiveness/ courses completed at year's end? / overall staff morale at year's end through survey

6. What are the professional learning needs for staff and parents necessary to implement the strategies and activities?

We will receive training and support from ISD on compassion fatigue and how it affects our work.

7. Describe how the plan and process will be monitored and evaluated.

staff meetings, school improvement time, PD training

8. Provide the budget showing alignment to the plan.

N/A.

Section Two – Assurances

1. The school has evidence of a mission statement.

Yes

2. The school has evidence of completing a comprehensive needs assessment.

Yes

3. The school has evidence of inviting and allowing school board members, school building administrators, teachers, other school employees, pupils, parents of pupils attending the school, and other residents of the school district to voluntarily participate in the development, review, and evaluation of the school improvement plan.

Yes

4. The school has evidence of a process to evaluate our school improvement plan.

Yes.

5. The school has evidence that technology is being integrated into the curriculum to improve learning.

Yes

6. The school has evidence of making available in as many fields as practicable opportunities for structured on the job learning, such as apprenticeships and internships, combined with classroom instruction that the building will implement.

Yes.

7. The school has evidence of developing and utilizing community resources and volunteers, the role of adult and community education, and libraries and community colleges in the learning community.

Yes

8. The school has evidence of building-level decision making.

Yes