Hamilton Flex Blended Learning Overview

Hamilton Flex's Blended Learning option offers a unique learning environment which utilizes an individualized academic plan tailored to a student's needs as well as teacher-facilitated support through school attendance. Whether you are a student who wants to graduate early or a student who has struggled to complete coursework successfully, the Blended Learning Option offers the ability to move at your own pace while also utilizing the strength of teacher tutoring and attention.

For further information beyond this overview, feel free to take a look at our web page and/or blog at www.hamiltonschools.us or hamiltonflex.blogspot.com or contact Joy Zomer at jzomer@hamiltonschools.us.

A. Mission Statement:

In meeting the needs of all learners, we commit to walk alongside our students in a meaningful, learning-filled environment addressing individual learning styles, experiences and needs.

B. Guiding Philosophy:

We Believe:

- That no one student learns in the same way
- A safe, orderly and positive environment is necessary for learning
- Positive communities are built when members work to maintain it
- Self monitoring and self regulation is a learned behavior and is necessary at PT as well as in a larger democratic society
- School success promotes freedom, opportunities and self-respect

We Strive:

- To encourage each student to be better tomorrow than they were today
- To offer the best possible educational opportunities for our students
- To provide experiences that will build a strong academic environment
- To improve our school every day

We Commit To:

- No failure
- Focused teaching efforts directed at nurturing and encouraging students to strive for their maximum potential
- Academic success and growth leading to high school graduation
- Nurturing students to become lifelong learners

Admission Process

Hamilton Flex's Blended Learning Option is a school environment that requires motivation and responsibility from student, teachers, and the parent(s)/guardians. Thus, HFBL is an option that reflects commitment from all parties. Admission into HFBL is not taken lightly; with that in mind, the steps of the admission process are outlined below:

Initial Contact: Contact is made between the student and the school's director. Perspective students will be offered the opportunity to learn about the program and complete the Hamilton Flex entrance application.

Entrance Interview: After completing the entrance application, prospective students and their parent or guardian will meet to discuss the Blended Learning program, student needs and hopes, and look at the potential for success.

Acceptance/Refusal: If the interview process is fruitful, the student will be invited to join the program and sign an initial contract which outlines the student's commitment to the program as well as expectations. If the interview process is not successful for whatever reason, the student is welcome to apply at the next semester break.

Monitoring: Students are expected to come to HFBL with the desire to complete classes. Working part time from home while physically attending the program part time is a key to student success while in the program. If this is not followed, students may be put on probation in the program or removed from the program as necessary.

